



# EYFS long term plan 2024 - 2025

Area of learning	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<i>At Saint Charles children will be offered fun, engaging and challenging opportunities to learn. Our dedicated EYFS team will provide support to all children wherever their starting point. As effective role models, we will provide high quality interactions to encourage language and vocabulary. We balance our curriculum through continuous provision, child-initiated activities and adult directed learning based on the EYFS Framework 21' &amp; children's interests. We design our curriculum to provide children with the opportunity to learn through the characteristics of effective learning.</i>						
<b>Characteristics of Effective Learning</b>  <b>Playing and exploring:</b> - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning <b>Active learning:</b> - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. <b>Creating and thinking critically:</b> - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.						
	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Themes	Ourselfs  People who help us	Frozen kingdom  Winter	Knights and castles	Where do I live? Map it out	Seaside	Seaside  Pirates
Personal, social and Emotional development	Establishing clear routines. People who help us.  How do I feel today?  Come and see RE Myself	Ten Ten Module 1 Handmade in Love  Come and see RE Welcome  Judaism	Ten Ten Module 2 You've got a friend in me  Wellbeing week RSE  Come and see RE Birthday Celebrating	Ten Ten Module 3 Forever friends  Our community . Our wider world  Come and see RE Celebrating Gathering	Keeping safe in the community Road safety  Come and see RE Growing Good news	Healthy living Dental hygiene  Come and see RE Pentecost Friends Our world

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Expressive art and design	Music	Ourselfs Number	Animals Weather	Machines Seasons	Our School Pattern	Storytime Our Bodies	Travel Water
	Art	Self portraits  Collage	Colour mixing  Observational drawing	Printing  Cutting and paper folding	Mixed media pictures	Patterns  Printing	Painting  Colour mixing
	Design technology	Constructing a windmill	Fruit and vegetables Cooking	Structures	Junk modelling	Puppets	

*A range of artistic materials and mixed media is always available for children to explore and experiment with.*

<b>Communication and language</b>	<b>Welcome to EYFS</b> Settling in activities Making friends Children talking about experiences that are familiar to them What are your passions / goals / dreams? Familiar Print Sharing facts about me! Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"	<b>Settling in to class 1</b> Small world play following child interest to encourage talk. Adult led circle time talk games eg. Alphabet soup. Listening and responding to stories. Talk through stories to introduce and embed new vocabulary.	<b>Small world / role play</b> Areas will be enhanced following the children's interests. Model new vocabulary throughout the day. Listen and respond in story times.	<b>Christmas.</b> Christmas stories. Puppet theatre activities to encourage language and communication between peers. Role play area to be enhanced with Christmas decorations for real life play scenarios.	<b>Winter</b> Play dough area – enhance with winter themed objects and animals. Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives.	<b><u>Time to share!</u></b> Show and tell Weekend news Read aloud books to children that will extend their knowledge of the world. Children read aloud to an adult at least once a week.
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	Answering the register and choosing lunch.					
<b>Understanding the World</b>  <i>Science</i> <i>History</i> <i>Geography</i>	<b>Scientists and Inventors</b>	<b>Seasonal Changes (Autumn and Winter)</b>	<b>Animals including Humans</b>	<b>Seasonal Changes (Spring and Summer)</b>	<b>Plants</b>	<b>Everyday Materials</b>
	<b>Nurturing Nurses</b>		<b>Knights and castles</b>	<b>Local history</b>	<b>Seaside</b> Changes within living memory	<b>Seaside</b> Changes within living memory
		<b>Frozen kingdom</b>		<b>Street detectives</b>	<b>Seaside</b>	<b>Seaside</b>
<b>Literacy</b>	<b>To know sounds</b>  m, a, s, d, t, i, n, p g, o, c, k, u, b, f, e l, h, r,  <b>To begin to form letters that represent sounds</b>  <b>To talk about stories and ask and answer questions.</b>	<b>Teach sounds</b> j, v, y, w ,th, z, ch, qu x, ng, nk  <b>Teach children to blend using single letter alphabet sounds.</b>  <b>Word Time 7 focus</b>	<b>Recap any initial sounds gaps</b>  <b>Teach Set 2 sounds</b>  sounds: ay ee igh ow oo oo ar or air ir ou oy .	<b>Special friends recap</b>  <b>Set 2 recap</b>	<b>Set 1 and Set 2 consolidation</b> <b>Teaching sound gaps</b>	<b>Recap Set 2 sounds: ay ee igh ow oo oo ar or air ir ou oy .</b> <b>Teach reading of words containing these Set 2 sounds.</b> <b>Build speed of reading words containing Set 1 sounds</b>
<b>Maths</b>	<b>Getting to know You</b>  <b>Match sort and compare</b>	<b>It's me 123</b> <b>Light and Dark</b> <b>Alive in 5</b>	<b>Alive in 5</b>  <b>Growing 6 and 7</b>	<b>Building 9 and 10</b>  <b>consolidation</b>	<b>First, then , now</b>  <b>Find my pattern</b>	<b>On the move</b>  <b>Assess and review</b>



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Physical development	Team games	football	Tennis	Gymnastics	Dance	Athletics