




Blocked Curriculum Overview: : CST : Big Questions

Art and Design, Design and Technology, History and Geography

Common Good 	Care for Creation 	Peace: Celebrating Differences 	Solidarity 	Work and Participation 	Human Dignity 	Option for the Poor
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KS 1 Class 1 /2	Advent 1		Advent 2		Lent 1		Lent 2		Pentecost 1		Pentecost 2	
Cycle A 2023-24 2025-26	<u>Great Fire of London</u> <i>How did people show they cared during the Great Fire of London?</i>	<u>Make your Mark</u> <i>What can people learn from the work of Bridget Riley and other artists?</i>	<u>UK</u> <i>How can learning about the different countries of the United Kingdom help me to respect and celebrate all people as God's children?</i>	<u>London Eye</u> <i>How can my London Eye design show care for others and be something that everyone can enjoy?</i>	<u>Clay Houses</u> <i>How can we use clay and our creativity to make something beautiful that shows we are thankful for God's world?</i>	<u>China</u> <i>How can we show respect for people who do things differently from us?</i>	<u>Colour Splash</u> <i>What made the work of Clarice Cliff popular for all people?</i>	<u>Toy Story</u> <i>How do toys show our respect for children and their needs?</i>	<u>Explorers</u> <i>How did explorers open the world for everyone?</i>	<u>Paper Play</u> <i>How can we work together as a team to make our sculpture?</i>	<u>Animals of the World</u> <i>How can we care for God's creatures in our common home?</i>	<u>Making a Moving monster</u> <i>How can I design my moving monster in a way that cares for God's world and uses materials kindly?</i>
Cycle B 2022-23 2024-25	<u>Nurturing Nurses</u> <i>Was Mary Seacole treated in the same way as Florence Nightingale?</i>	<u>Constructing a windmill</u> <i>How can using windmills help us take care of the world God made?</i>	<u>Frozen Kingdom</u> <i>How can we help people who need shelter from the cold in the UK?</i>	<u>Smoothies</u> <i>Do we have everything we need in every season?</i>	<u>Puppets</u> <i>How can putting on a puppet show give opportunities for everyone to take part?</i>	<u>Life in Colour</u> <i>Can we create art that shows we all have different skills and talents yet work together to make something beautiful.</i>	<u>Street Detectives / Local History</u> <i>How do (did) the people of Measham support each other? (esp the poor)</i>	<u>Map it Out</u> <i>How can we show respect for the ideas and art of others?</i>	<u>Seaside</u> <i>How can we protect our common home along the coastline?</i>	<u>Seaside</u> <i>Were the poor excluded from the gift of creation at the beach in Victorian times?</i>	<u>Knights and Castles</u> <i>Did the King and Lords put the poor and vulnerable first?</i>	<u>Knight's Chair</u> <i>How can we share our resources fairly so that we all can take part?</i>

KS 2 CI 3/4/5		Advent 1		Advent 2		Lent 1		Lent 2		Pentecost 1		Pentecost 2	
 Cycle A 2023-24	<u>Ancient Greece</u> <i>Did the Ancient Greeks respect the dignity of the human person?</i>	<u>Vases</u> <i>How can we use naturally occurring materials to create things?</i>	<u>What could be healthier?</u> <i>How can we nourish the body that God gave us?</i>	<u>European Neighbours</u> <i>How can we show solidarity to those seeking refuge in Europe?</i>	<u>Maya</u> <i>Were the Mayans an inclusive and fair society?</i>	<u>Make my voice heard</u> <i>How can we express our our individuality and our beliefs?</i>	<u>Rainforests</u> <i>How are we called to protect the rainforest and its people?</i>	<u>Growing Artists</u> <i>How can we celebrate God's creations through art?</i>	<u>Leisure and Entertainment</u> <i>Does socialising build solidarity</i>	<u>Natural Resources</u> <i>How has our need for energy affected our world?</i>	<u>Waistcoats</u> <i>Is it OK to buy 'fast fashion'?</i>	RRR <i>Revisit, review and revise the skills in last two years of cycle</i>	
	Cycle B 2024-25	<u>Stone age to Iron-age</u> <i>How did community participation develop from the stone age to iron age?</i>	<u>Prehistoric painting</u> <i>Will our art work be a part of history?</i>	<u>Countries of the World</u> <i>Does everyone have fair access to resources in different countries of the world?</i>	<u>Torches</u> <i>How do we all benefit when each individual contribute to the finished task ?</i>	<u>Romans</u> <i>Did the Romans work for the good of all?</i>	<u>Pop up Books</u> <i>How can we show respect for the ideas and opinions of others whilst we work together?</i>	<u>Angry Earth</u> <i>Are volcanoes gifts or a curse?</i>	<u>Power Prints</u> <i>How can we all contribute to create a bigger picture?</i>	<u>Great British Heroes</u> <i>Did these heroes put the poor and vulnerable first?</i>	<u>Mega Materials</u> <i>How can our waste materials be used for good?</i>	<u>United Kingdom</u> <i>Does everyone have fair access to resources in different settlements of the UK?</i>	RRR <i>Revisit, review and revise the skills in last two years of cycle</i>
	Cycle C 2025-26	<u>Ancient Egypt</u> <i>How are we called to help end modern slavery?</i>	<u>Egyptian Scrolls</u> <i>Did the Ancient Pharaohs empower everyone in society?</i>	<u>Rivers</u> <i>How can we ensure our rivers remain important in the future?</i>	<u>Bridges</u> <i>Do designers and engineers care for our common home?</i>	<u>War through the ages</u> <i>Is solidarity forgotten during times of war?</i>	<u>Shelter</u> <i>How are we called to help those without food and shelter in the world today?</i>	<u>North America</u> <i>Does everyone in each region of the USA participate fully in society?</i>	<u>Photo Opportunit</u> <i>How can we celebrate difference and individuality through photography ?</i>	<u>Baghdad</u> <i>Were the Indus Valley civilisations stewards of God's creation?</i>	<u>Early Islamic Art</u> <i>What can we learn about other faiths through art?</i>	<u>Slingshot Car</u> <i>How can we work effectively in a group whilst respecting individual contributions?</i>	RRR <i>Revisit, review and revise the skills in last two years of cycle</i>



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Cycle D 2022-23	<u>Portraits</u> <i>Can a portrait reflect differences and our individual uniqueness ?</i>	<u>Mountains and Coasts</u> <i>How are our Mountains and Coasts affected by human activity?</i>	<u>Anglo-Saxons, Vikings</u> <i>Did the Vikings Promote Peace?</i>	<u>Electronic Charms</u> <i>Is Social Media beneficial or harmful?</i>	<u>Tudors</u> <i>Were the Tudors peacemakers?</i>	<u>Measham</u> <i>Do we need a foodbank in Measham?</i>	<u>Playground</u> <i>Do all children around the world have the opportunity for fun and play?</i>	<u>Fabric of Nature</u>	<u>Victorians</u> <i>How were the poor and vulnerable treated in the Victorian era?</i>	<u>Where does our food come from?</u> <i>Is there enough food for the world?</i>	<u>Eating Seasonally</u> <i>Why does God want us to take care of ourselves and eat healthily?</i>	RRR <i>Revisit, review and revise the skills in last two years of cycle</i>
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