

# Curriculum Overview

## ***Primary Curriculum Framework for Relationships Education, Relationships and Sex Education and Health Education***

This Primary Curriculum Framework covers EYFS, KS1 and KS2 and is based on three core themes within which there will be broad overlap. It is adaptable to the age and ability of the pupils.

The three themes are:

### **Created and loved by God** (this explores the individual)

The Christian imperative to love self, made in the image and likeness of God, shows an understanding of the importance of valuing and understanding oneself as the basis for personal relationships.

### **Created to love others** (this explores an individual's relationships with others)

God is love. We are created out of love and for love. The command to love is the basis of all Christian morality.

### **Created to live in community – local, national & global** (this explores the individual's relationships with the wider world)

Human beings are relational by nature and live in the wider community. Through our exchange with others, our mutual service and through dialogue, we attempt to proclaim and extend the Kingdom of God for the good of individuals and the good of society.

Each theme covers the core strands of 'Education in Virtue' and 'Religious Understanding' as well as strands which cover the PSHE content of the theme.

***\*From September 2020, the Health Education (HE) and Relationships Education (RE) aspects of PSHE education will be compulsory in all schools – these aspects are reflected within each section.***

***Some of the elements of coverage referred to below are also part of the day to day Catholic life of the school, and reinforced through pupil's involvement within Collective Worship.***

EYFS

		Come and See	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
	<b>I know: That I am made by God</b>	Myself (Domestic Church- Autumn term)		1. We are all special		Picture my World resource	
	<b>What I am good at</b>			2. I can say one good thing about myself	Self-confidence and self-awareness (40-60+mths)	Picture My World	
<b>Theme 1: Created and Loved by God</b>	<b>Talk about the good things in my life</b>	Myself (Domestic Church Autumn term) Celebrating (Local Church-Spring term)				Picture My World resource	World Environment Day 5 June
	<b>I know: That I am living and growing</b>	Growing (Lent/Easter Spring term)			The world (30 – 50mths)	Harvest Resources	
	<b>That a baby grows inside its mother’s womb before birth</b>						International Women’s Day

# EYFS

		Come and See	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
	I can: Identify living things				Understanding the world (30 – 50mths)		World Wildlife day 3 March
	Be patient when I do not get what I want straight away				Managing feelings and behaviour (30-50mths)		
	I know : What I like and dislike				Self-confidence and self-awareness (40-60+mths)	Picture my world	
	Name similarities and differences between myself and others			35. I notice we are the same and we are different	The world (40-60+mths)		World Day for Cultural Diversity 21 June
	Keep clean by washing and drying my hands				Health and self – care (30-50mths)		World Health Day 7 April  World water day 22 March

EYFS

		Come and See	Life to the Full	Statements to Live By	Early Learning Goals	Links to CAFOD Resources	Links to Global Calendar
	That a baby grows inside its mother's womb before birth						International Women's Day
	I know: What I like and dislike				Self-confidence and self-awareness (40-60+mths)	Picture my world	
	Say how I feel at different times						

EYFS

Theme 2: Created to love others	Show care for others	Family (Domestic Church Autumn term) Friends (Reconciliation-Summer term)		27. I know how to help others when they are in trouble	Making relationships (22–36mths)		Fair Trade Fortnight February  Refugee Week June
	I can: Say 'please' and 'thankyou'			19. I try to use words that make the world a better place	Managing feelings and behaviour (40-60+mths)	Picture my World resource	
	That God loves me and I can talk to God through prayer	All Topics					
	Say 'sorry'	Friends (Reconciliation-Summer term)		31. I know how to show I am sorry	Managing feelings and behaviour (40-60+mths)		International Day of Peace 21 September
	That Jesus cares for me and I am part of God's family	Myself (Domestic Church-Autumn term)					Universal children's day 20 November
	That Jesus tells us to love one another	Friends (Reconciliation-Summer term)					
	I know: Who can help me in school			25. I know when to ask for help and who to ask for help from	Self-confidence and self-awareness (30-50mths)		

# EYFS

<p><b>That I belong to a family and can name my family members</b></p>	<p>Myself (Domestic Church Autumn term</p>			<p>Understanding the world People and communities(22-36mths)</p>	<p>International Day of Families 15 May</p>
<p><b>I can: Identify special people (family, carers, friends) in my life</b></p>				<p>Making relationships (30-50mths)</p>	
<p><b>When people are being unkind to me or others and how to respond</b></p>			<p>5. I know what to do if I see anyone being hurt</p>	<p>Making relationships (30-50mths)</p>	

