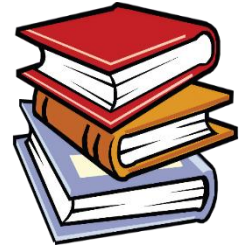




Implementations of Geography Lessons at St Charles:



What would we expect to see in a Geography lesson in our school?

- Children working on objectives in line with the National Curriculum and the curriculum intent for Geography (as published on school web site).
- Key Stage 2 Topics are planned on a 4-year running cycle.
- EYFS/ Key Stage 1 Topics are planned on a 2-year running cycle.
- Activities closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately.
- Each Lesson begins with a short 'remembering more' section: these 'Throwback Four' questions are a small series of questions that review learning from other Topics they have done in previous years. This is to ensure previous knowledge is retained and reviewed often.
- The current lesson is placed within sequence of learning within the unit.
- Links are made to any prior learning within Geography (as appropriate).
- Focus on clarifying key vocabulary (specific/ precise / accurate) and revisited often during the lesson.
- The lesson Knowledge Goals are given as 'takeaways' at the end of the lesson.
- The curriculum is planned using the expertise of the Subject Co-ordinator, who produces Medium Term plans; these set the lessons in the context of previous and subsequent learning and include key learning outcomes for each lessons.
Individual learning objectives are identified for each lesson, together with geographical skills adapted for each year group within our mixed age classes.
- Teachers use the Medium Term plans to plan the individual lessons- using the knowledge goals and year group skills to adapt the outcomes and activities.
- Knowledge Organisers include the key vocabulary and 'sticky knowledge ' for the unit of work
- Where appropriate, learning objectives are linked to a Driver Word- these are used for both geography and history lessons: Describe, Compare, Communicate, Investigate and Interpret, Locate and Chronology.



- Maps and atlases are used regularly
- Children will link learning to the impact of our modern day, such as discoveries, climate change, etc.
- Geography vocabulary is used regularly in discussion and written work
- Mini Knowledge Organiser tasks and quizzes are completed to constantly review key vocabulary and facts for that Topic
- You will see a class map of the world where locations are identified and shown on the map, including key words such as Equator, Northern Hemisphere, etc.
- On display a 'What is Geography?' poster