

## Key Stage 1

**Topic: London**

**Term: ADVENT 2**

### **National Curriculum Coverage**

#### History

#### Geography

##### Locational Knowledge

- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas

##### Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

#### Art

- Pupils should be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

### **Key Skills**

#### **Geography Milestone 1**

##### To investigate places

- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied
- Use aerial images and plan perspectives to recognise landmarks and basic physical features
- Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

##### To communicate geographically

Use basic geographical vocabulary to refer to:

- key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather
- key human features, including: city, town, village, factory, farm, house, office and shop
- Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map
- Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1)

#### **Art Milestone 1**

##### **To take inspiration from the Greats**

- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

St Charles Catholic Primary School