EYFS

Theme 3: Created to live in community – local, global & national	To explore who my neighbour is – locally / globally	Our World (Universal Church Summer term)				Picture my World resource	
	Show care for others	Family (Domestic Church Autumn term) Friends (Reconciliation-Summer term)		27. I know how to help others when they are in trouble	Making relationships (22–36mths)		Fair Trade Fortnight February  Refugee Week June
	Right and wrong actions	Friends (Reconciliation-Summer term)			Managing feelings and behaviour (40-60+mths)		
	To make the sign of the cross						
	That Jesus tells us to love one another	Friends (Reconciliation-Summer term)		19. I try to use words that make the world a better place			
	Show friendly behaviour towards others				Making relationships (30-50mths)		Fair Trade Fortnight February

## EYFS

	<b>Ask questions about the wider world</b>	Our World (Universal Church Summer term)			Understanding the world –the world (40-60+mths)	God's Wonderful World linked to (Come and See Universal Church)	World Environment Day 5 June
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## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>That I have individual gifts, talents and abilities, given by God</b>	Beginnings Y2 (Domestic Church- Autumn term)	Module 1 Unit 2 Session 1 I am Unique	2. I can say one good thing about myself			
<b>Theme 1: Created and Loved by God</b>	<b>Give thanks for the good things in my life</b>	Families Y1 Beginnings Y2 (Domestic Church Summer term)	Module 2 Unit 2 Session 1 Special People	20. I try to appreciate the beauty and the wonder in the world around me		Picture My World resource  A Day with Musa resource	World Environment Day 5 June
	<b>I know: That babies change and grow and that there are life stages from conception to death</b>	Change Y1 (Lent/Easter Spring term)	Module 1 Unit 4 Session 1 The Cycle of Life		Living things and their habitats Y2 Sc2/2.1b  Animals including humans Y2 Sc2/2.3b		
	<b>That a baby moves as it grows in its mother's womb</b>	Waiting Y1 (Advent Autumn term)					International Women's Day 8 March
	<b>Accept that I do not always get what I want</b>	Change Y1 Opportunities Y2 (Lent/ Easter Spring term)		23. I try to keep going when things get difficult and not give up hope			

## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>I can:</b> Identify the needs of people and other living things.				Animals including humans Y2 Sc2/2.3c		Human Rights Day 10 December
	<b>Describe the similarities and differences between people (general)</b>		Module 1 Unit 2 Session 2 Girls and Boys	35. I notice that we are the same and we are different		A Day with Musa resource	World Day for Cultural Diversity 21 June
	<b>Say what I should do to keep my body healthy (exercise, food, teeth, sleep, keeping clean)</b>		Module 1 Unit 2 Session 3 Clean and healthy	9. I can tell you how I look after myself  10. I think before I make choices that affect my health (circle time)	Animals including humans Y2 Sc2/2.3c	Health resource  Water resource	World Health Day 7 April World Water Day 22 March
	<b>I know:</b> That we all have different likes and dislikes		Module 1 Unit 3 Session 1 Feelings, Likes and Dislikes			A Day with Musa resource  One Day One World resource	

## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>I can: Name happy and sad times in my life</b>	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 2 Feeling Inside Out	3. I can say how I feel (circle time)			International Day of Families 15 May
	<b>I know: That I am special because I am made and loved by God</b>	Belonging Y1 Signs and Symbols Y2 (Baptism- Autumn term)	Module 1 Unit 1 Story Sessions Handmade with Love  Module 2 Unit 1 Session 1 God Loves You	1. We are all special			Universal Children's Day 20 November
	<b>Talk about my mood and know that how I am feeling is a normal part of daily life</b>		Module 1 Unit 3 Session 2 Feeling Inside Out	3. I can say how I feel (circle time)			

## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
Theme 2: Created to love others	I can: Be courteous, for example, remembering to say, 'please' and 'thank you' without prompting		Module 2 Unit 2 Session 2 Treat Others Well	19. I try to use words that make the world a better place			
	That prayer is listening to God as well as talking to Him	All Topics	All Units from 'Life to the Full' introduce children to a variety of ways to pray				
	That Catholics belong to the Church family and that Jesus cares for all	Special People Y1 (Local church- Spring term) Neighbours Y1 (Universal Church- Summer term)		15. I know I belong to a community that includes my school		Refugees resource  Universal Church topics	World Refugee Day 20 June
	That Jesus tells us to forgive one another	Being Sorry Y1 Rules Y2 (Reconciliation- Summer term)	Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry			International Day of Peace 21 September
	Be forgiving, able to say sorry to mend relationships	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry 29. I try to forgive people when they hurt me			International day of Peace 21 September

## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>Be caring, aware of the needs of others</b>	Holidays and Holydays Y1 Spread the Word Y2 (Pentecost Summer term)	Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource  A Day with Musa resource	Refugee Week June  International Day of Families 15 May
	<b>Look after myself and show respect to others</b>		Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource  A Day with Musa resource	World Faith Week 22-29 October
	<b>Be honest, able to tell the truth about my actions</b>	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry			
	<b>That how I act can have consequences</b>	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 3 Super Susie Gets Angry				
	<b>Manage my feelings and behaviour</b>	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 2 Feelings Inside and Out  Module 1 Unit 3 Session 3 Super Susie Gets Angry	3. I can say how I feel (circle time)			

## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>Describe how to keep safe in the sun</b>		Module 2 Unit 3 Session 1 Being Safe	9. I can tell you how I look after myself  10. I think before I make choices that affect my health (circle time)		Health resource	World Health Day 7 April
	<b>I know: Who to go to if I am worried or need help</b>		Module 2 Unit 3 Session 1 Being Safe	25. I know when to ask for help and who to ask for help from			
	<b>That healthy families love, care and protect one another and that there are different family structures and these should be respected</b>	Families Y1 (Domestic Church Autumn term)	Module 2 Unit 2 Session 1 Special People				Refugee Week June  International Day of Families 15 May
	<b>I can: Recognise what makes people special.</b>		Module 2 Unit 2 Session 1 Special People	1. We are all special		KS1 Bangladesh resource	International Day for Children 12 April

## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>That there are different types of teasing and bullying which are wrong and unacceptable and how to respond</b>		Module 1 Unit 3 Session 2 Feelings Inside and Out  Module 2 Unit 2 Session 2 Treat Others Well	5. I know what to do if I see anyone being hurt  7. I try to stand up for myself and others			Anti-Bullying Week November  Internet Safety Week February
	<b>How my behaviour affects other people and that there are appropriate and inappropriate behaviours</b>	Rules Y2 (Reconciliation Autumn term)	Module 2 Unit 2 Session 2 Treat Others Well				Anti-Bullying Week November  Internet Safety Week February
	<b>Recognise the characteristics of positive and negative relationships</b>		Module 2 Unit 3 Session 2 Good and Bad Secrets	26. I can recognise comfortable and uncomfortable feelings (circle time)			
	<b>How to use simple rules for resisting pressure when I feel unsafe or uncomfortable</b>		Module 2 Unit 3 Session 2 Good and Bad Secrets	26. I can recognise comfortable and uncomfortable feelings (circle time)			Anti-Bullying Week November Internet Safety Week February

Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>Get adult help if someone is hurt</b>						Emergency Services Day



## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
Theme 3: Created to live in community – local, global & national	Recognise that I can belong to a variety of communities locally, nationally and globally	Special People Y1 Books Y2 (Local church Spring term)  Neighbours Y1 (Universal Church-Summer term)	Module 3 Unit 1 Session 2 Who is My Neighbour?  Module 3 Unit 2 Session 1 The Communities We Live In	15. I know I belong to a community that includes my school		KS1 Bangladesh resource  Laudato Si Care for our Common Home	Fair Trade Fortnight February
	Show awareness of differences between my life and others in the wider world	Neighbours Y1 (Universal Church-Summer term)	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Who is my Neighbour		Geography topic – Festivals, link to Chinese New Year..	Fair Trade Resource  Laudato Si Care for our Common Home	Fair Trade Fortnight February
	To make, and understand the sign of the cross						
	Be friendly and can make friends		Module 2 Unit 2 Session 2 Treat Others Well	18. I cooperate with others in work and play. (circle time)			

## Key Stage One

		Come and See	Life to the Full	Statements to Live By	Science Curriculum	Links to CAFOD	Links to Global Calendar
	<b>That how I act can have consequences</b>	Being Sorry Y1 Rules Y2 (Reconciliation Summer term)	Module 1 Unit 3 Session 3 Super Susie Gets Angry				
	<b>That Jesus tells us to forgive one another</b>	Being Sorry Y1 Rules Y2 (Reconciliation-Summer term)	Module 2 Unit 2 Session 3 ...And Say Sorry	31. I know how to show I am sorry			International Day of Peace 21 September
	<b>Be caring, aware of the needs of others</b>	Holidays and Holydays Y1 Spread the Word Y2 (Pentecost Summer term)	Module 2 Unit 2 Session 2 Treat Others Well	13. I try to love others as I love myself		Picture My World resource  A Day with Musa resource	Refugee Week June  International Day of Families 15 May

