








## Term: Advent Term Teacher: Mrs Chetty / Mrs Johns Class 3

Curriculum areas	
<p>RE</p> 	<p><b>In RE</b> children will be completing three topics in this Advent term.</p> <ul style="list-style-type: none"> <li>Domestic Church, where we will look at the family of Jesus in the scripture.</li> <li>Confirmation, where we will look at confirmation as a call to witness.</li> <li>Advent, where we will look at God's gift of love and friendship in Jesus.</li> </ul> <p>Children will also have the opportunity to plan and lead their own collective worships as part of a small group.</p>
<p>Literacy</p> 	<p><b>In Literacy we will be</b> studying the book 'Stig of the Dump,' by Clive King. This links to our history unit Stone Age to Iron Age. This story explores the themes of friendship and being unique and different. Children will link their reading to their own experiences and identify particular words and techniques King uses to develop characters and create contrasting moods. Children will explore how the setting description adds to the mood of a story and portrayal of characters. They will experiment with their own word choices to write two contrasting character descriptions showing different moods and feelings. In non-fiction, children will look at features of instruction texts before writing their own to teach Stig something new. In Grammar, children will use a wide range of conjunctions, experiment with fronted adverbials and begin to learn how to punctuate direct speech. Throughout there will be a clear focus on presentation, punctuating our work confidently using capital letters and full stops and being able to proofread our work more independently. In our spelling sessions, the spelling patterns and themes we will cover are:</p> <ul style="list-style-type: none"> <li>The r sound spelt wr</li> <li>Adding the suffixes -er or -est</li> <li>The ee sound spelt ey</li> </ul>
<p>Mathematics</p> <p>Orange Group: Year 3</p> <p>Green Group: Year 4</p> 	<p><b>In Mathematics we will be studying:</b></p> <p><u>Place value:</u> Children will represent numbers to 100 and 1000 in different ways, as well as partitioning these into thousands, hundreds, tens and ones. They will also compare and order these and position them on number lines. We will start to count up and down in 50's.</p> <p><u>Addition and Subtraction:</u> Children will apply their number bonds to 10 to add and subtract related multiplication facts; add and subtract ones, tens and hundreds, including those which bridge across 10 and 100. We will then start to learn how to add and subtract using standard written methods with exchanging.</p> <p><u>Place value:</u> Children will represent 5-digit numbers in different ways and partition these into ten thousands, thousands, hundreds, tens and ones. They will find 1, 10, 100 or 1000 more or less than a given number and compare, order and position numbers to 10,000 on a number line. Children will also learn roman numerals and how to round to the nearest 10, 100 and 1000.</p> <p><u>Addition and Subtraction:</u> Children will add and subtract using standard written methods, including some examples with more than one exchange. They will learn how to choose the most efficient method to solve a problem, estimate answers and complete check calculations using the inverse operation.</p>
<p>Topic</p> 	<p><b>Our topic this term</b> is a history unit 'Stone Age to Iron Age'. The key questions for our lessons will be:</p> <ul style="list-style-type: none"> <li>What and when is meant by 'Human Prehistory'?</li> <li>What was life like for the early humans in the Palaeolithic Period?</li> <li>How was life different for early humans in the Mesolithic Period?</li> <li>What was life like for the early humans in the Neolithic Period?</li> <li>What changes happened for early humans in the Bronze Age?</li> <li>How did people live in the Iron Age?</li> </ul>
<p>Science</p> 	<p><b>Our Science topic this half term</b> is 'Animals including Humans.'</p> <p><b>Children will:</b></p> <ul style="list-style-type: none"> <li>Learn that animals, including humans, need the right types and amount of nutrition, and understand that they cannot make their own food; they get nutrition from what they eat.</li> <li>Sort foods into food groups and find out about the nutrients that different foods provide.</li> <li>Explore the nutritional values of different foods by gathering information from food labels.</li> <li>Learn that humans and some other animals have skeletons and muscles for support, protection and movement.</li> <li>To sort animal skeletons into groups, discussing patterns and similarities and differences.</li> <li>To investigate an idea about how the human skeleton supports movement.</li> <li>To explain how bones and muscles work together to create movement.</li> <li>To design and carry out their own investigation about the human body, i.e. whether there is a correlation between bone length and sports performance.</li> </ul>



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### How you can help at home:

- **Book change days are Monday and Thursdays**, and their reading progress is monitored closely.
- Please encourage your child to read as much as possible as this will aid their reading and writing progression and consolidate their enjoyment of reading. Children should be reading their books at home daily and each time they read with an adult, please log this in their school diaries noting which page they have read up to. As an extra incentive, we will also hand out a reading chart where children will have the opportunity to win a book prize at the end of each half term. We will collect these in at the end of every half term and they will go into a raffle.
- Homework:  
**Wednesday - MyMaths is set weekly (and times table test as per rota)**  
**Friday - 99 club test in school**  
**Friday - Literacy homework set weekly**
- A rota will go out to test times table knowledge. Please keep this safe and be aware when each test is, taking the time to practice! The test days for these is Wednesdays.
- PE day is **Wednesday**. Please ensure they come to school in their full PE kit in line with the school's uniform policy.
- Please allocate time for your child to log into TTRockstars regularly to practice their times tables. Testing is aimed to prepare children to meet their end of year expectations which is to be able to recite their 3, 4 and 8x tables by the end of Year 3, and all times tables up to 12 x 12 by the end of year 4. Please note that in the summer term of Year 4, children will sit a Multiplication Check on all multiplication facts.
- We have a Class 3 Twitter account so please follow us. It is called @class3stccps
- Please note that school starts, and the gates close at 8.45am, any arrival in the classroom after 8.50am will receive a late mark.

**If you have any queries regarding this term's curriculum coverage, please do not hesitate to make an appointment to see Mrs Chetty or Mrs Johns. Thank you.**

