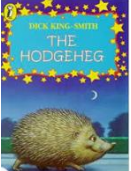
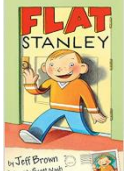
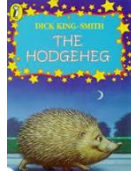
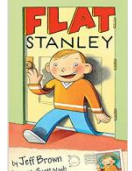
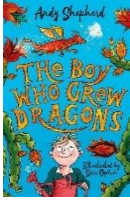


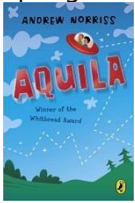
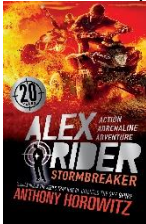
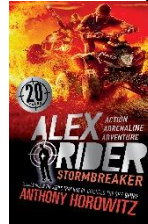
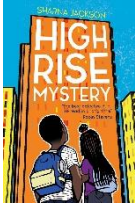
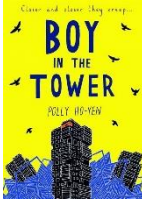
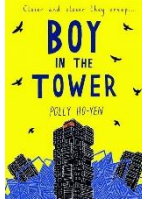
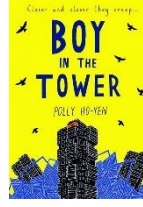


Deric Long Term Whole Class Reading Plan

D.E.R.I.C.: Decode, Explain, Retrieve, Interpret, Choice



Class:	Year A 2026/27	Year B 2027/28	Year A 2024/25	Year B 2025/26
Class 1				
Class 2 (Year 1 in Class 1 have started Autumn 2021 on Year A)	Autumn Term: <i>A variety of picture / short story books</i> <i>examples: 'Supertato', 'Winnie the Witch' 'Gorilla'</i>	Autumn Term: <i>A variety of picture / short story books</i> <i>examples: 'Beegu', 'Class 2 at the Zoo' 'On the way home', 'The day the crayons quit'</i>	Autumn Term: <i>A variety of picture / short story books</i> <i>examples: 'Supertato', 'Winnie the Witch' 'Gorilla'</i>	Autumn Term: <i>A variety of picture / short story books</i> <i>examples: 'Beegu', 'Class 2 at the Zoo' 'On the way home', 'The day the crayons quit'</i>
	Spring Term:  Common Good : Why does Max risk his own safety to find a safe way for the hedgehogs to cross the road? <i>'The Hodgehog' Dick King Smith</i>	Spring Term:  Human Dignity : How can we help others feel included and loved, even if they are different from us? <i>Flat Stanley by Jeff Brown</i>	Spring Term:  Common Good : Why does Max risk his own safety to find a safe way for the hedgehogs to cross the road? <i>'The Hodgehog' Dick King Smith</i>	Spring Term:  Human Dignity : How can we help others feel included and loved, even if they are different from us? <i>Flat Stanley by Jeff Brown</i>
	Summer Term:  Human Dignity : How do other people help us to overcome our fears? <i>'The Owl who was afraid of the dark' Jill Tomlinson</i>	Summer Term:  Care for Creation : Is it fair to hurt animals for fun? <i>'The magic Finger' Roald Dahl</i>	Summer Term:  Human Dignity : How do other people help us to overcome our fears? <i>'The Owl who was afraid of the dark' Jill Tomlinson</i>	Summer Term:  Care for Creation : Is it fair to hurt animals for fun? <i>'The magic Finger' Roald Dahl</i>
Class 3	Autumn / Spring Term:  <i>'Stig of the dump' by Clive King</i>	Autumn Term:  Care for creation : How does the story show our responsibility to care for God's creation? <i>T'he Boy who grew dragons' by Andy Shepherd</i>	Autumn / Spring Term:  Human Dignity : Why is it important to treat everyone with respect even if they are different to us? <i>'Stig of the dump' by Clive King</i>	Autumn Term:  Common Good : How are we called us to use science and technology for the good of all people and the world? <i>'Aquila' by Andrew Norris</i>

		Spring / Summer Term:  <i>'Aquila' by Andrew Norris</i> <u>Common Good</u>: How are we called us to use science and technology for the good of all people and the world?	Summer Term:  <i>'Two weeks with the Queen' by M Gleitzman</i>	Spring / Summer Term:  <i>T'he Boy who grew dragons' by Andy Shepherd</i> <u>Care for creation</u>: How does the story show our responsibility to care for God's creation?
Class 4	Autumn / Spring / Summer Term:  <i>Tom's Midnight Garden by Philippa Pearce</i> <u>Option for the poor</u>: How can Tom's actions inspire us to support and care f or those in need in our own communities?	Autumn / Spring / Summer Term:  <i>Alex Rider by Anthony Horowitz</i> <u>Common Good</u>: How should we use our gifts and responsibilities to promote the common good, even when it involves personal sacrifice?	Autumn / Spring / Summer Term:  <i>Tom's Midnight Garden by Philippa Pearce</i> <u>Option for the poor</u>: How can Tom's actions inspire us to support and care f or those in need in our own communities?	Autumn / Spring / Summer Term:  <i>Alex Rider by Anthony Horowitz</i> <u>Common Good</u>: How should we use our gifts and responsibilities to promote the common good, even when it involves personal sacrifice?
Class 5	Autumn / Spring / Summer Term:  <i>High Rise Mystery by Sharna Jackson</i> <u>Solidarity</u>: How do the characters work together to solve problems in their community?	Autumn / Spring / Summer Term:  <i>Boy in the Tower by Polly Ho Yen</i> <u>Solidarity</u>: How do we show solidarity with those who are vulnerable or isolated?	Autumn / Spring / Summer Term:  <i>Boy in the Tower by Polly Ho Yen</i> <u>Solidarity</u>: How do we show solidarity with those who are vulnerable or isolated?	Autumn / Spring / Summer Term:  <i>Boy in the Tower by Polly Ho Yen</i> <u>Solidarity</u>: How do we show solidarity with those who are vulnerable or isolated?