# **St Charles Catholic Primary School**



# Key Stage 2 2021-2022

Topic: Rivers Term: Autumn 2 Teacher: Mrs Drummond Class / Year Group: Class 5

# National Curriculum Coverage Geography:

#### Locational Knowledge

- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

#### Human and physical geography

- describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

# Geographical skills and fieldwork

 Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

# **Art: Painting**

To improve their mastery of art and design techniques, including drawing, painting and

#### **Key Skills**

#### **Geography Milestone 2**

#### To investigate places

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.
- Name and locate the countries of Europe and identify their main physical and human characteristics.

#### To investigate patterns

- Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.
- Describe geographical similarities and differences between countries.

# To communicate geographically

Describe key aspects of:

- physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.
- human geography, including: settlements and land use.

#### **Art Milestone 2**

#### To master techniques

- Use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines
- Mix colours effectively
- Use watercolour paint to produce washes for backgrounds then add detail
- Experiment with creating mood with colour

## **Geography Milestone 3**

## To investigate patterns

- Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night).
- Describe how locations around the world are changing and explain some of the reasons for change.

# To communicate geographically

Describe and understand key aspects of:

- **physical geography**, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle.
- **human geography**, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.

#### **Art Milestone 3**

#### To master techniques

- Sketch (lightly) before painting to combine line and colour
- Use the qualities of watercolour and acrylic paints to create visually interesting pieces

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sculpture with a range of materials [for example, pencil, charcoal, paint, clay  • Use brush techniques and the qualities of paint to create texture			
Key Questions	<b>Driver Words</b>	<u>Links</u>	Key Language and Vocabulary
1. WB 8 <sup>th</sup> . Can you locate and			
name some major rivers of the	Locate	Location	Source
World? (Location)	Chronology	Chronology	Lower/middle/upper course
2. WB 15 <sup>th</sup> . Can you name the		Daily life	· ·
physical features of a river?	Discuss		Mouth/ estuary/ delta
(physical features)	Compare	Religion and Culture	Tributary
3. WB 22 <sup>nd</sup> . Can you describe	·	Significant Figures	
how a river changes a	Communicate		Erosion
landscape? (physical processes)	Investigate & Interpret	Impact on modern day	Deposition
4. WB 29 <sup>th</sup> Can you explain the	investigate & interpret	Physical features - Hills, mountains, valleys, Bodies of	Deposition
water cycle? (physical		water, Natural resources (week 2,5)	Transportation
processes)		Human Features - Settlements, Leisure facilities,	Meander
5. WB 6 <sup>th.</sup> KO review. River		Transport, Farming, Reservoirs and dams, Power	ivieander
poetry		stations,	Oxbow
Gap task: Human processes:		<b>Physical processes -</b> Erosion, Water Cycle, Ocean Circulation, Climate Change, Earthquakes, Volcanoes	Waterfall
Why are human settlements		(weeks 4)	Watercycle
close to Rivers?		Significant figures	Precipitation, accumulation,
How do humans use rivers?		Impact on modern day	evaporation, transpiration,
(tourism, city. Built on a water			condensation.
source)		<b>Human processes -</b> Transport, Trade, Settlements, Industry, Travel, Tourism, Pollution	(See KO)