

Catholic Social Teaching within curriculum subjects

						
RE	The curriculum explores God as the creator and how He works through his people to protect His creation. Children learn that humans are made in the image and likeness of God, emphasising respect for all similarities and differences. The children are able, with scriptures, to recognise that all our actions and thoughts must be aligned to supporting others and promoting projects that benefit others eg links with 'Laudato Si'. Each lesson refers to the Bible and the key messages contained about peace within our world and with others. Topics highlight that peace is more than simply an absence of conflict but rather a promotion of key Catholic ideals. RE lessons encompass many themes which relate to the option for the poor. We recognise and discuss that many of God's teaching relate to how we need to look after the most needy and vulnerable in our world. In RE lessons, we learn how we are more than simply an individual, rather a collective Catholic community. We work to engage with the local parish and participate in local and global initiatives which raise money for others and support all people. Studying the sacraments reminds us that we are called to be one body with each other and in Jesus' name; the rites of the Catholic mass and the words said to spread the message that we are one with Christ. Care for creation is prominent within work on the creation, and why we must always strive to look after the world God gave us.					
Literacy	Children are encouraged to engage with texts that promote empathy, justice, and respect for human dignity. Through stories, discussion, and language development, children encounter diverse voices and experiences, fostering an appreciation of community, solidarity, and care for others. Literacy becomes not only a tool for communication and learning, but also a means of nurturing moral awareness and critical thinking, empowering children to use their words to build relationships, promote fairness, and contribute to the common good. Children study a range of books which cover central characters with their own traits and qualities given by God. Books studied contain many references to conflict resolution and the idea of compassion and justice, promoting the idea of forgiveness and working together to maintain unity. In some of the books studied, many of the protagonists suffer some sort of oppression within the story. Through our writing we are able to explore characters who have fought for the rights of other people. Writing tasks, including poetry, enable the children to share their opinions and explore how to engage all members of the community to be involved in a 'real life' task scenario eg using 'The Kappox Tree' in KS2, children look at the theme of climate change and use this as a platform for writing on environmental issues. Many of the contexts in English topics have underlying themes about solidarity. Although they may not be overtly obvious, within class discussions, teachers are able to link the theme and characters to the key principle and how God would want a character to act and react.					

Maths	When we work together we learn to respect one another's ideas and perspectives. This respect aligns with the recognition of human dignity and shows that collaboration leads to better understanding. We look at problem solving and at challenging reasoning which have mathematical solutions. We recognise that the person and their explanations matter as much as the solution. In lessons we are able to recognise the ideas and opinions of others and work collaboratively to resolve mathematical differences. Maths talk, discussions and reasoning give every child a 'voice' in learning. Teachers give extra support to children who struggle with maths, so no one is left behind. Resources like manipulatives, visuals and catch-up programmes ensure fairness. Maths helps develop logic, fairness and problem-solving skills which are vital for resolving disagreements peacefully; working calmly through challenges models peaceful approaches to difficulties. Mathematical concepts are incorporated with real life issues for examples financial literacy and word problems involving world or societal problems, such as wage discrepancies and mortality rates. Real-life contexts like sharing, budgeting or measuring shows how maths helps society to work fairly.
Science	The wonders of the world are examined in all science lessons. We explore the intricacies of God' creation, with a real focus on how we must work to look after and maintain our world. Science lessons incorporate foci on topics which include a respect for nature and the world around us, how we look after ourselves and each other as God's creations including monitoring our own health and well-being and issues surrounding social justice and equality. In lessons, we recognise God's creation and ensure it is maintained for all (eg in studying biodiversity and balanced eco-systems). Science teaches us about the complexity of the world and the interdependence of God's creations within it. Evolution and inheritance incorporate the peace needed within animal ecosystems to live together. Studies of recycling and habitat preservation allow us to engage in environmental initiatives and recognise that we must be active with our faith.
Art/DT	Art and DT lessons celebrate individual expression and creativity, mirroring the Catholic belief that every individual has inherent worth and dignity, regardless of factors. We reflect different human conditions and experiences and celebrate the work of all, recognising them as individuals. By considering the common good, children create solutions that benefit others and contribute positively to society. We recognise that art and design contribute positively to others and should be shared.
History	In History we are able to consider past cultures and individuals, recognising the importance of dignity in all people regardless of backgrounds. Children explore how decisions made in the past and in modern society have been made to support and help others. Children study democracy and the impact on all, as well as covering issues about social injustice and how people have been treated throughout history.
Geography	We explore different societies, their communities and how unique and special each person is within them. In Geography lessons, children explore how communities are built and work together for a common goal. By studying different locations and communities we can address the impact of our actions on them and how we must be called to help others.
PSHE	PSHE clearly reflects human dignity in all lessons. We recognise the importance of human interaction and the worth of each individual. Our 'Ten:Ten' scheme recognises that life and relationships are gifts from God and that every person is made in the image of God. The scheme also emphasises that human beings exist as part of society, and we all participate in and benefit from community life. The fruits of our home belong to all. Lessons focus on the importance of working together to promote peaceful relationships and interactions.

