

<u>Key Stage 1</u>

Topic: The Great Fire of London Term: Advent 1

National Curriculum	Key Skills
Coverage	History Milestone 1
 History Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries] 	 Investigating and interpreting the past Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past. To understand chronology Use dates where appropriate.
<u>Geography</u>	 <u>Communicating historically</u> Show an understanding of the concept of nation and a nation's history.
 Human and Physical Geography Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Design and Technology Make 	 <u>Geography Milestone 1</u> <u>To investigate places</u> Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?) Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
• Select from and use a wide range of materialsaccording to their characteristics	 Design and Technology Milestone 1 Make Cut materials safely using tools provided Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling) To take inspiration from design throughout history Suggest improvements to existing design.

St Charles Catholic Primary School



Key Questions		
1. Front covers art		
2. Where and when did the		
Great Fire of London start?		
3. Why and how did the		
Great Fire of London start,		
spread and end?		
4. Why did the fire spread		
so quickly and stay alight?		
5. What did Samuel Pepys		
write about in his diary?		
6. What important facts can		
I recall based on the Great		
Fire of London?		

Key Vocabulary		
bakery	A place that makes bread, cakes, buns etc	
diary	A book where people write abut their lives, usually each day.	
leather water bucket	How water was carried to the fire	
water squirter	How water was put onto the fire.	
River Thames	The river running through London.	
firebreak	A gap that stops a fire from spreading to nearby buildings.	

St Charles Catholic Primary School