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
by God	<b>I know: That life is precious and given by God</b>	Homes Y3 People Y4 (Domestic Church-Autumn term)  Other Faiths weeks	Module 1 Unit 1 Story Sessions Designed for a Purpose  Module 1 Unit 2 Session 1 We Don't Have to be the Same	35. I notice that we are the same and we are different  36. I try to be accepting of others		One Day One World	Universal Children's Day 20 November
	<b>That God wants me to use my individual gifts, talents and abilities</b>		Module 1 Unit 2 Session 1 We Don't Have to be the Same	2. I can say one good thing about myself			
Theme 1: Created and Loved	<b>Be forgiving, able to say sorry and not hold grudges against those who have hurt me</b>	Choices Y3 Building Bridges Y4 (Reconciliation-Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	33. I try to accept forgiveness from others		Peace and Conflict resource	International Day of Peace 21 September
	<b>Be grateful to others for the good things in my life</b>	Homes Y3 (Domestic Church-Autumn term)	Module 2 Unit 2 Session 1 Family, Friends and Others	20. I try to appreciate the beauty and the wonder in the world around me		One Day One World resource	World Environment Day 5 June

## Lower Key Stage Two

<p><b>I know:</b> That my body is changing as I grow and some of the changes that occur throughout life.</p>		<p>Module 1 Unit 2 Session 3 What is Puberty? (optional – can be left to Upper KS2) Module 1 Unit 2 Session 4 Changing Bodies (optional – can be left to Upper KS2)</p>				<p>Universal Children’s Day 20 November International Day for Older Persons 1 October</p>
<p><b>How a baby grows and develops in its mother’s womb</b></p>	<p>Visitors Y3 (Advent-Autumn term)</p>	<p>Module 1 Unit 4 Session 1 Life Cycles (optional – can be left to Upper KS2)</p>				<p>International Women’s Day 8 March</p>
<p><b>Accept that I do not always get what I want and show an awareness of why this is</b></p>	<p>Self-Discipline Y4 (Lent/Easter-Spring term)</p>		<p>10. I think before I make choices that affect my health</p>			
<p><b>I can:</b> Describe the needs of people and other living things, including the need to reproduce</p>		<p>Module 1 Unit 1 Story Sessions Designed for a purpose</p>				
<p><b>Describe the similarities and</b></p>		<p>Module 1 Unit 2 Session 4</p>	<p>35. I notice that we are the same</p>		<p>One Day One World resource</p>	<p>Universal Children’s Day 20</p>

## Lower Key Stage Two

differences between girls and boys (specific) and correctly name the main external parts of the male and female body and their functions		Changing Bodies	and we are different			November
Describe a healthy life-style, including physical activity, dental health, healthy eating, sleep and hygiene		Module 1 Unit 2 Session 2 Respecting Our Bodies	9. I can tell you how I look after myself 10. I think before I make choices that affect my health	Animals including humans Y3 Sc3/2.2		World Health Day 7 April World Toilet Day 19 November
I can: Confidently say what I like and dislike			2. I can say one good thing about myself		One Day One World resource	
I can: Describe the wider range of my feelings		Module 1 Unit 3 Session 1 What Am I Feeling?				
Describe changes that happen in life e.g. loss, separation, divorce and bereavement	Community Y4 (Local Church-Spring term)	Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful	3. I can say how I feel (circle time)			

Lower Key Stage Two

	Describe some ways to maintain good mental health, (exercise, diet sleep, company)			3. I can say how I feel (circle time)			Mental Health Awareness Day/Week

## Lower Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Theme 2: Created to love others</b>	I can <b>Be courteous, showing good manners at home and in school</b>		Module 2 Unit 2 Session 1 Family, Friends and Others	19. I try to use words that make the world a better place			
	<b>That I can spend time with God in prayer by myself and with others which helps me in life</b>	All Topics	All Units from 'Life to the Full' introduce children to a variety of ways to pray				
	<b>That belonging to the Church family means that I should love other people in the same way as Jesus does</b>	Journeys Y3 Community Y4 (Local Church-Spring term)  Called Y4 Baptism/Confirmation-Autumn term	Module 3 Unit 1 Session 2 Where is Church?	15. I know I belong to a community that includes my school		Refugees resource  Universal Church topics	Refugee Week June  International Day of Families 15 May
	<b>That following Jesus' teaching on forgiveness can help me in my relationships my friends</b>	Choices Y3 Building Bridges Y4 (Reconciliation-Summer term)	Module 2 Unit 1 Story Sessions Jesus My Friend	33. I try to accept forgiveness from others			

