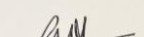




This Policy was adopted by The Governing Body of St Charles Catholic Primary School on:		
Date: 1st May 2024 Reviewed: June 2025	Signed by: 	R.Hicklin
Review Date: June 2027		

Mission Statement

"Let all that you do be done in Love.

Love is made possible with respect." St Charles Borromeo

At St Charles' we pray, love and learn together as one school family, with Christ at our centre. We create and experience joy every day in our home, our school and our parish.

Vision

Children will leave St. Charles':

- With a love for learning.
- With Christ in their hearts.
- With outstanding manners.
- Showing care and respect for all.
- Having achieved their best.
- With a sense of pride and confidence.
- With a deep sense of responsibility.
- With life-long skills to enhance their future.

Values:

Everyone at St. Charles' will be:

- Compassionate
- Aspirational
- Determined
- Enthusiastic
- Humble
- Friendly
- Trustworthy

This policy sits alongside our 'First Aid in School' and should be read in conjunction with our Medication Policy and Individual Health Care Plan.

St Charles Catholic Primary School is an inclusive community that welcomes and supports pupils with medical conditions.

This school provides all pupils with any medical condition the same opportunities as others at school.

The named member of school staff responsible for this medical conditions policy and its implementation is:

Mrs F. Knight (Headteacher)

No child will be denied admission or prevented from taking up a place in this school because arrangements for their medical condition have not been made.

- The school will listen to the views of pupils and parents.
- Pupils and parents will feel confident in the care they receive from this school and the level of that care meets their needs.
- Staff will understand the medical conditions of pupils at this school and that they may be serious, adversely affect a child's quality of life and impact on their ability to learn.
- All staff understand their duty of care to children and young people and know what to do in the event of an emergency.
- The whole school and local health community understand and support the medical conditions policy.
- This school understands that all children with the same medical condition will not have the same needs.
- The school recognises that duties in the Children and Families Act (England only), the Equality Act (England, Wales and Scotland) relate to children with disability or medical conditions is anticipatory.

The medical conditions policy is supported by a clear communication plan for staff, parents and other key stakeholders to ensure its full implementation. Pupils, parents, relevant local healthcare staff, and other external stakeholders are informed of and reminded about the medical conditions policy through clear communication channels.

All staff understand and are trained in what to do in an emergency for children with medical conditions at this school.

- All school staff, including temporary or supply staff, are aware of the medical conditions at this school and understand their duty of care to pupils in an emergency. All classrooms will have access to a list of children with medical conditions. This list is also kept at the main first aid point (school office).
- All staff receive training in what to do in an emergency and this is refreshed at least once a year.
- All children with an **ongoing medical condition** at this school have an **Individual Healthcare Plan (IHP)**, which explains what help they need in an emergency and what symptoms may exist for the administration of their medicines. The IHP will accompany a pupil should they need to attend hospital. Parental permission will be sought and recorded in the IHP for sharing the IHP within emergency care settings.

All staff understand and are trained in the school's general emergency procedures.

- All staff, including temporary or supply staff, know what action to take in an emergency and receive updates at least yearly.
- If a pupil needs to attend hospital, a member of staff (preferably known to the pupil) will stay with them until a parent arrives, or accompany a child taken to hospital by ambulance.

The school has clear guidance on providing care and support and administering medication at school (linked also to our First Aid in School Policy).

- The school understands the importance of medication being taken and care received as detailed in the pupil's IHP.
- The school will make sure that there are several members of staff who have been trained to administer the medication and meet the care needs of an individual child.
- The school will ensure that there are sufficient numbers of staff trained to cover any absences, staff turnover and other contingencies.
- We only administer medication with parents'/guardians' consent.
- For medicines or care needed for short term illnesses, please see **First Aid in School and Medication Policy**.
- The school will make sure that a trained member of staff is available to accompany a pupil with a medical condition on an off-site visit, including overnight stays.
- Parents at this school understand that they should let the school know immediately if their child's needs change and will be responsible for checking the supply of medication is in-date. Parents must inform school and complete the IHP (with support if needed) if for example recovery from an illness becomes a situation for ongoing medical support in school.
- If a pupil misuses their medication, or anyone else's, their parent is informed as soon as possible and the school's disciplinary procedures are followed.

The school has clear guidance on the storage of medication and equipment at school.

- This school makes sure that all staff understand what constitutes an emergency for an individual child and makes sure that emergency medication/equipment is readily

available wherever the child is in the school and on off-site activities. Pupils may carry their emergency medication with them if this is appropriate.

- Pupils may carry their own medication/equipment, or they should know exactly where to access it.
- Pupils can carry controlled drugs if they are competent, otherwise this school will keep controlled drugs stored securely, but accessibly, with only named staff having access. Staff at this school can administer a controlled drug to a pupil once they have had specialist training.
- This school will make sure that all medication is stored safely, and that pupils with medical conditions know where they are at all times and have access to them immediately. At St Charles Catholic Primary this is usually in the staffroom in the fridge, or in the medical cabinet in the medical room.
- This school will store medication that is in date and labelled in its original container where possible, in accordance with its instructions. The exception to this is insulin, which though must still be in date, will generally be supplied in an insulin injector pen or a pump.
- Parents are asked to collect all medications/equipment at the end of the school term, and to provide new and in-date medication at the start of each term.
- This school disposes of needles and other sharps in line with local policies. Sharps boxes are kept securely at school and will accompany a child on off-site visits. They are sent home with the child for disposal.

