

### Religious education

This year all topics are following our new RED curriculum. We will begin with 'Creation and Covenant' where we will look at what a covenant is and how we can use the ten commandments and virtues to help us live good, happy lives. After half term the topic will be 'Prophecy and Promise' where we will understand that God chooses in unexpected ways, valuing those that are often overlooked, with a closer look at David.

The scripture we will focus on is:

1. Noah (Genesis 9:1-17) God's covenant with Noah was to never flood the earth again.
2. Abraham (Genesis 15:1-6) God's covenant with Abraham was to give him land for his descendants.
3. Moses (Exodus 6:2-13)

### Literacy

In Literacy we will be spending the first half term doing book-based literacy. Our text is 'Secrets of a sun-king' by Emma Carroll which links with our Ancient Egypt topic in History. After this we will return to the Read Write Inc Literacy & Language schemes of work, which consist of different units based on texts from various children's authors. Literacy & Language also focuses on grammar skills; as well as reading, writing, speaking and listening.

### Mathematics

In Mathematics we will be studying several areas including:

Place Value: Including reading, writing and representing numbers to 10,000,000, multiplying and dividing by powers of 10, rounding integers and negative numbers.

Addition, subtraction, multiplication and division: Including adding and subtracting whole numbers, common factors and multiples, rules of divisibility, prime numbers, square and cube numbers, multiplying by a 2-digit number short division, dividing using factors, long division, order of operations and mental calculations and estimates.

Fractions: equivalent fractions and simplifying, comparing and ordering fractions, adding and subtracting fractions including mixed numbers, multiplying fractions by integers, multiplying fractions by fractions, dividing fractions by integers, calculating fractions of amounts (including finding the whole).

Converting Units: Converting between metric measures, calculating with metric measures, miles and kilometres and imperial measures.

### History

Our topic for this half term is 'Ancient Egypt.'

The key questions for our lessons will be:

Can I locate Ancient Egypt in time and place?

How did the Egyptian landscape impact on people's lives in Ancient Egypt?

Who was Tutankhamen and how can we find out about him?

What can we find out about Ancient Egypt from what has survived?

What was life like for Ancient Egyptians?

Can I describe the Ancient Egyptian's belief in life after death?

Can I recall, select and organise historical information?

### DT

In DT this term, we will be creating Egyptian scrolls to link to our History topic of Ancient Egypt.

After half term, we will be learning about and creating types of bridges.

### Geography

The key questions for our lessons will be:

What is the 'water cycle' and why is it important?

What are the names and locations of the world's major rivers?

How do rivers erode, transport and deposit materials?

Why are rivers important?

What causes river pollution and how does this effect the environment?

How does the River Nile effect the environment and landscape

What information do I need to collect to answer a geographical question?

**Science**

Our first Science topics this term is 'Animals including Humans'.

The objectives for this unit are:

- To know the three main parts of the circulatory system and describe the job of the heart.
- To describe the important jobs of the blood vessels and blood.
- To be able to describe the importance of exercise and how it affects the heart.
- To understand that regular exercise is important for a healthy body.
- To be able to explain how diet and exercise affect the body.
- To be able to recognise the impact of drugs and alcohol on the way bodies function.

Our second Science topic this term is 'Living things and their habitats'

The small steps for this topic are:

- To give reasons for classification based on similarities and differences
- To describe how living things are classified
- To identify characteristics of animals and classify them according to these characteristics
- To describe and investigate helpful and harmful microorganisms
- To identify characteristics of microorganisms

**How you can help at home:**Knowledge Organisers:

We will be using knowledge organisers in Geography/History. These will be sent home and should be used to learn key knowledge.

Homework:

Please encourage your child to read daily as this will aid their reading progression and consolidate their enjoyment of reading, they should read at least 10 pages per evening. Children should be reading their books at school and home. As we progress through the year we may encourage some children to vary their choices a little more and move away from books aimed at younger readers.

Maths and literacy homework will be set weekly and due in the following week (Wednesday - maths, Thursday - literacy).

Spellings will be taught as part of our literacy lesson using the RWI spelling programme.

As we move through the year we will increase our focus on SATS preparation ready for May. Key Stage 2 SATS tests are during the week beginning **Monday 11th May 2026.**

General information:

This term we have PE on Thursday afternoons so children will need to wear PE kit to school on Thursdays.

Class 5's Twitter page details are: @Class5StCharles

This is a private school class account - please send a request to the account to follow and get regular Class 5 updates.

**If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see Mrs Maher. We also welcome regular parent communication via children's home school diaries.**

**Finally, a reminder that children should be ready for learning in their classroom by 8.45am. Any children arriving in the classroom after 8.50am will be marked as late according to school policy.**

**Please note that written permission is required for children to walk home and therefore leave school premises alone. Please send this into the school office via email or letter.**