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Schools must use the Primary PE and Sport Premium funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

• Develop or add to the PE and sport activities that your school already offers

• Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. The DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

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| **Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.** |
| **Key achievements to date:** |
| We earned the School Games Silver Mark for PE which was achieved in 2021/22  Regular physical activity has continued:   * All children take part in daily physical activity of some form – including HITT sessions, Active maths, daily mile, wake up and shake * Our lunchtime supervisors work well to ensure that there is lots of Physical Activity occurring with the help of our Play Coaches and Sports Ambassadors. * 72.8% of children attended at least 1 extra curricular activity across the school. * 85% of Key Stage 2 children took part in an extra curricular activity.   We have raised the profile of sport in our school by, making parents more aware via Facebook/Twitter, making links with a local grass roots football team (Appleby Village FC) and the website as well as more children wanting to participate in sport.  Staff are more skilled in delivering high quality PE:   * Planning and lesson resources have been purchased to support with teaching of PE and key skills * Observation of the sports coaches take place at least once per half term by class teachers for professional development. * NWLSSP deliver CPD opportunities and network meetings for PE leaders * Online resources used and accessed by staff   Support staff accessed PE training. Prior to lockdown there was an increased participation in competitive sports:  2-19 / 2020 Greatest achievements included:   * Year 5 / 6 tag rugby team reached the quarter final of the NWLSSP * In the individual Key Step 3 gymnastics competition we were placed 4th and 6th. * A year 6 student made it through to the County Finals of cross country. |
| **Areas for further improvement and baseline evidence of need:** |
| * Ensure that more/ all teachers take the opportunity to undertake CPD in an area of PE over the next academic year. * Improve on our club links with local sports clubs so that they can come in to school and offer different taster sessions. * Run a range of taster workshops and activities to encourage participation with parents and families in physical activity * Earn the Gold Sainsbury Sports Mark * Increase House / intra school competitions * Raise the profile of Sports Day within the school by introducing mini tournaments. |

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| **Meeting national curriculum requirements for swimming and water safety** | 2020 - 2021 cohort: 20 | | 2021 -2022 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 85% | | 85% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 80% | | 80% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 75% | | 75% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | | **No** | |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2022/23 | **Total fund allocated:** £16980 | | **Date Updated: August 2022** | | Total Allocates: £16,775 | | |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | | | Percentage of total allocation: |
| 24.7% |
| School focus with clarity on intended **impact on pupils**: | | Actions to achieve: | | Funding allocated: | | Evidence and impact: | Sustainability and suggested next steps: |
| Boost opportunities for physical activities throughout the day | | Use of action stations during playtimes / lunchtimes  Timed challenges and most improved children by Sports Ambassadors  New PE Equipment | | £403.50 | | Records of most improved children for timed challenges  Play coaches and Ambassadors to update PE board. | Lunchtime leaders to ensure this is on the rota and to take active engagement and encouragement  Staff to provide additional opportunities throughout the day for action stations. |
| Encourage leadership for pupils across the school and continue to ensure lunchtimes are physically active  Children have completed play coach training and lead some lunch time activities. | | Train new play leaders  Select new bronze ambassadors to attend training and implement action plan  Leaders to plan activities to encourage physical activity | | £50 | | Children to be active throughout the day.  Improved behaviour at lunchtimes | Yearly cycle of playcoach training  Lunchtime leaders to engage with playcoaches  PLT to work with play coaches and bronze ambassadors  Children to develop their own short term and longer term action plans  Caps / lanyards purchased to promote play coaches across the school. |
|  | |  | | **TOTAL:**  **£453.50** | |  |  |

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| **Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Sports Assembly termly – profile of PE, School Sport & Physical Activity and children’s achievements are shared with all children/staff and parents are invited to join us to celebrate in school/outside of school achievements. | Ensure display board is utilised effectively to demonstrate sport at St Charles’, show sporting success and photos  PLT leader to take responsibility for promoting sports through display  Play leaders to update display with ongoing activities at lunchtimes.  Certificates to be awarded in assembly for sporting achievements | £50 | Using the values of the School Games children are awarded trophies in each class. Encourages and inspires children  Pupils are proud to be involved in assemblies and have their achievements displayed on the notice boards, school website and school twitter etc. | SLT see the benefits of the raised profile and continue their commitment to fund Primary PE and School Sport. |
| Ensure sporting activities are communicated effectively | Certificates to be awarded in assembly for sporting achievements  Sporting events to be included on the newsletter  Bronze ambassadors to write termly report for parents to promote sporting activity in school  Local newspaper coverage of sporting activities within school | £750 – for certificates / medals etc | Parents and local community are aware of physical activity at St Charles and sporting achievements. |  |
| Opportunities for children to have expert sports leaders to engage in new sports  Qualified coaching support in school.  Run by a Badminton England Level 2 coaches. | Badminton Coach  Allstar Cricket Inspiration day | £300 | · Engagement of all pupils in regular physical activity · Broader experience of a range of sports and activities offered to all pupils · To increase badminton participation amongst primary school children. · Increased confidence, knowledge and skills of all staff in teaching PE and sport |  |
|  |  | **TOTAL: £1100** |  |  |

