



# Climate Action Plan

School Name: St Charles Catholic Primary School

One year plan: Autumn 2025 – Summer 2026




Your Carbon baseline:

Date: 1<sup>st</sup> September 2025




Completed In progress


Action	Timeframe	Key stakeholders	Progress Track
<b>Sign up to Let's Go Zero.</b> By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. <b>Useful links</b> <a href="#">Let's Go Zero</a>	Start date: Sept 2025  Review date: Jan 2026	Trust Eco Lead Eco Warriors	<b>Senior leadership to sign up for the 'Let's go zero' campaign.</b> The school is committed to reducing its carbon footprint; lower schools' emissions and energy bills, prepare them for the growing danger of extreme weather, and create a better environment for young people and staff. School receives monthly newsletter, news and support from 'Let's go zero' which is shared with the 'Eco Warriors' team Relevant information is shared with the school community
<b>Count Your Carbon, Carbon Calculator:</b> this free digital tool allows you to calculate the carbon footprint for your educational setting. <b>Useful links</b> <a href="#">Count Your carbon</a>	Start date: January 2026  Review date: Sept 2026	Trust SLT Eco Leads	April 2025 start Use the 'Energy Audit tool' to increase awareness of energy use across the school. Share results with all stakeholders. 'Eco Warriors Team' to lead feedback to rest of the school. Positive culture and influenced behaviour change around reducing energy use in staff, pupils and parents
<b>Eco schools</b>	Start date: September 2022  Ongoing  Review date: Sept 2026	Eco Leads: Mrs Drummond Mrs Foster  Eco Warriors	<b>The school has established Eco Leads</b> <b>Class 2 in school are our 'Eco Warriors' each year. Every child will have opportunity to spend one year as an 'Eco Warrior' as they move through the school</b>  The school holds the Green Flag 'Eco-Warriors Award'

<b>Energy</b> <b>Please see Living Laudato Si for definitions of the LLS missions <a href="#">Energy – Living Laudato Si</a></b>	<b>Academic year when mission or action began:</b>	<b>active/ in place? (Y/N)</b>	
<b>Heating Heros – LLS</b> Staying warm in the winter is important, and necessary at school to make sure everyone is healthy and can learn. However, the heating in our schools costs a lot of money and, more importantly, uses a huge amount of energy. Students tackling this sub-mission will work with other members of the school community to monitor the amount of energy used and to see how it can be limited. This might be done through making sure the heating is only on when needed, coming up with ways to keep classrooms warm, such as draught excluders and keeping windows clear so that sunlight can heat the room.	<b>2025-2026</b>	<b>Y</b>	Eco Lead  <b>Children and staff to ensure windows and doors are closed on cold days to ensure heat remains in the building.</b> <b>Additional heaters are only used when absolutely necessary and in extreme cases.</b> <b>The trust have supported the mission of conserving heat.</b>
<b>Regular monitoring – LLS</b> Students acting as energy monitors can have a great impact in school, making sure lights are turned off in rooms and projectors not left on when they are not needed. A weekly competition to show who is the most green and switching off might be a good way to encourage a change in behaviour.	<b>2023-2024</b> <b>2024-2025</b> <b>2025-2026</b>	<b>Y</b>	Eco Lead  <b>Our Eco Warriors team (Class 2) is well established. Each child has opportunity to be an Eco-Warrior as they move through St Charles.</b> <b>Eco warriors team to lead assemblies with the school at least annually to inform pupils and staff and promote low energy use.</b> <b>Each class monitors lights on / off</b> <b>Children and staff are encouraged to turn lights and equipment off when they are not in the room</b> <b>Low energy light fittings installed throughout the school</b>
<b>Switch off campaign – LLS</b> Could your Eco Team organise a campaign where, on a one off day, on a few days during the year, all electrical items are turned off? This would include computers, printers, photocopiers, projectors and laminators – a big challenge for sure. It would be fantastic if your team can measure the impact of this by showing the difference in how much energy is used in that day. Once you've done this once, perhaps you could progress onto a more regular switch off once a month or term  <b>Switch off day, once a month – LLS</b> <b>Switch off day, once a term - LLS</b>	<b>2025-2026</b>	<b>Y</b>	Eco Lead Eco Warriors Wider School Community  <b>Lent term 2026 , 'Switch Off Day'. Work with Premises officer to collect data on the energy saved.</b> <b>Encourage all stakeholders in the Wider Community to extend the switch off day into the home. Involve families through newsletters and Social Media.</b>  <b>Led by the Eco Warriors CST group, during Lent annually, the whole school take part in an 'Earth Hour Mission' observed by turning off all lights and electronics , using the time to create art to inspire them to heal.</b> <b>During this time, classes create beautiful pledges on how to look after God's creation.</b> <b>Future plans to have a 'Switch-Off Day' termly linking to the above</b> 
<b>Global Action - LLS (add more detail here)</b> The type of energy we use, and how much we use of it, is one of the big contributors to our world-wide carbon footprint. To complete this Global Action sub-mission, you will do something to speak out on this situation and try to affect change. This could be about questioning your local MP or a cabinet minister on our renewable energy policy and challenging the people in charge to do more and to speed up. Or perhaps you might challenge them on why more companies are being allowed to drill for oil, when we need to stop using it. Perhaps you might want to join in with something organised by Cafod or another organisation which draws attention to the issue of energy use, or maybe you could organise for your whole school to join together as one voice, maybe by writing letters to politicians or energy company CEOs to let them know what they need to change or to apply for funding for renewable energy for your school.	<b>2023-2024</b> <b>2024-2025</b> <b>2025-2026</b>	<b>Y</b>	Eco Lead Eco Warriors  <b>Eco Warriors to Write 'letters of hope' to Pope Leo describing what change you want to see in the world and what you think you could do to make it happen</b> <b>Continue each year.</b> <b>Cafod Crew Group (Class 1) work with Cafod through visitor workshops, and with Cafod resources to raise awareness: Cafod Crew work together to organize fund-raising events to support and promote the work of Cafod around the world.</b>  

