


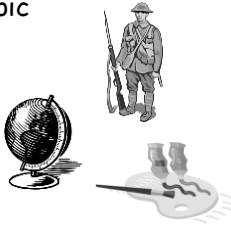




| Curriculum areas | |
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| <p>RE</p>  | <p>In RE Pupils will deepen their understanding of the Creation story and how faith encourages people to care for His creation. They will explore how prayer, worship, and actions reflect respect for the world. We will study in some depth the Fratelli Tutti and Laudato Si, two letters written to us from Pope Francis. We will examine the relevant Catholic Social Teaching Principles, including dignity and care for creation. Children will discuss everyday choices they can make to show care, such as recycling or saving energy. They will work together to create class promises about looking after the Earth. This will help them to see the connection between belief and action in daily Catholic life.</p> <p>Children will regularly plan and lead their own collective worships as part of a small group.</p> |
| <p>Literacy</p>  | <p>In Literacy we will be studying the book 'I was there: Tutankhamun's Tomb' by Sue Reid. This book is based on the theme of Ancient Egypt, when Howard Carter first discovered the tomb of King Tutankhamun. During this unit, children will use their DERIC skills (Decode, Explain, Retrieve Interpret and Choice) to thoroughly analyse a text. They will write setting descriptions and plan and write a new chapter of the book. In non-fiction, children will look at information texts presented in a variety of styles and explore recounts and journalistic texts. They will read and analyse a range of newspaper recounts, identify points of view, fact and opinion and write their own articles about the tomb discovery. Children will also plan, write and deliver a presentation on a theme, such as a persuasive pitch for more money to complete an archaeological dig. In grammar, children will learn about how to organise their writing into paragraphs, punctuate inverted commas and use fronted adverbials.</p> <p>Throughout there will be a clear focus on presentation, punctuating our work confidently using capital letters and full stops and being able to proofread our work more independently.</p> <p>In our spelling sessions, the spelling patterns and themes we will cover are:</p> <ul style="list-style-type: none"> • Adding the prefixes dis and in • Adding im to root words beginning with m or p • Adding the suffix ous |
| <p>Mathematics</p> <p>Orange Group: Year 3 Green Group: Year 4</p>  | <p>In Mathematics we will be studying:</p> <p><u>Place value:</u> Children will represent numbers to 100 and 1000 in different ways, as well as partitioning these into thousands, hundreds, tens and ones. They will also compare and order these and position them on number lines. We will start to count up and down in 50's.</p> <p><u>Addition and Subtraction:</u> Children will apply their number bonds to 10 to add and subtract related multiplication facts; add and subtract ones, tens and hundreds, including those which bridge across 10 and 100. We will then start to learn how to add and subtract using standard written methods with exchanging.</p> <p><u>Place value:</u> Children will represent 5-digit numbers in different ways and partition these into ten thousands, thousands, hundreds, tens and ones. They will find 1, 10, 100 or 1000 more or less than a given number and compare, order and position numbers to 10,000 on a number line. Children will also learn roman numerals and how to round to the nearest 10, 100 and 1000.</p> <p><u>Addition and Subtraction:</u> Children will add and subtract using standard written methods, including some examples with more than one exchange. They will learn how to choose the most efficient method to solve a problem, estimate answers and complete check calculations using the inverse operation.</p> |
| <p>Topic</p>  | <p>Our topic this half term is a history unit on 'Ancient Egypt'. The key questions for our lessons will be:</p> <ul style="list-style-type: none"> • Can I locate Ancient Egypt in time and place? • How did the Egyptian landscape impact on people's lives in Ancient Egypt? • Who was Tutankhamen and how can we find out about him? • What can we find out about Ancient Egypt from what has survived? • What was life like for Ancient Egyptians? • Can I describe the Ancient Egyptian's belief in life after death? • Can I recall, select and organise historical information? |



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Term: Autumn Term Teacher: Mrs Chetty/ Mrs Johns Class

Science



Our Science topic this half term is called 'Animals including humans'.

In this unit, children will discuss how to keep teeth healthy and plan and set up an investigation into tooth decay. They will draw conclusions from an investigation about keeping teeth healthy and to identify and examine different types of teeth. They will identify the parts of the digestive system and their function and learn about the process of digestion. Children will also construct food chains for different habitats and compare the teeth of different animals, linking this with their role in a food chain.

How you can help at home:

- **Book change days are Tuesday and Thursdays**, and their reading progress is monitored closely.
- Please encourage your child to read as much as possible as this will aid their reading and writing progression and consolidate their enjoyment of reading. Children should be reading their books at home at least 3/4 times a week and each time they read with an adult, please log this in their school diaries noting which page they have read up to. As an extra incentive, we have also handed out a reading chart where children will have the opportunity to win a book prize at the end of each half term. We will collect these in at the end of every half term and they will go into a raffle.
- Homework:
Wednesday- MyMaths is set weekly (and times table test as per rota)
Friday- 99 club test in school
Friday- additional Literacy homework set weekly
- A rota will go out to test times table knowledge. Please keep this safe and be aware when each test is, taking the time to practice! The test days for these are Wednesdays.
- PE day is **Monday**. Please ensure they come to school in their full PE kit each week.
- Please allocate time for your child to log into TTRockstars regularly to practice their times tables. Testing is aimed to prepare children to meet their end of year expectations which is to be able to recite their 3, 4 and 8x tables by the end of Year 3, and all times tables up to 12 x 12 by the end of year 4. Please note that in the summer term of Year 4, all Year 4 children will sit a Multiplication Check on all multiplication facts.
- We have a Class 3 Twitter account so please follow us. It is called @class3stccps
- Please note that school starts and the gates close at 8.45am, any arrival in the classroom after 8.50am will receive a late mark.

If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see Mrs Chetty or Mrs Johns. Thank you.