A: Place Value, Add and Subtract		B: Multiply, Divide and Fractions		C: Measure and Geometry		
1. What is the missing number? 0 3 6 12 15	2:1 9	11. 2 x 7 =	2:11 14	21. Write <, > or = to make the statement correct.	2:18	
2. Circle the 2s that have a value of 2. 12 28 32 21	12, 32	12. Which are the even numbers? 3 6 9 12	6, 12	Height of a cat Height of mouse	>	
3. Draw an arrow to label 19.	Arrow	13. What symbol is missing? 28 4 = 7	2:12 ÷	22. Tick (✓) the shape that has a vertical line of symmetry.	2:23 Rect-	
4. Put these in order, smallest first. 73 3 37 7	3,7, 37,73	14. What symbol is missing? 11 x 6 66	2:12 =		angle	
5. Write this number in words.	2:5 Thirty six	15. Is this true? Write 'yes' or 'no'. 8 x 3 = 3 x 8	2:13 Yes	23. Draw the next shape in this pattern:	2:27	
6. There are 16 people on a bus. 9 more get on. How many people now?	2:6 25	16. Bread rolls are sold in packs of 6. If I buy 4 packs, how many rolls do I get?	2:14 24			
7. Use 6 + 4 = 10 to answer: 60 + = 100	2:7 40	17. 12 apples are shared. How many people are there if each person gets 3?	2:14 4	24. Number of boys & girls in Class 1: Key: © means 2 pupils	2:29	
8. 19 + 44 =	63	18. What fraction is shaded?	2:15 2 3	boys	6 smiley	
9. Tick (✓) if true: 4 + 12 = 12 + 4 ✓ 33 - 6 = 6 - 33 ☐	2:9	19. Circle three quarters of the strawberries.	2:15 3 parts	Show 12 girls on the pictogram.	faces	
10. Use 65 - 28 = 37 to help find: 37 + 28 =	2:10	20. Complete the equivalent fractions. $\frac{2}{4} = \frac{1}{2}$	2:16 1	25. How many more boys are there than girls?	2:30 4	

Total (A)	Total (B)	Total (C)			
Test Total (A+B+C)	R (0-9)	Y (10-19)		G (20-25)	