

<u>Key Stage 2</u> Theme: Artists and Gallery Visit Medium: Oil Pastels

National Curriculum:

- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- About great artists, architects and designers in history

Key skill:	Key Skill:			Key vocabulary	
 To develop ideas To take inspiration from the Greats 	Week 1	 Comment on artworks using visua Develop and imaginatively extend curriculum 	al language I ideas from starting points throughout the	Pablo Picasso Gallery Ceramics	
	Week 2	Create original pieces that are infl	used by notable artists, artisans and designers uenced by studies of others nes) about the style of some notable artists,	Cubism Blending Stippling Sgraffito	
	Week 3 and 4	 Use different harnesses of pencils to show line, tone and texture Sketch lightly (no need to use a rubber to correct mistakes) Choose a style of drawing suitable for the work (e.g. realistic or impressionistic) 			
Week 1		Week 2	Week 3	Week 4	
 Gallery visit: explore the work of Picasso in the ceramics room and take photos. Explore the rest of the gallery and then fill in a gallery feedback sheet/ observations to record preferences. Discuss with each other their thoughts. Record in sketchbooks. 		 Learn about Picasso and the movement Cubism Discuss the work we saw and the medium he used Guess the title of the work game and what medium it was Do some sketching in a Cubist style like Picasso. 	 Drawing imagination workout first. Discuss the use of colour on Pablo Picasso's work- explain we can use oils to replicate this bold use of colour. Show chn how to use oil pastels- changing pressure, how to blend with a cotton bud, Sgraffito (overlap 2 different colours and use a scraper to scratch a design underneath). You could try adding oil to mix and let dry? 	 Create own oil pastel Cubism inspired drawing- perhaps a portrait of their friend? Remind children to use obscure angles. 	