## Lower Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>Describe how and why to keep safe in the sun</b>		Module 1 Unit 2 Session 2 Respecting Our Bodies	9. I can tell you how I look after myself 10. I think before I make choices that affect my health			World Health Day 7 April
	<b>Be respectful of myself and others, recognising differences</b>		Module 1 Unit 2 Session 1 We Don't Have to be the Same	33. I know what human dignity means and I show that I respect others		One Day One World resource	World Faith Week 22-29 October
	<b>Be honest, able to be truthful in my relationships with others</b>	Choices Y3 Building Bridges Y4 (Reconciliation - Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	31. I know how to show I am sorry			
	<b>Be caring, aware of the needs of others and responding to those needs</b>	Energy Y3 New Life Y4 (Pentecost-Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	27. I know how to help others when they are in trouble 34. I stand up for people who are being treated unfairly		All CAFOD resources	Refugee Week June  Fair Trade Fortnight 26 February
	<b>I know: That some behaviour is unacceptable</b>		Module 2 Unit 2 Session 2 When Things Feel Bad	5. I know what to do if I see anyone being hurt		Global Neighbours resource Laudato Si Care for our Common	Holocaust Memorial Day 27 January  World Environment



## Lower Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
						Home	Day 5 June
	Cope with natural negative emotions and show resilience following setbacks		Module 2 Unit 2 Session 3 When Things Change Module 1 Unit 3 Session 3 I am Thankful	23. I try to keep going when things get difficult and not give up hope			
	I know: That I can go to a number of different people for help in different situations.		Module 2 Unit 2 Session 2 When Things Feel Bad	25. I know when to ask for help and who to ask for help from			
	That there are different types of relationships including those between acquaintances, friends, relatives and family	People Y4 (Domestic Church- Autumn term)	Module 2 Unit 2 Session 1 Family, Friends and Others	35. I notice that we are the same and we are different			

		Come and See / Sacramental Preparation Education programme	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>What bullying is (including cyber-bullying) and how to respond</b>		Module 2 Unit 2 Session 2 When Things Feel Bad				Anti-Bullying Week November
	<b>I can: Show care and concern for the special people in my life</b>	Giving and Receiving Y4 (Eucharist-Spring term)	Module 2 Unit 2 Session 1 Family, Friends and Others	18. I cooperate with others in work and play (circle time)			
	<b>How to recognise safe and unsafe situations and ways of keeping safe, including simple rules for keeping safe online</b>		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February
	<b>Make a clear and efficient call to emergency services if necessary</b>			27. I know how to help others when they are in trouble			Emergency services day
	<b>That not all images, language and behaviour are appropriate</b>		Module 2 Unit 2 Session 2 When Things Feel Bad  Module 2 Unit 3 Session 2 Chatting Online	26. I can recognise comfortable and uncomfortable feelings (circle time)			Internet Safety Week February
	<b>The difference between good and bad secrets</b>		Module 2 Unit 2 Session 2 When Things Feel Bad  Module 2 Unit 3 Session 3 Physical Contact	15. I know I belong to a community that includes my school			

## Lower Key Stage Two

	Why social media, some computer games and online gambling, for example, are age restricted.		Module 2 Unit 3 Session 2 Chatting Online				
	That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health		Module 2 Unit 3 Session 2 Chatting Online				
	How to be a discerning consumer of information online, including understanding that information, including that from search engines is ranked, selected and targeted.		Module 2 Unit 3 Session 2 Chatting Online				

## Lower Key Stage Two

		Come and See / Sacramental Preparation Education programme	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Theme 3: Created to live in community</b>	<b>Be friendly, able to make and keep friends</b>	Choices Y3 Building bridges Y4 (Reconciliation-Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	18. I cooperate with others in work and play (circle time)			
	<b>Show concern for the communities to which I belong, aware that my behaviour has an impact upon them</b>	Choices Y3 Building bridges Y4 (Reconciliation-Summer term)  Other Faiths weeks	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Where is Church?	18. I cooperate with others in work and play (circle time)		Climate and Environment Resource  Fair Trade Resource  Laudato Si Care for our Common Home	Fairtrade Fortnight February  World Health Day 7 April  World Environment Day 5 June
	<b>Identify injustices in the wider world</b>	Special Places Y3 God's People Y4 (Universal Church-Summer term)	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Where is Church?			Climate and Environment Resource  Fair Trade Resource  Laudato Si	Fairtrade Fortnight February  World Health Day 7 April  World Environment Day

