








Term: Lent Term Teacher: Mrs Chetty/ Mrs Johns Class 3

Curriculum areas	
<p>RE</p> 	<p>In RE children will be completing 3 topics this term, Journeys, Listening and Sharing and Giving. In journeys we will look at the Christian family's journey with Jesus through the Church's year. In Listening and Sharing we will study the liturgy of the eucharist, where we can listen to the Word of God and share in Holy Communion. In Giving we will look how people can give of themselves during Lent in the preparation for Easter. We also remember the total giving of Jesus.</p> <p>Children will also be leading their own collective worships as part of small groups.</p>
<p>Literacy</p> 	<p>In Literacy we will be studying the book 'The Kapok Tree' by Lynne Cherry. This links to our history unit on the Mayan Civilisation. In this unit, children will explore the themes of the story on deforestation and sustainability. They will write a persuasive letter in the role as an animal to a man, and plan and write a dilemma story linked to the themes of the book. They will also retrieve information from a non-fiction text, and plan and write a non-chronological report on the rainforest. In grammar, children will learn how to punctuate direct speech accurately and use fronted adverbials effectively.</p> <p>Throughout, there will be a clear focus on proof-reading our writing-making sure it always makes sense and that it is accurately punctuated using capital letters, full stops, exclamation marks and question marks. Another target we are working on is to improve the presentation of our writing, maintaining a consistent size and joining our handwriting cursively.</p> <p>In our spelling sessions, the spelling patterns and themes we will cover are:</p> <ul style="list-style-type: none"> • Words ending in -ture • Adding -ation to verbs to form nouns • Words with the c sound spelt ch
<p>Mathematics</p> <p>Orange Group: Year 3 Green Group: Year 4</p> 	<p>In Mathematics we will be studying: (Year 3 orange/ Year 4 green)</p> <p>Multiplication and Division: Children will learn how to identify multiples and find related calculations from what they know, such as calculating 2×40 from 2×4. They will learn written methods to multiply a 2-digit number by a 1-digit number with and without exchanges; and learn how to divide a 2-digit number by a 1-digit number, including those with remainders.</p> <p>Fractions: Children will understand what the numerator and denominator of a fraction is and recognise that fractions can be expressed as part of a whole or group of objects. They will order and compare fractions, find fractions of objects, and find equivalent fractions. They will also learn how to add and subtract fractions.</p> <p>Time: Children will learn to tell and write the time to the nearest minute from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. They will use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon, and midnight. They will learn the number of seconds in a minute and the number of days in each month, year and leap year. They will then move on to compare durations of events.</p> <p>Multiplication and Division: Children will learn how to multiply and divide two and three-digit numbers by a one-digit number using formal written layouts and solve problems involving these.</p> <p>Fractions: Children will recognise and show, using diagrams, families of common equivalent fractions. They will count up and down in hundredths and recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. They will add and subtract fractions with the</p>



Term: Lent Term Teacher: Mrs Chetty/ Mrs Johns Class 3

	<p>same denominator and solve problems involving increasingly harder fractions to calculate quantities and fractions to divide quantities. <u>Time:</u> Children will recap how to tell and write the time to the nearest minute from an analogue clock, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. They will convert time between analogue and digital 12- and 24-hour clocks. They will also solve problems involving converting from hours to minutes; minutes to seconds; years to months and weeks to days.</p>
<p>Topic</p> 	<p>Our topic this term is a history unit on The Mayan Civilisation. The key questions for our lessons will be:</p> <ul style="list-style-type: none"> • Where and when were the Mayan remains discovered? • How did the Mayan civilisation develop over time? • How was Mayan society organised? How does that compare with our society today? • What did the Mayans believe and how did this affect their life? • What was daily life like for the Maya? • What writing and number systems did the Mayans use and how do we know about them? • What happened to the Maya?
<p>Science</p> 	<p>Our Science topic this half term is all about Classification and Ecology. Children will learn:</p> <ul style="list-style-type: none"> • That we can classify plants and animals in different ways. • That a vertebrate is an animal with a backbone, and an invertebrate is an animal without a backbone. • What an amphibian, reptile, bird, mammal, insect, arachnid, and mollusc is and give details. • The difference between a flowering and non-flowering plants. • That all living things depend on their habitats. • That living things are linked within a food chain and be able to explain what the role of the producer, consumer and decomposer is. • That living things depend on each other in an ecosystem. • That air pollution is a human threat to the environment and suggest ways we can be sustainable and help protect it.
<p>How you can help at home:</p> <ul style="list-style-type: none"> • Book change days are Monday and Thursdays, and their reading progress is monitored closely. • Please encourage your child to read as much as possible as this will aid their reading and writing progression and consolidate their enjoyment of reading. Children should be reading their books at home at least 3/4 times a week and each time they read with an adult, please log this in their school diaries noting which page they have read up to. When we change books, note that we do often ask them to describe the book to us to make sure that they are understanding what they are reading! • Homework: Wednesday- MyMaths is set weekly (and times table test as per rota) Thursday- 99 club test in school. Friday- additional Literacy homework set weekly. • The times table rota is set to test times table knowledge. This went out before Christmas. Please keep this safe and be aware when each test is, taking the time to practice! The test days for these are Wednesdays. Please allocate time for your child to log into TTRockstars regularly to practice their times tables. Testing is aimed to prepare children to meet their end of year expectations which is to be able to recite their 3, 4 and 8x tables by the end of Year 3, and all 	



Term: Lent Term Teacher: Mrs Chetty/ Mrs Johns Class 3

times tables up to 12 x 12 by the end of year 4. Please note that in the summer term of Year 4, children will sit a Multiplication Check on all multiplication facts up to 12x12.

- PE days are **Wednesdays which is swimming.**
- After discussions at parents evening on spellings about how to help at home, some parents have asked us to direct them to spellings they could work on. At the bottom of this letter, we have included the Year1/2 statutory spelling list and the Year 3/4 spelling list that all children should learn by the time they reach the end of Year 2/ 4. We would greatly appreciate any support with these spellings, particularly focussing on any gaps your child has with the Year 1/2 list as for some of us these are still a target we are working on. We appreciate your support.
- If you are not yet following our Class 3 Twitter account, please follow us. It is called @class3stccps

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though