<b>Procurement</b> <b>Eg:</b> 1.Reduce branding on uniform and school items 2. Implement a 'Sustainable Procurement Policy': Refuse;Reduce;Reuse 3. Use eco-friendly cleaning products 4. Buy local	<b>2022/23 - ongoing occurs every year</b>		Trust and Headteacher/ Office manager / Premises Officer	<p>There is the option for children to choose non-branded uniform in the school colours. Only one -item (school tie) is mandatory. Other branded items are optional . This means that uniform can be sourced wisely.</p> <p>School has regular 'Used uniform stall' especially at the beginning and end of each term, where items are free.</p> <p>Where possible, the school orders and uses ECO friendly products</p>
<b>Food</b> <b>Please see Living Laudato Si for definitions of the LLS missions</b>	<b>Academic year when mission or action began</b>	<b>active/in place? (Y/N)</b>		
<b>Food bank – LLS</b> Could you link up with your local Food Bank to become an official collection point for them? Perhaps you could run collection drives through your school, parish and local community. Not only would this help member of your community, but it could also help to cut down on food waste	<b>2022/23 - ongoing</b>	<b>Y</b>	SLT Mini Vinnie teachers	<p>Starting in Advent 2023 and ongoing yearly. Class 3 Catholic Life Group 'Mini Vinnies' complete a reverse Advent Calendar, with good donated to the local food bank.</p> <p>Has happened every year since 2022</p> <p>Mini Vinnies complete a reverse Advent calendar every Christmas.</p> <p>The whole school donates to the local foodbank every Harvest Festival.</p>
<b>Food waste reduced – LLS</b> It takes lots of energy and resources to grow, produce, package, transport and cook food, so food waste is something we need to try to avoid. In working towards this sub-mission, students will work with caterers to adapt menus and with the rest of school to find out why food is being wasted and what changes they might like to see to the menu. An awareness campaign on the importance of not wasting food, as well as monitoring of the amount of wood wasted over the year are important parts of completing this sub-mission.	<b>2024/25 ongoing</b>	<b>Y</b>	Eco Lead All staff Office Manager	<p>The school works closely with the LTS Catering Service to ensure that there is minimal waste. This involves researching the foods that children like and changing the menus accordingly to reflect this. Exact numbers of school dinners are ordered so that no food is waste.</p> <p>Menus are shared with families, allowing them to carefully choose from available options, ensuring that food is eaten not wasted daily.</p> <p>Food waste is collected separately from other waste.</p>
<b>Global Action – LLS (Add more detail here)</b> This sub-mission is one which will encourage students to use their voices to speak out and make a change. That might be around changes to behaviour which students want to encourage (eg. More plant based food being eaten) or raising issues around the need the foodbank in your local community, encouraging local businesses to support as much as possible.	<b>2024/ 2025 ongoing</b>	<b>Y</b>	Eco Lead SLT Class teachers	<p>St Charles follows a curriculum inspired by Christ, with Catholic Social Teaching Questions embedded within the blocked curriculum subjects. The principle of 'Common Good' promoting is discussed in planned opportunities as well as in Assemblies and Class discussions in across the school. As part of our curriculum, children are actively called to respond to the mission to stop food poverty.</p> <p>Cafod Crew (Class 1) and ACN Apostles (Class 5) and Minnie Vinnies (Class3 ) all organize and lead the school in raising funds and raise awareness to support local foodbanks .</p> <p>Our Global Goliaths(Class 2) have developed strong continued links with St Michael's school in Ghana. They work to promote and raise money to support children and communities in disadvantaged communities.</p>