## Lower Key Stage Two

							5 June
	<b>That God is Trinity</b>	Special Places Y3 God's People Y4					
	<b>That some behaviour is unacceptable</b>			18. I cooperate with others in work and play (circle time)			
	<b>That following Jesus' teaching on forgiveness can help me in my relationships with my friends</b>	Choices Y3 Building bridges Y4 (Reconciliation-Summer term)					
	<b>Be caring, aware of the needs of others and responding to those needs</b>	Energy Y3 New Life Y4 (Pentecost-Summer term)	Module 2 Unit 2 Session 1 Family, Friends and Others	27. I know how to help others when they are in trouble 34. I stand up for people who are being treated unfairly		All CAFOD resources	Refugee Week June  Fair Trade Fortnight 26 February

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Theme 1: Created and Loved by God</b>	<b>I know: That we are all children of God and made in God's image and likeness</b>	Ourselves Y5 (Domestic Church-Autumn term)	Module 1 Unit 1 Story sessions Kester's Adventures  Module 1 Unit 2 Session 1 Gifts and Talents	1. We are all special		One Day One world resource	World Day for Cultural Diversity 21 June  International Day for Tolerance 16 November
	<b>That each person has a purpose in the world and that God has created me for a particular purpose (vocation)</b>	Life Choices Y5 Vocation and Commitment Y6 (Baptism/Belonging-Autumn term)	Module 2 Unit 1 Session 1 Is God Calling You?			Oscar Romero resource	
	<b>I know: The changes that occur at each stage of a human being's life (including childhood, adolescence, adulthood, old age) and specifically the changes which occur during puberty</b>		Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies		Animals including humans Sc5/2.2a		International Youth Day 12 August  International Day for Older Persons 1 October

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	About the week by week development of the baby in its mother's womb		Lower KS2 Life Cycles could be used here  Module 1 Unit 4 Session 1				International Women's Day 8 March
	How human life is conceived in the womb, including the language of sperm and ova and about the nature and role of menstruation in the fertility cycle		<b>Module 1 Unit 3 Sessions 1-3 Making Babies (Part 1 and 2) (parents may withdraw )</b>  Session 3 Menstruation				
	About the differences between boys and girls with regard to puberty and reproduction		Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies				
	About the impact that poor lifestyle choices can have on my health including lack of physical activity, poor dental health, sleep, hygiene, drugs and alcohol. The		Module 1 Unit 2 Session 4 Spots and Sleep	9. I can tell you how I look after myself  10. I think before I make choices that affect my health	Animals including humans SC6/2.2b		World Health Day 7 April  World Toilet Day 19 November

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	facts and science relating to immunisation and vaccination						
	I can: Be confident in my relationships with my peers in various situations, including online		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February
	I can: Describe how my emotions may change and intensify as I grow and move through puberty		Module 1 Unit 3 Session 3 Emotional Changes	3. I can say how I feel			
	It is common for people to experience mental ill health. For many people who do, the problems can be resolved if the right support is made available, especially if accessed early enough.		Module 1 Unit 3 Session 3 Emotional Changes				



## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	I know: How to recognise early signs of physical illness, such as weight loss, or unexplained changes to the body.		Module 1 Unit 2 Session 1 Girl's Bodies Module 1 Unit 2 Session 2 Boy's Bodies				
	Describe some of the varied emotions that accompany the changes that happen in life, e.g. loss, separation, divorce and bereavement	Death and New Life Y6 (Lent/Easter-Spring term)	Module 1 Unit 3 Session 3 Emotional Changes				
	Describe the impact that poor lifestyle choices can have on mental health and the need for exercise, fresh air, company, good diet and sufficient good quality sleep to support mental well-being.		Module 1 Unit 2 Session 4 Spots and Sleep	9. I can tell you how I look after myself  10. I think before I make choices that affect my health			Mental Health Awareness day/week

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Theme 2: Created to love others</b>	<b>I can:</b> Be courteous in my dealings with friends and strangers		Module 1 Unit 1 Story sessions Kester's Adventures	19. I try to use words that make the world a better place			
	<b>I know:</b> That some behaviour is unacceptable, unhealthy or risky		Module 1 Unit 3 Session 2 Peculiar Feelings	6. I understand that rights match responsibility			Internet Safety Week February
	About the impact of unsafe exposure to the sun and how to reduce the risk of sun damage			9. I can tell you how I look after myself  10. I think before I make choices that affect my health			World Health Day 7 April