The school has clear guidance about record keeping.

- Parents at this school are asked if their child has any medical conditions on the enrolment form. If children have developed a medical condition through the year, An Individual Healthcare Plan (IHP) is drawn up in consultation between parents and healthcare professionals. Parents will be requested to review their child's IHP regularly.
- This school uses an IHP to record the support an individual pupil needs around their medical condition. The IHP is developed with the pupil (where appropriate), parent, school staff, specialist nurse (where appropriate) and relevant healthcare services.
- This school has a centralised register of IHPs, and Mrs Wheatley in the School Office has the responsibility for this register.
- IHPs are regularly reviewed, or whenever the pupil's needs change.
- The pupil (where appropriate) parents, specialist nurse (where appropriate) and relevant healthcare services hold a copy of the IHP. Other school staff are made aware of and have access to the IHP for the pupils in their care.
- This school makes sure that the pupil's confidentiality is protected.
- This school seeks permission from parents before sharing any medical information with any other party, unless in case of emergency.
- This school meets with the pupil (where appropriate), parent, specialist nurse (where appropriate) and relevant healthcare services prior to any overnight or extended day visit to discuss and make a plan for any extra care requirements that may be needed. This is recorded in the pupil's IHP which accompanies them on the visit.

- This school makes an accurate record of all medication administered, including the dose, time, date and supervising staff to be shared with parents and healthcare practitioners. In the case of an insulin pump, blood test readings are recorded at agreed times as outlined in the IHP. The insulin pump records the dose of insulin that it has administered for parents to access at the end of the day. Any times when an intervention has been needed are also recorded (e.g. treating of a hypo).
- This school makes sure that all staff providing support to a pupil have received suitable training and ongoing support, to make sure that they have confidence to provide the necessary support and that they fulfil the requirements set out in the pupil's IHP. This should be provided by the specialist nurse/school nurse/other suitably qualified healthcare professional and/or the parent. The specialist nurse/school nurse/other suitably qualified healthcare professional will confirm their competence, and this school keeps an up-to-date record of all training undertaken and by whom.

The school ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities.

- The school is committed to providing a physical environment accessible to pupils with medical conditions and pupils are consulted to ensure this accessibility. This school is also committed to an accessible physical environment for out-of-school activities.
- The school makes sure the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured activities, extended school activities and residential visits.
- All staff are aware of the potential social problems that pupils with medical conditions may experience and use this knowledge, alongside the school's bullying policy, to help prevent and deal with any problems. They use opportunities such as PSHE and science lessons to raise awareness of medical conditions to help promote a positive environment.
- This school understands the importance of all pupils taking part in physical activity and that all relevant staff make appropriate adjustments to physical activity sessions to make sure they are accessible to all pupils. This includes out-of-school clubs and team sports.
- This school understands that all relevant staff are aware that pupils should not be forced to take part in activities if they are unwell. They should also be aware of pupils who have been advised to avoid/take special precautions during activity, and the potential triggers for a pupil's medical condition when exercising and how to minimise these.
- This school makes sure that pupils with medical conditions can participate fully in all aspects of the curriculum and enjoy the same opportunities at school as any other child, and that appropriate adjustments and extra support are provided. For e.g. that pupils have the appropriate medication/equipment/food with them during physical activity.
- All school staff understand that frequent absences, or symptoms, such as limited concentration and frequent tiredness, may be due to a pupil's medical condition. This school will not penalise pupils for their attendance if their absences relate to their medical condition.

- This school will refer pupils with medical conditions who are finding it difficult to keep up educationally to the SENCO who will liaise with the pupil (where appropriate), parent and the pupil's healthcare professional.
- Pupils at this school learn what to do in an emergency.
- This school makes sure that a risk assessment is carried out before any out-of-school visit. The needs of pupils with medical conditions are considered during this process and plans are put in place for any additional medication, equipment or support that may be required.

The school is aware of the common triggers that can make common medical conditions worse or can bring on an emergency. The school actively works towards reducing or eliminating these health and safety risks.

This school is committed to identifying and reducing triggers both at school and on out-of-school visits.

- School staff will be given training and written information on medical conditions which includes avoiding/reducing exposure to common triggers. Where it is needed it has a list of the triggers for pupils with medical conditions at this school, any trigger reductions can be included in the IHP to enable staff to reduce or eliminate these health and safety risks.
- The IHP details an individual pupil's triggers and details how to make sure the pupil remains safe throughout the whole school day and on out-of-school activities. Risk assessments are carried out on all out-of-school activities, taking into account the needs of pupils with medical needs.
- This school reviews all medical emergencies and incidents to see how they could have been avoided, and changes school policy according to these reviews. If needed trigger information can also be updated.
- Each member of the school and health community knows their roles and responsibilities in maintaining and implementing an effective medical conditions policy.
- This school works in partnership with all relevant parties including the pupil (where appropriate), parent, school's governing body, all school staff, employers and healthcare professionals to ensure that the policy is planned, implemented and maintained successfully.

The medical conditions policy is regularly reviewed, evaluated and updated.

In evaluating the policy, this school seeks feedback from key stakeholders including pupils, parents, school healthcare professionals, specialist nurses and other relevant healthcare professionals, school staff, local emergency care services, governors and the LA. The views of pupils with medical conditions are central to the evaluation process.

Sources for further guidance

For any other medical information the guidance of this policy was taken from:

DfE Supporting pupils at school with medical conditions

Diabetes UK – www.dabetes.org.uk/schools

Asthmas UK – School policy Guidelines