				
<b>Kitchen Garden – LLS</b> In working towards this sub-mission, students will get their hands dirty and will experience growing food from scratch. Students will grow their own fruit and veg in a school garden or allotment, with the hope that this food can be used in the school canteen and eaten by their classmates. This will enable some very low carbon food to be produced and give students experience and knowledge of growing their own food.	Introduced September 2025 Ongoing	Y	Eco Lead SLT	<b>Introduction of St Charles super 7 ‘seeds to supper’ all children during their educational journey at St Charles will complete and earn this super 7 badge where they grown their own food and then make a dish containing it to eat.</b> <b>Our carefully planned Design and Technology Curriculum. Children in Key stage 2 are taught about seasonality, where there food comes from and the impact of farming on the environment.</b> <b>The school has an established garden area and has run gardening clubs regularly.</b>
<b>Plant-based encouraged – LLS</b> Could your students work with the school caterers in order to get more plant based options onto the menu? Perhaps there could be days planned into the calendar where every meal is plant based? Could they work with the caterers and a group of students to do taste tests on certain foods to make sure a change of menu is well received? This is an exciting sub-mission to work on!	<b>2023-24</b> <b>2024-25</b> <b>2025-26</b> <b>ongoing</b>	Y	Eco Lead	<b>School work closely in collaboration with LTS Catering supplies to design menus and options. Yearly special menus days are organized, including a plant-based full menu.</b> <b>Each day children have a plant based option, which is always available.</b> <b>All DT projects to cook our own food, include the discussion and option of meat-free alternatives</b>
<b>Sustainable shop – LLS</b> This could be a development of your Kitchen Garden sub-mission. Once students have grown their fruit and veg, could it be sold to parents, staff or students? This money could be used for other Eco Missions or as part of your Cafod fundraising. Another way to complete the Sustainable Shop sub-mission might be to hold a regular fairtrade shop in school, with assemblies held to teach the rest of the school about the fair trade movement. Money raised could go towards your £1 per person fundraising target for Cafod.	Lent 2025	Y	Eco Lead Class teachers	<b>As part of the ‘St Charles Super 7’ challenges, all children have opportunity to earn the ‘seeds to supper’ badge. All children will have opportunity to grow their own food.</b> <b>Excess produce will be sold to the school community</b>
<b>Transport</b> <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	active/in place? (Y/N)		
<b>Anti-idling campaign – LLS</b> Our schools are focal points for a large amount of travelling in the morning and afternoon, getting hundreds of people in and out of the building each day. Sometimes mums, dads and other people dropping off in the morning or waiting to collect in the afternoon keep the engine running while they are sat in the car. This is called ‘idling’ and it is a big contributor to air pollution around our schools. This can affect the health of students and staff and contributes to our carbon footprint. What can your group do to get this message across to parents and cut down on it happening?	Continuous On- going	Y	Eco Lead	<b>There is a large car park down the road from the school premises. All parents are expected to park and walk. There is no available parking at the school gate on drop off. Parents are regularly reminded to not use the driveway to school</b>