Computing	At St Charles, computing is not only about learning digital skills, but also about forming responsible, thoughtful and compassionate users of technology; we aim to help every child use their God-given gifts in a way that serves the common good. We teach children that technology should always respect and uphold the dignity of each person. Online behaviour should be kind, safe and affirming of others. Children are encouraged to see technology as a tool for collaboration, creativity and sharing knowledge, so that everyone can participate fully in learning and society. Our children learn that they are part of a global community. We use technology to connect with others and to better understand the needs and experiences of people around the world. We teach children to reflect on how technology can be used to reduce inequality and support those who may not have the same opportunities. We encourage responsible use of resources, raising awareness of issues such as e-waste and energy use, and explore how technology can be used to care for the environment. We celebrate the creativity and innovations of people who develop technology and highlight the importance of using their work ethically and justly. Our children grow not only as skilled digital learners, but also as caring global citizens who use technology wisely, faithfully and for the good of all.
PE	In PE lessons, we encourage teamwork, respect, and fairness. Through games and physical activities, children learn to support and include everyone, celebrate each person's unique gifts, and care for one another's wellbeing. This reflects our belief that we are all created in the image of God and called to build a community where everyone can flourish. We also provide equal opportunities for all to take part and compete. Lessons promote teamwork and a sense of shared values in our sports pursuits. We develop physical and mental health and well-being in line with celebrating our bodies and minds and appreciating their sacredness. Children are required to maintain peace within lessons and with each other to ensure harmonious participation and enjoyment for all. We are able to use our outside areas as a space to enjoy God's creation, and we are mindful not to spoil it or damage our school environment when taking part.
MFL	The MFL curriculum at St Charles encourages children to communicate with others, build friendships across cultures and grow in understanding of the global family to which we all belong. Learning a new language helps our children to value and respect the richness of God's creation and the diversity of human culture. Every language reflects the beauty and uniqueness of the people who speak it. We teach children to value and respect each person and their culture. Language learning builds community by helping us to listen to, understand and share with others. Children are encouraged to use their skills to include and welcome others, both locally and globally. Lessons promote awareness that we are all brothers and sisters in Christ. Learning another language helps children stand in solidarity with people of different nations and backgrounds. By learning about other cultures, children develop empathy for those who are marginalised or excluded and consider how language can break down barriers. Through learning about other countries, we encourage children to reflect on global responsibility and how we can work together across language to care for our common home. Learning a language highlights the importance of communication in work and in life, celebrating the skills of translators, teachers and all those who build bridges between cultures. Our children not only grow in confidence as communicators but also develop as compassionate global citizens, using their voices to promote understanding, peace and friendship across the world.

Early Years	Catholic Social Teaching underpins the Early Years Curriculum by recognising the dignity and uniqueness of every child as made in the image of God, fostering a sense of belonging, compassion, and respect. Through play, exploration, and relationships, children learn about community, care for creation, fairness, and responsibility—principles that mirror CST's focus on human dignity, the common good, solidarity, and stewardship. In this way, the Early Years setting nurtures not only children's intellectual and physical growth, but also their moral and spiritual development, helping them to become caring, responsible members of society.
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