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| **Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** | | | | Percentage of total allocation: |
| 35.4% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Team teaching opportunities for staff | All staff (TA’s and teachers) to work with Sports Coach to improve teaching and learning in PE.  Raised confidence in teaching of PE | £11,550 | Resources and expertise shared resulting in consistently good high quality PE sessions  Sporting skills and standards acquired by children are significantly raised by high quality PE sessions | PE learning Walk.  PE pupil voice. |
| CPD Opportunities for staff | North West Leicestershire School Sports Partnership (NWLSSP) sports package  Buy into package and engage with any relevant training/support  Staff attend any new training opportunities | £3640 | High quality PE across all Key stages  CPD for Teaching staff ensures consistency of standards in PE across the school  Increased participation in sporting activities  Increased participation in sports clubs  Increased participation in competitions | Silver Mark achieved for and actions in place to ensure that we achieve Gold next year. Quality assuring schools effectiveness |
| Big Moves to be implemented in EYFS | Staff timetable 1 session per day for fine motor skill and Gross motor skill activities for Big Moves programme  Regular assessment of progress against set criteria | £500 | Assessments show progress from start of program.  Impact on other areas of the curriculum – e.g. Literacy / Physical development, creative development | Share expertise and success with Pre- school.  Establish training as a Foundation Stage so this can be implemented earlier. |
|  |  | **Total: £15,690** |  |  |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 11.1% |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Embed new activities into the curriculum and through enrichment days | Opportunities for children to access range of sports in school:  Lacrosse  Climbing  Fencing  Nerf Wars  Cricket | Part of the NWLSSP buy in | Children express opinions of alternative sports to be incorporated into curriculum – pupil questionnaire | Make links and contact with other local groups to invite them in. |
| Alternative sports activity week | PLT to organize a day of sport during National Sports week  Playleaders to organize and lead alternative sports – tri golf  Children to engage in sports through round robin activity  Arrange for equipment to be loaned from SH Active sports. | £0 | All pupils to take part – increased physical activity | Can dates be set for this. |
| Increase range of extra curricular sports on offer | A range of extra curricular sports not previously offered:   * Netball club * Tennis * Wheel Chair PE * Fencing * Martial arts   Priority places for targeted inactive children and funded pupil premium children places | Part of Steven Hart sports buy in | Further increased participation of extra curricular clubs.  100% of children to access at least 1 extra curricular activity | Investigate what % of children have attended an extra curricular activity so far this academic year. |
|  |  | **Total: £0** |  |  |

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| **Key indicator 5: Increased participation in competitive sport** | | | | Percentage of total allocation: |
| 17% |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Gain Gold standard for school games mark | Identify any areas which we are not yet meeting and build these into yearly planner | Time for PLT - £200 supply costs  Supported by NWLSSP | Tracking sheet of all school games and participation | Identify gaps and work towards Gold games mark – Lent Term update |
| Increase house competitions | Play leaders / Sports ambassadors complete survey to find out which lunchtime competitions children would like.  Work with SHActive Sports to run inter house competitions during lunchtime clubs | PLT to work with Playleaders / SHActive sports | Twitter feed – sports participation  Display board | Child pupil voice on PE and play / sports at lunchtimes. |
| Encourage children to participate in school competitions | Attend NWLSSP events  Track attendance through spreadsheet  Arrange additional, informal competitions with local schools in alternative sports through SH Active Sports, during the school day to enable children to attend. | NWLSPP subscription    **Total: £200** | At least one house competition per term to take place in a variety of different sports  Participation in inter school competitions  Profile of these throughout school – display / twitter / newsletter | Set dates for inter sports competitions. |