<p><b>Termly travel week – LLS</b> You may have completed the Yearly Travel Week, or want to be more ambitious from the start. This sub-mission will involve running a travel week once per term, encouraging everyone in the school community to travel using a sustainable form of transport.</p> <p><b>Travel Campaign – LLS</b> builds further on the travel week sub-missions. After successfully running termly travel weeks, the task faced by your students now is to make that behaviour more regular. This might include running ongoing monitoring and competitions and continuing with regular travel weeks in order to make travel to your school as green as possible</p> <p><b>Yearly travel week – LLS</b> organise a green travel week once a year, where students, parents and staff are encouraged to travel to school in more sustainable ways eg. By foot, bike, bus or car share. Don't forget to do some monitoring to find out how people normally travel, how they travelled that week and what difference it made. Perhaps you could run a competition for the week to find the most eco-friendly class or form group?</p>		N	Eco Lead SLT 'Eco Warriors'	Future focus in next action plan Academic Year 2026-2027
<p><b>Travel support in school – LLS</b> Is there the facilities and support in school for students and staff to travel in sustainable ways? Do you have enough bike and scooter parking places? Are they covered to keep them dry? Is there any other support which could be put in place to support people to travel more sustainably? This sub-mission is one where students identify some of these things and work with school leaders to make changes.</p>	<p><b>2023-24</b> <b>2024-25</b> <b>2025-26</b></p>	Y	Eco Lead SLT	<p>Children and families are encouraged to cycle / scooter to school.</p> <p>We regularly have 'scooter days' where children are invited to bring scooters into school.</p> <p>We have a designated parking area in the school playground for bikes and / or scooters</p>
<p><b>Global Action – LLS (Add more detail here)</b> Transport is one of the biggest contributors to climate change, so speaking out about the biggest causes and things which need to change is really important. Could your young people look into what the issues are with transport in your local area and challenge your MP on it? Perhaps they might want to challenge the leaders of the country on what they are doing to make travel across the country more eco-friendly and call on them to do more. Or, perhaps they want to run a campaign to encourage the members of your local community to change their travel behaviours.</p>		N	Eco Lead 'Eco Warriors' SLT	Future focus in next action plan Academic Year 2026-2027
<p><b>Waste</b> <i>Please see Living Laudato Si for definitions of the LLS missions</i></p>	Academic year when mission or action began	active/in place? (Y/N)		
<p><b>Litter picking – LLS</b> Litter on the floor looks untidy and makes the places we live not nice places to be. More importantly, this litter could be eaten by wildlife or wash into the sea through drains. Organising litter picks in school or in the local area is a good way to address this. Perhaps you could also get another local school involved or invite local parishioners or parents to get involved. Remember to keep a record of how much litter is collected and recycle as much as possible!</p>	<p><b>2020-21</b> <b>ongoing</b></p>	Y	Eco Lead 'Eco Warriors'	Eco Warriors (Class 4) complete an annual Advent Mission of litter picking each lunch time to keep the school clean and tidy
<p><b>Plastic reduced – LLS</b> Plastic is a big part of our waste problem, especially when it is not recycled or reused. Could your students identify one area of plastic usage in your school which could be cut down on? This could be single use plastic bottles, some unnecessary plastic packaging in the canteen or plastic lined cups used for warm drinks which can't be recycled. Remember to keep a track of the impact your group have in reducing this item.</p>	<p><b>2020-21</b> <b>Ongoing</b></p>	Y	Eco Lead Eco Warriors	<p>Eco Warriors(Class 4) lead the planning and organization of an annual Global Recycling Day, with a slightly different focus each year.</p> <p>In 2025, the children organized the recycling of lunch time waste from children's packed lunch boxes, and led an assembly to advise and inform children and staff. They also went around the school litter picking and spoke to each class about how they can reduce plastic use and improve their recycling efforts.</p>