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>Be respectful of my own and others uniqueness, demonstrating respect for difference (Protected Characteristics)</b>	<p>Ourselves Y5 (Domestic Church-Autumn term)</p> <p>Other Faiths weeks</p>		36. I try to be accepting of others		One Day One World resource	<p>One World Week October</p> <p>World Faith Week November</p>
	<b>The importance of forgiveness and reconciliation in relationships and the challenges involved in following Jesus' teaching on forgiveness</b>	<p>Freedom and Responsibility Y5</p> <p>Healing Y6 (Reconciliation-Summer term)</p>		<p>29. I try to forgive people when they hurt me</p> <p>33. I try to accept forgiveness from others</p>		Advent and Lent resources	International Day of Peace 21 September
	<b>Show resilience and manage risk in order to resist unacceptable pressure and show determination and courage when faced with new challenges</b>		<p>Module 2 Unit 2 Session 1 Under Pressure</p> <p>Module 2 Unit 2 Session 2 Do You Want a Piece of Cake?</p> <p>Module 1 Unit 3 Session 1 Body Image</p>	9. I can tell you how I look after myself			Internet Safety Week February

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>That the Church is the Body of Christ in the world and what Church teaching says about showing love for others (Catholic Social Teaching)</b>	Common Good Y6 (Universal Church-Summer term)  Mission Y5 (Local Church-Spring term)  Unity Y6 (Eucharist-Spring term)		15. I know I belong to a community that includes my school		Universal Church Topic Year 6	Fair Trade Fortnight February  Refugee week June
	<b>Be honest, striving to live truthfully and with integrity, using good judgement</b>		Module 1 Unit 1 Story sessions Kester's Adventures	8. I try to be just and fair			

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>Be compassionate, able to empathise with the suffering of others and displaying the generosity to help</b>	Sacrifice Y5 Death and New Life Y6 (Lent/Easter-Spring term)		27. I know how to help others when they are in trouble  34. I stand up for people who are being treated unfairly		All CAFOD resources	Refugee week June  Fair Trade Fortnight February
	<b>How to use technology safely</b>		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online				Internet Safety Week February
	<b>I know: That there are a number of different people and organisations I can go to for help in different situations and how to contact them</b>			25. I know when to ask for help and who to ask for help from			

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	About some basic first-aid, dealing with common injuries			27. I know how to help others when they are in trouble			Emergency services Day
	How to make informed choices in relationships		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online  Module 2 Unit 3 Session 3 Physical Contact				
	That my increasing independence brings increased responsibility to keep myself and others safe		Module 2 Unit 3 Session 1 Sharing Online  Module 2 Unit 3 Session 2 Chatting Online	6. I understand that rights match responsibility			Internet Safety Week February

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	That prayer and worship nourish my relationship with God and support my relationships with others	All topics	All Units from 'Life to the Full' introduce children to a variety of ways to pray			CAFOD Assembly resources	
	About the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others' mental and physical wellbeing.		Module 2 Unit 3 Session 2 Chatting Online	27. I know how to help others when they are in trouble			

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	Why social media, some computer games and online gambling, for example, are age restricted.		Module 2 Unit 3 Session 2 Chatting Online				
	That the internet can also be a negative place where online abuse, trolling, bullying and harassment can take place, which can have a negative impact on mental health		Module 2 Unit 3 Session 2 Chatting Online	27. I know how to help others when they are in trouble			
	How to be a discerning consumer of information online, including understanding that information, including that from search engines is ranked, selected and targeted.		Module 2 Unit 3 Session 2 Chatting Online				



## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>How to report and get help if I encounter inappropriate materials or messages</b>		Module 1 Unit 3 Session 4 Seeing Stuff Online	25. I know when to ask for help and who to ask for help from			Internet Safety Week February

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
<b>Theme 3: Created to live in community</b>	That there are some cultural practices which are against British law and universal rights (e.g. honour-based violence and forced marriage, human trafficking etc.)		Module 3 Created to live in community				
	About the importance of living in right relationship with the range of national, regional, religious and ethnic identities in the United Kingdom and beyond, respecting difference	Other Faiths weeks	Module 3 Unit 1 Session 1 Trinity House  Module 3 Unit 1 Session 2 Catholic Social Teaching	36. I try to be accepting of others		Global Neighbours resource	World Day for Cultural Diversity 21 May
	That actions such as female genital mutilation (FGM) constitute abuse, are crimes and how to get support if they have fears for themselves or their peers						

## Upper Key Stage Two

To know:  
That God is  
Trinity, a  
communion of  
persons.

