



**St Charles Catholic Primary School  
Homework Policy**

This Policy was adopted by The Governing Body of St Charles Catholic Primary School on: October 2023

Signed by:

It was reviewed on: October 2023  
20<sup>th</sup> May 2026

Review Date: May 2028

**Mission statement**

**"Let all that you do, be done in love" St. Charles Borromeo  
Love is made possible by respect.**

**Mission Statement**

*"Let all that you do be done in Love.  
Love is made possible with respect."* St Charles Borromeo

At St Charles' we pray, love and learn together as one school family, with Christ at our centre. We create and experience joy every day in our home, our school and our parish.

**Vision**

Children will leave St. Charles':

- With a love for learning.
- With Christ in their hearts.
- With outstanding manners.
- Showing care and respect for all.
- Having achieved their best.
- With a sense of pride and confidence.
- With a deep sense of responsibility.
- With life-long skills to enhance their future.

**Values:**

Everyone at St. Charles' will be:

- Compassionate
- Aspirational
- Determined
- Enthusiastic
- Humble
- Friend

**St Charles is committed to creating an inclusive environment where every member of the community feels valued, respected, and supported. We celebrate diversity and promote equality of opportunity, ensuring all pupils can access learning and participate fully in school life. Through inclusive practice, positive relationships, and high expectations for all, we strive to remove barriers and enable every individual to achieve their full potential.**

### **Homework at St Charles Catholic Primary School**

At St Charles Catholic Primary School, we believe that homework should:

- Develop an effective partnership between school and parents in pursuing success for all
- Encourage children to develop the confidence, self-discipline and motivation needed to study on their own
- Be accessible to all children
- Be open ended to allow children's strengths to be used
- Be a positive experience

### **The Role of the Teacher**

- To provide a clear explanation of homework tasks and give guidance if necessary on how they can assist their child
- To ensure that homework is consistently set across classes
- To ensure that any home work is purposeful and links directly to the taught curriculum
- To reward and praise children for completed homework
- To mark homework and give feedback to pupils

### **The Role of Parents and Carers**

- To support the school by ensuring that their child attempts their homework
- To provide a suitable place for their child to carry out their homework
- To encourage praise their child when they have completed their homework
- To make it clear that they value homework and support the school by explaining how it can help learning

### **English Homework**

In Key Stage 2 children will have a piece of English homework every week which they will then have 1 week to complete. This may be reading comprehension, a writing task or GPS (Grammar, Punctuation and Spelling). This should reinforce learning which is taking place in the classroom.

Handwriting practice is set weekly in all classes. In class 1 this is linked to the sounds and letter formation taught in school. In classes 2 through to 5 this consolidates the class learning and is often linked to Grammar Punctuation and Spelling.

### **Reading Homework**

It is expected that children will read their school reading book at home each day. Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education.

### **Phonics**

In Key Stage 1 children may come home with different sounds which they are learning at

school. You may wish to practise these so that children find them easier to recognise as part of word building and learning to read.

### Maths Homework

Maths homework will be set weekly from Year 1 to Year 6. This maybe in the form of paper-based homework or online maths homework which could be weekly activities set online on 'My Maths'

Children will have their own log in to 'My Maths,' [www.mymaths.co.uk](http://www.mymaths.co.uk)

Children may also access other activities and practise basic skills using this website.

In Reception and Year 1, maths homework will be set on a regular basis, and may revolve around number facts, or calculation strategies they have been practising in class.

### Times-table practise

By the end of Key Stage 2 it is an expectation that children should be able to quickly recall times-table facts up to 12 x 12. Practising these at home on an ongoing basis is helps to assist learning of children in the classroom. Resources to support include Times Tables Rockstars; every child has a login.

[Times Tables Rock Stars – Times Tables Rock Stars \(trockstars.com\)](http://trockstars.com)

### Homework Timetable

<b>All children should be reading and practising times tables/ number bonds as often as possible</b>					
	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Class 1</b> <b>(Year 1)</b> Up to 50 minutes per week	Daily Reading Practice				Maths and English task
<b>Class 2</b> Up to 50 minutes per week	English, Handwriting & Maths		Reading books sent home		
<b>Class 3</b> Up to 1 ½ hours per week			My Maths Times Tables as per rota Handwriting		Literacy
<b>Class 4</b> 1 ½ hours per			Maths or 'My Maths' English Handwriting		

week					
<b>Class 5</b> Up to 2 ½ hours per week	10 pages reading (daily)	10 pages reading (daily)	Maths or 'My Maths' 10 pages reading (daily)	English and Handwritin g  10 pages reading (daily)	10 pages readin g (daily)
Year 6 may have additional homework to help prepare them for end of year tests.					