				Future mission to include the collection of data before and after the Recycling event in order to inform and assess impact of change.	
<b>Recycling facilities – LLS</b> It's hard to recycle things if you don't have the right bins and facilities in school. Without them, this means that tons of waste will be going to landfill or being burnt, which could be reused or recycled. In this sub-mission, you'll need to do an audit of what kind of bins and recycling facilities you have and what you need adding. Maybe you could add in bins for hard to recycle plastics eg. crisp packets, toothbrushes and batteries. (https://www.terracycle.com/en-GB/ https://www.recyclenow.com/recycling-locator) You'll need to work with school leaders to get the bins and recycling collections you need and you'll need to work with and inform the rest of the school about the types of bins that are now in school and what to put in them – labels on bins would definitely help! Remember to keep a track of the impact of your work by measuring the fall in the amount of waste going into landfill bins.	<b>2023-24</b> <b>2024-25</b> <b>2025-26</b>	Y	Eco Lead  Eco Warriors	The school has reduced plastic waste. To have collection boxes in each class and in communal staff areas ( office / staff room) for paper and plastic waste. Re-susable cups are used – no plastic cups used on site. Children bring in their own water-bottles which are refillable throughout the day. Children have free access to refill. Working with LTS catering services, plastic throw away kitchen items have been reduced. The dinner hall provides recycling for those children on packed lunches from home. This mission has been promoted / facilitated by the Eco-warriors during their annual Global Recycling Day	
<b>Uniform exchange – LLS</b> Young people have a horrible habit of growing, meaning that uniform is often too small a year after it has been bought. Producing new clothing takes a lot of energy and resources. Not only that, but buying new uniform each year is expensive. A good solution to this is to set up a permanent Uniform Exchange in school, somewhere easily accessible to parents. This means that parents can bring in clean uniform, which is still in good condition but is too small and can swap it for a bigger size. This is a good way to help our environment and cut down on costs. You'll need to promote this to parents in your school and parish newsletter and possibly by producing some posters too. Some photos of it being used would be a good form of evidence to show what you did too	<b>2023-24</b> <b>2024-25</b> <b>2025-26</b>	Y	Eco Lead SLT Office Manager	School has regular 'Used uniform stall' especially at the beginning and end of each term, where items are free. Many of these items are donated by parents where children have outgrown them, or are good quality lost property that has not been claimed	
<b>Zero waste journey – LLS</b> Once you've reduced, or got rid of, one item of plastic in school, reduced litter and increased your recycling facilities, your task is the ambitious target of working towards being a zero waste school! Could food waste be turned into compost for your veg garden? Is all uniform either exchanged or put in a clothes bank? Have you got rid of single use plastic in school? Lots to work on in this one!	<b>2023-24</b> <b>2024-25</b> <b>2025-26</b>	Y	Eco Lead	All school uniform is either reused / donated then put into the local clothes bank to be recycled as textiles.  Becoming a zero waste school will be a Future focus in next action plan Academic Year 2026-2027	
<b>Global Action – LLS</b> This sub-mission is a chance for your group to speak out, and perhaps mobilise the rest of your community to speak out, about issues around waste. This might include creating posters to encourage people not to litter, or to recycle. Maybe your young people think that there are not enough recycling bins in their local town and want to challenge the council on this. This is a good sub-mission for making a noise and getting the change we want to see!	<b>2020 – ongoing</b> <b>2023-24</b> <b>2024-25</b> <b>2025-26</b>	Y	Eco Lead Eco Warriors SLT	Eco Warriors (Class 4) have designed posters which have been displayed around school to encourage recycling. The same message has been shared via Social Media through the wider community  Children take part in a 'Polluted Oceans' experience at the local swimming pool, to investigate the affect of pollution in our oceans by swimming in plastic waste. This information is highlighted in the local newspapers, promoting the message to the wider community	

# Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe		Key stakeholders	Progress Track
<b>Adaptation and Resilience</b> <b>1. Adopt the National Education Union's Heatwave Protocol</b> <b>2. Conduct a climate resilience audit (Learning through Landscapes)</b>	Start date:  Review date:			
<b>Water</b>	<b>Academic year when mission or action began</b>	<b>active/in place? (Y/N)</b>		
<b>Grounds modified – LLS</b> What changes can you make to your school grounds to make better use of water? Could water butts be installed, with this water then used to water your vegetables and plants? Could you install a pond to give wildlife a habitat and provide a source of education for your classmates?	<b>2020- ongoing</b>	<b>Y</b>	Eco Lead Premises Officer	<b>Water butt in the school grounds collects water for use in the school garden and for growing children's own produce as part of our 'Seed to Plate' mission</b>  <b>School pond area has been left as a natural wildlife habitat and a source of education.</b>
<b>Marine – LLS</b> There is a huge amount of plastic in our oceans; by 2050 it is predicted that there will be more plastic than fish. This sub-mission is about raising awareness of this issue, carrying out activism to remind people of the issue and of what they can do to stop it happening. Reminders to recycle and use bins are a good way to do this, as is posters and artwork around drains to remind people that rubbish that goes into our drains could end up in our seas. If your school do a day trip to the seaside, or your school is near a river, a litter pick would be a good way to stop more rubbish finding its way into the sea.	<b>2020 - ongoing</b>	<b>Y</b>	Eco Lead KS2 class teachers	<b>Children take part in a 'Polluted Oceans' experience at the local swimming pool, to investigate the affect of pollution in our oceans by swimming in plastic waste. This information is highlighted in the local newspapers, promoting the message to the wider community.</b> <b>Ongoing: all children will take part in this during their time in Key Stage 2</b>
<b>Water saving campaign – LLS</b> Cutting down on wasting water is a good way to look after this precious resource. Young people will need to work with school leaders or site staff on this one, but can help by identifying areas where water saving devices, like push taps and short flushes, are not in place. They can also inform their fellow students about the importance of saving water at home and at school and give them tips on how to do it.	<b>2023-24</b> <b>2024-25</b> <b>2025-26</b>	<b>Y</b>	Eco Lead.  Cafod Crew	<b>Visit by parent during careers week (employee of local water company) discussing the importance of saving water.</b> <b>Toilets in class one have push toilets (facilitating a shorter flush) to save water. 'Cafod Crew' work with resources form Cafod to promote awareness of the impact of water shortage in other regions of the world.</b>



<b>Global Action – LLS</b> Our water is a precious gift, so we need to make sure it is taken care of. Your young people might want to challenge our politicians and water company CEO's about waste being dumped in our rivers and seas, something which is harmful to us as well as wildlife. Perhaps they will raise awareness on the amount of plastic in our oceans and what we can do about it. Or maybe they want to inform others about the importance of saving water and how to do it. The choice is theirs.	<b>2020 - ongoing</b>	<b>Y</b>	Eco Lead KS2 teachers SLT	<b>Children take part in a 'Polluted Oceans' experience at the local swimming pool, to investigate the affect of pollution in our oceans by swimming in plastic waste. This information is highlighted in the local newspapers, promoting the message to the wider community.</b> <b>Ongoing: all children will take part in this during their time in Key Stage 2</b>  <b>Future focus in next action plan Academic Year 2026-2027</b>
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<b>Biodiversity and Green Infrastructure:</b> <b>Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond</b>				
<b>Action</b>	<b>Timeframe</b>		<b>Key stakeholders</b>	<b>Progress Track</b>
<b>Nature</b>	<b>Academic year when mission or action began</b>	<b>active/in place? (Y/N)</b>		
<b>Garden and club – LLS</b> This sub-mission may involve setting up a forest school or gardening club in school. This sub-mission could be a development of having completed the Tree Planting, Wildflower Seeding and Wildlife habitats sub-missions. In that case, this sub-mission would involve your students maintaining, looking after and adding to the things which have been planted and created. This could also link to the Kitchen Garden sub mission in the Food theme or it could just be an opportunity for young people to explore and learn more about nature in their forest school.	<b>2023-24 ongoing</b>	<b>Y</b>	Eco Lead Eco Warriors  KS1 staff	<b>Children in KS2 have the opportunity to take part in gardening club.</b> <b>All of the children through the St Charles Super Seven have opportunity to grow a plant from seed to plate (links to DT) during their time at St Charles</b> <b>Eco Warriors research, and plan flowers and plants to grow in the school prayer garden.</b> <b>Children through Key Stage 1 visit Forest School in our local woods allowing them to explore and learn more about nature around the</b>
<b>Nature in the local community – LLS</b> 20 encourages young people to do some of these things in their local communities, perhaps working with Local Authorities, parishes, sports centres or businesses who have green spaces. Completing this sub-mission will help to improve eco-systems in your local area and make it a nicer place to live.		<b>N</b>	Eco Lead	<b>Future focus in next action plan Academic Year 2026-2027</b>