## Upper Key Stage Two

		Come and See	Life to the Full	Statements to Live By	Science	Links to CAFOD	Links to Global Calendar
	<b>Demonstrate my gratitude to others for the good things in my life through words and actions</b>	Ourselves Y5 Loving Y6 (Domestic Church-Autumn term)	Module 1 Unit 1 Story sessions Kester's Adventures	20. I try to appreciate the beauty and the wonder in the world around me		One Day One World resource	World Environment Day 5 June
	<b>Be self-disciplined and able to delay or even deny myself</b>	Sacrifice Y5 Death and New Life Y6 (Lent/Easter-Spring term)				Advent and Lent Resources	
	<b>I can: Show care and concern for the special people in my life and put their needs before my own</b>	Sacrifice Y5 Death and New Life Y6(Lent/Easter-Spring term)	Module 3 Unit 1 Session 1 Trinity House				
	<b>Be loyal, able to develop and sustain friendships</b>						
	<b>Be just and fair, acting with integrity, understanding the impact of my actions locally, nationally and globally</b>	Stewardship Y5 Common good Y6 (Universal Church-Summer term)	Module 3 Unit 1 Session 2 Catholic Social Teaching			Climate and Environment Resource  Laudato Si Care for our Common Home	Fairtrade Fortnight February World Health Day 7 April World Environment Day 5th June

## Upper Key Stage Two

	<p><b>Speak out about injustice in the wider world and what I can do to help.</b></p>	<p>Stewardship Y5 Common good Y6 (Universal Church-Summer term)</p>	<p>Module 3 Unit 2 Session 1 Reaching Out</p>			<p>Fair Trade Resource</p> <p>Laudato Si Care for our Common Home</p>	<p>Fairtrade Fortnight February</p> <p>World Health Day 7 April</p> <p>World Environment Day 5 June</p>
	<p><b>Be forgiving, developing the skills to allow reconciliation in relationships</b></p>	<p>Freedom and Responsibility Y5 (Reconciliation-Summer term)</p>	<p>Module 1 Unit 1 Story sessions Kester's Adventures</p>	<p>29. I try to forgive people when they hurt me</p>			<p>International day of Peace 21 September</p>
	<p><b>That bacteria and viruses can affect health and that following simple routines and medical interventions can reduce their spread</b></p>		<p>Module 2</p>				

## Resources referenced in this document:

**Come and See** – Sr Victoria Hummel – Matthew James Publishing Co Ltd <http://www.comeandseere.co.uk/>

**Early Learning Goals** from Statutory Framework for Early Years/Foundation Stage

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/596629/EYFS\\_STATUTORY\\_FRAMEWORK\\_2017.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf)

**Science Curriculum 2014** <https://www.gov.uk/government/publications/national-curriculum-in-england-science-programmes-of-study>

**A Journey in Love** – Sr Jude Groden RSM McCrimmon Publishing Co Ltd <http://www.mccrimmons.com/shop/relationships/>

**Life to the Full** – Ten: Ten Resources (including EYFS resources September 2010) [www.tentenresources.co.uk/relationship-education](http://www.tentenresources.co.uk/relationship-education)

**CAFOD** – Catholic Agency for Overseas Development <http://cafod.org.uk/Education/Primary-schools>

**Statements to Live By – Nurturing Human Wholeness Through the Distinctive Catholic Tradition** – Frank McDermott and Theresa Laverick

<http://www.anamcara.org.uk/Nurturing%20Human%20Whole.html>

[Global Calendar](#)

<https://globaldimension.org.uk/calendar/>

**\*SDB – Additional resources produced for Year 5 and Year 6 by Sister Dorothy Black**

## Suggested additional Resources

**All That I Am** - Relationships and Sex education for Upper KS2 published by the Archdiocese of Birmingham

<http://all-that-i-am.co.uk/>

**Social and Emotional Aspects of Learning (SEAL)** published by Department for Education - National Strategies

<http://webarchive.nationalarchives.gov.uk/20110809101133/nsonline.org.uk/node/87009>

PSHE guidance from PSHE Association <https://www.gov.uk/government/publications/personal-social-health-and-economic-education-pshe>

<https://www.pshe-association.org.uk/>

It is recommend that schools include in their annual curriculum planning some focused lessons about internet safety and all forms of bullying e.g. Internet safety week and anti – bullying week (see global calendar).