

KS2 French Curriculum – Progression of Skills

	Year 3	Year 4	Year 5	Year 6
Skills Progression	<ul style="list-style-type: none"> • Listen, read and show understanding of single words • Recognise a familiar question and respond • Write and say a sentence with single familiar words and a connective with support and confident to attempt it without • Recognise some letter strings and pronounce them in familiar words • Use strategies for memorising vocabulary • Find the meaning of word in a bi-lingual dictionary • Join in with the actions of familiar songs, stories and rhymes 	<ul style="list-style-type: none"> • Listen, read and show understanding of short phrases in texts as well as songs and rhymes • Ask and answer several simple and familiar questions • Write and say a simple phrase to describe people, places and things with a language scaffold as well as be confident to do the same without support • Read aloud short familiar sentences using knowledge of phonics • Use a bi-lingual dictionary to find the meaning or translation of a word • Join in with the words of familiar songs, stories and rhymes sometimes from memory 	<ul style="list-style-type: none"> • Listen, read and show understanding of more complex familiar phrases and sentences in texts • Ask and answer more complex familiar questions • Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support • Read aloud more complex familiar sentences using knowledge of phonics • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs • Follow the text of a familiar rhyme, song or story and identify the meaning of the words 	<ul style="list-style-type: none"> • Listen, read and show understanding of more complex familiar phrases and sentences in texts • Ask and answer more complex familiar questions • Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support • Read aloud more complex familiar sentences using knowledge of phonics • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs • Follow the text of a familiar rhyme, song or story and identify the meaning of the words