<p><b>Tree planting – LLS</b></p> <p>Trees are an important part of our path to a net-zero world. They are also a vital cog in improving air quality, providing shade from the sun, and preventing flooding and provide habitats for wildlife to flourish in. Planting more trees is a really positive thing to do and is the target of this sub-mission.</p> <p>There are a number of charities and organisations who will give you free trees to plant. Here are just a couple:</p> <p><a href="https://www.carbonfootprint.com/plantingtrees.html">https://www.carbonfootprint.com/plantingtrees.html</a></p> <p><a href="https://treecouncil.org.uk/take-action/grants-for-trees/">https://treecouncil.org.uk/take-action/grants-for-trees/</a></p> <p><a href="#">Free Trees for Schools and Communities – Woodland Trust</a></p>	<p><b>2023-24</b> <b>2024-25</b> <b>2025-26</b></p>	<p><b>Y</b></p>	<p>Eco Lead Eco Warriors</p>	<p><b>Eco Warriors take part in tree planting on the school bank.</b></p> <p><b>Whole school take part in ‘Just one tree day’ led by Eco Warriors (Class 4 ) raising awareness and informing the whole school.</b></p> <p><b>Class 4 eco warriors enable the planting of 70 trees from the money they raised on ‘Just One tree day’</b></p> <p>All children have opportunity to be an Eco Warrior through their time at St Charles</p>
<p><b>Wildflower seeding – LLS</b></p> <p>Wildflower areas are both beautiful and provide important habitats and eco-systems for Bees, other insects and other wildlife. Could your students find an area of your school grounds to re-wild, using wildflower seeds to do so. Maybe this could be part of a prayer garden or done in conjunction with a school allotment.</p>	<p><b>2024-25</b></p>	<p><b>Y</b></p>	<p>Eco Lead Eco Warriors</p>	<p>All of the children through the St Charles Super Seven have opportunity to grow a plant from seed to plate (links to DT) during their time at St Charles</p> <p>Eco Warriors research, and plan flowers and plants to grow in the school prayer garden.</p> <p>The school prayer garden is being developed.</p> <p>Local Garden centre donated seeds which have been used and planted by the children in the school grounds and the prayer garden to encourage nature and wildlife.</p> <p>Children took home seed packets to communicate the mission with families and the wider community</p>
<p><b>Wildlife habitats – LLS</b></p> <p>As we build more houses, roads and buildings, the places our wildlife used to live are being more and more scarce. Could your students create some wildlife habitats within your school grounds to support those who share our common home? This could be through building and installing birdboxes, creating bug hotels or through an idea your group comes up with themselves.</p>	<p><b>2025-26</b></p>	<p><b>Y</b></p>	<p>Eco Lead KS2 staff</p>	<p>Children design and build wildlife habitats as part of the wider curriculum (Shelters Topic in Key Stage 2)</p> <p>Children research and create bug hotels and hedgehog homes to place in the school garden.</p> <p>Eco Warriors lead an assembly to raise awareness of wildlife habitats within the school grounds.</p>
<p><b>Global Action – LLS (Add more detail here)</b></p> <p>Is there an issue affecting our natural world which your students want to speak out about? Perhaps they want to inform others about the impact our actions are having on the habitats of wildlife, the decrease in the Bee population and the impact this could have or maybe they want to challenge our leaders on what they are doing to stop de-forestation around the world, particularly in the Amazon rainforest. This is a really important sub-mission to take part in.</p>		<p><b>N</b></p>	<p>Eco Lead</p>	<p>Future focus in next action plan Academic Year 2026-2027</p>

## Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Progress Track
<b>Curriculum</b> <ol style="list-style-type: none"> <li>1. Share sustainability plans with the whole school and local parish</li> </ol>	<b>Start date: 2023 ongoing</b>  <b>Review date: September 2026</b>	Eco Lead	<b>Blocked Curriculum</b> is reviewed to include clear links to Catholic Social Teaching ('Care for Creation' ) which identifies a big question to lead discussion through the teaching of other subjects within our catholic curriculum. <b>Curriculum</b> is reviewed to identify sustainability across the school curriculum.
<b>Culture</b> <ol style="list-style-type: none"> <li>1. Establish an Eco Team with a student leadership team within it.</li> <li>2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.</li> </ol>	<b>Start date: 2023 ongoing</b>  <b>Review date: September 2026</b>	Eco Lead Headteacher	<b>The Eco Warriors team</b> at St Charles is well established in Class 4. All children during their time at St Charles will have the opportunity to be an Eco Warrior for at least one year. <b>The whole class</b> have regular meetings with the class teacher and Eco Lead. <b>The Head Teacher</b> co-ordinates the Catholic Life Groups, and as such is fully involved in all activities planned and delivered by the Eco Warriors.

## Let's Go Zero contact details:

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