








Curriculum area	
RE 	<p>In RE children will be completing a topic called Community. They will explore what it means to belong to a community and about the life of the local Christian community. They will make links between the call of the apostles and God's call to people to serve him today. Then they will move on to a unit called Giving and Receiving, where they will reflect on whether giving or receiving is more important, develop their religious vocabulary and give reasons for religious actions and symbols used in the celebration of the Eucharist. Next, they will complete a topic called Self-discipline. They will develop the understanding that life is a cycle of being cared for and caring for others, of dependence and independence and of receiving and giving. Self-giving is essential if individuals and relationships are to grow and develop.</p>
Literacy 	<p>In Literacy we will be starting with a book-based Literacy unit, studying two books called 'The Queen's Token' and 'I was there...Shakespeare's Globe'. These are historical adventure books set in Tudor times. During this unit, children will build on their reading comprehension with DERIC skills (decode, explain, retrieve, interpret and choice) and show empathy for characters and their situations. They will learn about the features of a discussion text, understanding the difference between fact and opinion and identifying the pros and cons of a statement to discuss and debate a topic arising from the text, such as 'Would you work for Henry VIII?' or 'Was Henry VIII a good King?' After reading The Queen's Token, they will then use their imagination to plan and write a new chapter. Children move on to read 'I was there: Shakespeare's Globe' and be introduced to Shakespeare. They will work together to read and perform playscripts and write scenes of their own.</p> <p>Throughout, there will be a clear focus on handwriting and proof-reading skills and uplevelling our work independently to make improvements.</p> <p>In our spelling sessions, the spelling patterns and themes we will cover are:</p> <ul style="list-style-type: none"> • Adding the prefix mis- and revising un-, in- and dis- • Words ending in 'zhuh' spelt -sure • The short 'u' sound spelt ou • Adding the prefix auto- • Adding the suffix -ly • Adding the prefix inter-
Mathematics Orange Group: Year 3 Green Group: Year 4 	<p>In Mathematics we will be studying:</p> <p>Multiplication and Division: Children will recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. They will learn how to multiply and divide 2-digit numbers by 1 digit numbers using formal written methods.</p> <p>Fractions: Children will understand what the numerator and denominator of a fraction is and recognise that fractions can be expressed as part of a whole or group of objects. They will order and compare fractions, find fractions of objects, and find equivalent fractions. They will also learn how to add and subtract fractions.</p> <p>Time: Children will learn to tell and write the time to the nearest minute from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. They will use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, and midnight. They will learn the number of seconds in a minute and the number of days in each month, year and leap year. They will then move on to compare durations of events.</p> <p>Multiplication and Division: Children will learn how to multiply and divide two and three-digit numbers by a one-digit number using formal written layouts and solve problems involving these.</p> <p>Fractions: Children will recognise and show, using diagrams, families of common equivalent fractions. They will count up and down in hundredths and recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. They will add and subtract fractions with the same denominator and solve problems involving increasingly harder fractions to calculate quantities and fractions to divide quantities.</p> <p>Time: Children will recap how to tell and write the time to the nearest minute from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. They will convert time between analogue and digital 12- and 24-hour clocks. They will also solve problems involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.</p>



<p>Topic</p> 	<p>Our topic this term is a history topic about the Tudors. The key questions for our lessons will be:</p> <ul style="list-style-type: none">• Who are the Tudors?• Who was Henry VIII?• What was the Reformation?• What was daily life like in Tudor times?• What was food like in Tudor times?• Who was Elizabeth and what was her impact on modern Britain? <p>It would be great if children could start doing their own reading or research about this topic at home too- perhaps a visit to the library to find some books on the Tudors to support their learning would be a great place to start.</p>
<p>Science</p> 	<p>Our science topic this term is all about Light.</p> <ul style="list-style-type: none">• Lesson 1: Children will learn that we need light to see things and that the sun in the most important source of light for life on Earth.• Lesson 2: Children will learn that light travels in straight lines and that transparent materials let light through and opaque materials block light from passing through.• Lesson 3: Children will explore that mirrors reflect light and in different ways, depending on their shape. They will learn the difference between concave and convex.• Lesson 4: Children will learn that shadows change in size and shape throughout the course of a day. They will discuss how the Sun appears to move across the sky as our planet revolves on its axis.
<p>How you can help at home:</p> <ul style="list-style-type: none">• Book change days are Monday and Thursdays, and their reading progress is monitored closely.• Please encourage your child to read as much as possible as this will aid their reading and writing progression and consolidate their enjoyment of reading. Children should be reading their books at home at least 3/4 times a week and each time they read with an adult, please log this in their school diaries noting which page they have read up to. As an extra incentive, we have also handed out the reading charts where children will have the opportunity to win a prize at the end of each half term. Unfortunately, we have not been having many of these being returned, so please keep them safe!• PE days are Tuesdays and Wednesdays. Please ensure they come to school in their full PE kit.• Homework days: Wednesday- MyMaths is set weekly online (and times table test as per rota sent out each half term) Friday- homework issued.• Please look carefully at the rota that is sent out each term to test times table knowledge. Please keep this safe and be aware when each test is, taking the time to practice each week• Please also allocate time for your child to log into TTRockstars regularly to practice their times tables. Testing is aimed to prepare children to meet their end of year expectations which is to be able to recite their 3, 4 and 8 times tables by the end of Year 3, and all times tables up to 12 x 12 by the end of year 4. Please note that in the first week of June 2023, children in Year 4 will sit a timed Multiplication Check on all multiplication facts. The Sound Check area is where to practice this on TTRockstars.• It would be extremely useful for children to start learning the time at home in preparation for our maths learning- starting with being able to read an analogue clock, then moving on to 24 hour digital• We will be using knowledge organisers in Topic and Science. These will be sent home and can be used to learn key knowledge. The children are tested at the start and end of each topic to see how much they know/have remembered. It is also useful to see what your children will be learning should they want to know more or explore a different area of this theme at home.• If you are not following our class yet on Twitter, our username is @Class3StCharles	

If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see Mrs Chetty or Mrs Johns. Thank you.