

Curriculum areas	
RE	<p>In RE we will be completing a topic on the Domestic Church with the focus on Family. We will be thinking about the following questions:</p> <p>What does the word 'family' mean to you?</p> <p>What people do you associate with 'family'?</p> <p>What joys and sorrows do you remember of family life?</p> <p>to introduce the topic.</p> <p>For Christians the pattern and idea of family life is found in the Scriptures. God is the loving parent of the human family and Jesus was born and lived in a human family.</p> <p>The scripture we will focus on is - Isaiah 40: 1-5,9-11,28-31, Psalms 23 and 136, Luke 15: 11-32, Matthew 5: 1-12, 44-48, John 15: 9-14, Ephesians 4:26, 31-32 and Titus 3: 4-8. This is followed by a topic called Belonging which focuses on the sacraments of Baptism and Confirmation and belonging to the Church community. The scripture we will focus on is - Mark 1: 9-11, John 1: 35-41, Matthew 6:19-21.</p>
Literacy	<p>In Literacy we will be spending the first half term doing book-based literacy. Our text is <i>Wolf Brother</i> by Michelle Paver which links with our Stone Age history topic. After this we will return to the Read Write Inc Literacy & Language schemes of work, which consist of different units based on texts from various children's authors. Literacy & Language also focuses on grammar skills; as well as reading, writing, speaking and listening.</p>
Mathematics	<p>In Mathematics we will be studying several areas including:</p> <p><u>Place Value:</u> Including reading, writing and representing numbers to 10,000,000, multiplying and dividing by powers of 10, rounding integers and negative numbers.</p> <p><u>Addition, subtraction, multiplication and division:</u> Including adding and subtracting whole numbers, common factors and multiples, rules of divisibility, prime numbers, square and cube numbers, multiplying by a 2-digit number short division, dividing using factors, long division, order of operations and mental calculations and estimates.</p> <p><u>Fractions:</u> equivalent fractions and simplifying, comparing and ordering fractions, adding and subtracting fractions including mixed numbers, multiplying fractions by integers, multiplying fractions by fractions, dividing fractions by integers, calculating fractions of amounts (including finding the whole).</p> <p><u>Converting Units:</u> Converting between metric measures, calculating with metric measures, miles and kilometres and imperial measures.</p>
History	<p>Our topic for this half term is 'Stone Age to Iron Age'</p> <p>The key questions for our lessons will be:</p> <p>What and when is meant by 'Human Prehistory'?</p> <p>What was life like for early humans in the Palaeolithic Period?</p> <p>How was life different for early humans in the Mesolithic Period?</p> <p>What was life like for early humans in the Neolithic Period?</p> <p>What changes happened for early humans in the Bronze Age?</p> <p>How did people live in the Iron Age?</p>
Art/DT	<p>Our topic this term is prehistoric painting which links to our Stone Age history topic.</p> <p>Our Key Questions are:</p> <p>How did prehistoric people make art? How can I reflect this in my own work?</p> <p>Can I use scale to enlarge drawings in charcoal?</p> <p>How did prehistoric people make different colours?</p> <p>Can I choose and use the skills I have learnt in my own prehistoric art?</p> <p>Can I work with others to produce an effective piece of art?</p>

Science	<p>Our first Science topic this term is 'Animals including Humans'.</p> <p>The objectives for this unit are:</p> <ul style="list-style-type: none"> • To know the three main parts of the circulatory system and describe the job of the heart. • To describe the important jobs of the blood vessels and blood. • To be able to describe the importance of exercise and how it affects the heart. • To understand that regular exercise is important for a healthy body. • To be able to explain how diet and exercise affect the body. • To be able to recognise the impact of drugs and alcohol on the way bodies function. <p>Our second Science topic this term is 'Living things and their habitats'</p> <p>The objectives for this topic are:</p> <ul style="list-style-type: none"> • To give reasons for classification based on similarities and differences • To describe how living things are classified • To identify characteristics of animals and classify them according to these characteristics • To describe and investigate helpful and harmful microorganisms • To identify characteristics of microorganisms
<p>How you can help at home:</p> <p><u>Knowledge Organisers:</u></p> <p>We will be using knowledge organisers in Geography/History. These will be sent home and should be used to learn key knowledge. The children are tested at the start and end of each topic to see how much they have remembered.</p> <p><u>Homework:</u></p> <p>Please encourage your child to read daily as this will aid their reading progression and consolidate their enjoyment of reading, they should read at least 10 pages per evening. Children should be reading their books at school and home.</p> <p>Maths and literacy homework will be set weekly and due in the following week (Thursday - literacy, Wednesday - maths).</p> <p>Spellings will be taught as part of our literacy lesson using the RWI spelling programme.</p> <p>As we move through the year, we will increase our focus on SATS preparation ready for May.</p> <p><u>Key Stage 2 SATS tests are during the week beginning Monday 12th May.</u></p> <p><u>General information:</u></p> <p>This term we have PE on Thursday afternoons so children will need to wear PE kit to school on Thursdays.</p> <p>Class 5's Twitter page details are: @Class5StCharles</p> <p>This is a private school class account - please send a request to the account to follow and get regular Class 5 updates.</p>	

If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see Mrs Maher. We also welcome regular parent communication via children's home school diaries.

Finally, a reminder that children should be ready for learning in their classroom by 8.45am. Any children arriving in the classroom after 8.50am will be marked as late according to school policy.

Please note that written permission is required for children to walk home and therefore leave school premises alone. Please send this into the school office via email or letter.