

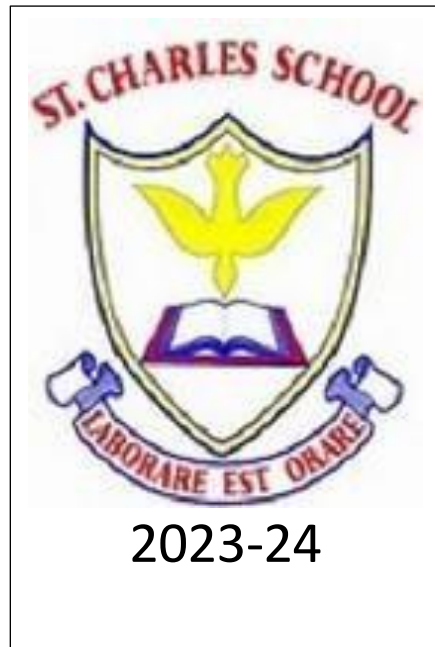


Commissioned by



Department
for Education

Created by



2023-24

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact/Comments
<p>We earned the School Games Silver Mark for PE which was achieved in 2022/23</p> <p>Regular physical activity has continued:</p> <ul style="list-style-type: none">• We provided more opportunities for extra-curricular sports clubs• We attended an increased number of competitions across the NWLSSP (£3,122)• The sports coach provided by 'SA Sports' has provided children with a broad and balanced curriculum as well as after school sports club opportunities. The sports coach delivers 1 hour of PE per week to each class and follows the long term and medium-term plans provided by the school. (£9,646)	<ul style="list-style-type: none">• 76% of children attended at least 1 extra curricular activity across the school.• 80% of Key Stage 2 children took part in an extra curricular activity.• The girls football team went onto reach the semi-final of the cup and inspired the next team to try out for this academic year. Hence the profile and popularity of girls football continues to increase.• Children who attended Forest School have developed their confidence. This was noted within EYFS for the new starters and led to introducing additional on-site sessions. As they became familiar with Forest School they could take their new-found confidence into school and into other areas of their lives. Forest School has been particularly effective for children who do not do so well in the classroom environment.• Children in year 6 took part in a badminton competition representing the school.• Our ambassadors attended a play coach training day with NWLSSP, this gave them the opportunity to develop ideas that contributed to the successful planning and execution of

<ul style="list-style-type: none"> • We promoted our achievements and sporting opportunities on the school the website as well as hosting assemblies to encourage more children to participate in sport. • We introduced a girls football team for years 5/6 • We provided opportunities for all children to take part in Forest School days during the academic year to increase mental health and wellbeing and physical activity. (£1,148) • A badminton coach provided coaching lessons to all key stage 2 as part of their PE lessons for a half term. (£300) • Our lunchtime supervisors work well to ensure that there is lots of Physical Activity occurring with the help of our Play Coaches and Sports Ambassadors. • We have ensured that teachers are confident in the delivery of the second weekly PE lesson within their class by investing in a good quality planning scheme-Peplanning.org. (£190) • Transport to and from Forest Schools and Swimming lessons (£1,200) 	<p>our first 'House Team Challenge Day'</p> <ul style="list-style-type: none"> • Mr Worth (parent volunteer) who coaches the girls team for Albert Village FC has committed to training our girls school team in preparation for competing in matches and competitions organized by NWLSSP. • The planning scheme has ensured that there in clear progression in the knowledge, skills and understanding that are built on year upon year. It also gives teachers clear, precise lesson plans that assists with their own CPD.
<p>Total expenditure: £16,111 (including swimming lessons)</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School sports partnership	<i>Children who take part in the competitions e.g. Football Dodgeball Gymnastics As part of the NWLSSP buy in.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i> <i>Key indicator 5: Increased participation in competitive sport</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£3,122
Sports Coach	<i>The new provider for our PE lessons is Superstar Sports. This provides the school with full long, medium and short</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Children receive 2 hours of P.E each week along with sports coach lead sessions</i>	£9,646

	<p>term planning as well as the sports coach who delivers one lesson per week to each of our classes.</p> <p>The other hour of PE is delivered by the class teacher and follows the planning from Superstar Sports to ensure consistency.</p>	Key Indicator 2: The engagement of all pupils in regular physical activity	<p>during 2 lunchtimes each week. This increases their physical activity as well as improving their mental health and wellbeing.</p>	
Swimming supplement of lessons	<p>It ensures that ALL children are being given the opportunity to learn to swim and in turn give them the confidence within water and the ability to act on learning in their own independent times when they may be exposed to water.</p>	Key Indicator 2: The engagement of all pupils in regular physical activity	<p>Life saving skill for life that also gives the children the physical well-being necessary to live a fit and healthy life.</p>	£505
OPAL	<p>Our vision is that every child in every school has an amazing hour of high-quality play every day – with no exceptions. If one child is not enjoying playtimes, then things still need improving.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-</p>	<p>At OPAL we have seen just how much of an impact improving play can make to a school. We are not just talking about playtimes being a bit less bother or about</p>	£4999 (Paid in 2 installments over 2 years)

		school improvement	<p><i>children being a bit happier. We are talking about cultural transformation.</i></p> <p><i>This programme is designed to greatly increase the physical activity of all children and get more children, more active more of the time, and sustain those benefits over many years.</i></p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> NWLSSP 	<ul style="list-style-type: none"> All children had opportunity to take part in a wide variety of competitions and festivals (basketball, hockey, football, gymnastics, athletics, orienteering). A good uptake across Key Stage 2, and uptake in KS1 for gymnastics. 	We had success . Through to the finals in numerous football tournaments; through to the semi-finals in hockey.
<ul style="list-style-type: none"> Sports Coach 	<ul style="list-style-type: none"> Children taught by a PE expert for at least one hour per week. All children received 2 hrs PE per week. All children given the opportunity to attend an after school sports club. Additional coaching was given during lunch time sessions by the coach 	Teachers continue to use expert subject planning from the sports coach for the additional hours lessons. Plan to continue this next academic year.
<ul style="list-style-type: none"> Swimming supplement of lessons 	<ul style="list-style-type: none"> All KS2 children received swimming lessons 	Need to consider a different calendar next year to enable year 6 to attend for a longer period, and evaluate those children / cohorts that can't swim in order to focus on these.
<ul style="list-style-type: none"> OPAL 	<p>Leaders decided to adapt the principles behind OPAL learning specifically for our school. Money was used for resources.</p> <p>Lunch times have been transformed with all children taking part in a variety of activities across the week.</p> <p>Feedback from children and staff has been extremely positive.</p>	The money directed for OPAL for one years was re-directed for resources. Next years 'OPAL' allocation will be used for additi0nal Sports Coach time.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	Year's 3, 4, 5 and 6 children attend swimming lessons bi-termly. In order to achieve the National Curriculum requirement of 25 metres competent swimming by the end of key stage 2 all children in key stage 2 swim for half a term per year. Year 3 and 4: Spring term Year 4 and 5 Summer 1 Year 6 Summer 2
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	The children that could confidently say yes to this question all attend extra-curricular swimming lessons at an out of school hours provider.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	40%	These children have achieved their Water Safety 2 Award This Award introduces swimming in clothes, the key water safety messages from RNLI and RLSS, and essential personal survival techniques such as the Heat Escape Lessening Position (HELP).
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Felicity Knight</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Leah Hughes and Kelly Satchwell PE Leaders</i>
Governor:	<i>Chris Ingamells</i>
Date:	October 2023