

**Key Stage 1**

**Topic: Festivals**

**Term: Spring 2**

**Teacher: Mrs Satchwell and Mrs Dann**

**Class / Year Group:**

**1/2**

**National Curriculum Coverage**

**Geography**

Locational Knowledge

- Name and locate the world's 7 continents and 5 oceans

Place knowledge

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

**Design and Technology**

Design

- Design purposeful, functional, appealing products for themselves and other users based on design criteria

Make

- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]

Evaluate

- Explore and evaluate a range of existing products
- Evaluate their ideas and products against design criteria

Food

- Use the basic principles of a healthy diet to prepare dishes

**Key Skills**

**Geography Milestone 1**

To investigate places

- Name and locate the world's continents and oceans

To communicate geographically

Use basic geographical vocabulary to refer to:

- key human features, including: city, town, village, factory, farm, house, office and shop

**Design and Technology Milestone**

Materials

- Cut materials safely using tools provided
- Measure and mark out to the nearest centimetre
- Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling)
- Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen)
- Design products that have a clear purpose and an intended user
- Make products, refining the design as work progresses

To design, make, evaluate and improve

- Design products that have a clear purpose and an intended user
- Make products, refining the design as work progresses

Food

- Measure or weigh using measuring cups or electronic scales
- Assemble or cook ingredients



<p><b><u>Key Questions</u></b></p> <ol style="list-style-type: none"> <li>1. What religious and cultural festivals do we celebrate? What festivals are celebrated around the world?</li> <li>2. What is Carnival and where do they celebrate it?</li> <li>3. What skills will I need to create a card mask?</li> <li>4. What is Holi?</li> <li>5. Can you explore the mask designs of the Carnival and then design your own?</li> <li>6. What techniques do you use when making a mask?</li> <li>7. Can you evaluate your mask?</li> </ol> <p><b>Carnival Rio 2022: 20<sup>th</sup>-30<sup>th</sup> April</b></p> <p><b>Holi:</b> Fri 18<sup>th</sup> March (2 day Hindu festival that originates in India.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6vh8xs">https://www.bbc.co.uk/bitesize/articles/z6vh8xs</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q">https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q</a></p> <p><b>WOW START OR END: Fashion Show</b></p>	<p><b><u>Driver Words</u></b></p> <p>Locate</p> <p>Chronology</p> <p>Discuss</p> <p>Compare</p> <p>Communicate</p> <p>Investigate &amp; Interpret</p>	<p><b><u>Links</u></b></p> <p><b>Location</b></p> <p><b>Chronology</b></p> <p><b>Daily life</b></p> <p><b>Religion and Culture</b></p> <p><b>Significant Figures</b></p> <p><b>Impact on modern day</b></p> <p><b>Physical features</b> - Hills, mountains, valleys, Bodies of water, Natural resources</p> <p><b>Human Features</b> - Settlements, Leisure facilities, Transport, Farming, Reservoirs and dams, Power stations,</p> <p><b>Physical processes</b> - Erosion, Water Cycle, Ocean Circulation, Climate Change, Earthquakes, Volcanoes</p> <p><b>Significant figures</b></p> <p><b>Impact on modern day</b></p> <p><b>Human processes</b> - Transport, Trade, Settlements, Industry, Travel, Tourism, Pollution</p>	<p><b><u>Key Language and Vocabulary</u></b></p> <p><b><u>Festival</u></b></p> <p><b><u>Religious</u></b></p> <p><b><u>Cultural</u></b></p> <p><b><u>Holi</u></b></p> <p><b><u>Celebration</u></b></p>
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<p>1</p>	<p><b><u>Link: Location. Religion and Culture</u></b></p> <p><b><u>Driver words: Locate, Investigate and interpret</u></b></p> <p>LO: I can <b>locate</b> the 7 continents and 5 oceans on a map</p> <p>LO: I can <b>discuss</b> different religious and cultural festivals.</p> <p><b>Question: What religious and cultural festivals do we celebrate? What festivals are celebrated around the world?</b></p> <p><b>Resources: atlases, maps, PPT.</b></p>	<p><b>Warm up</b> Initial knowledge organiser quiz. Colour front cover sheet</p> <p><b>Whole class</b> Recap the continents -How many continents are there? Can we name them? Can we locate them on this world map? Remind children of the continents song. Explain that today we are going to look at the continents and the oceans surrounding them. Does anyone know any of the oceans? Can you locate any? Introduce the continent and ocean song. Children learn the song to help them remember the 5 oceans.</p> <p><b>Independent and group activities</b> Children locate the continents and oceans on a map and label. Word bank to help.</p> <p><b>Whole class</b> What festivals do we celebrate in England? Add to a mindmap as whole class. Discuss how some of these are religious and some cultural. Mind map these one half religious and one cultural. Read festivals book and share powerpoint, use this information to build on the mindmap.</p> <p><i>Making links question to other Topics:</i></p>	<p>Creative Write Friday</p> <p>Setting description of a festival.</p>
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<p>2</p>	<p><b><u>Link: Location. Religion and Culture</u></b></p> <p><b><u>Driver words: Locate, Investigate and interpret</u></b></p> <p>LO: I can <b>locate</b> Brazil on a world map</p> <p>LO: I can investigate and create a carnival dance.</p> <p><b>Question: What is Carnival and where do they celebrate it?</b></p> <p><b>Resources: atlases, maps, PPT.</b></p>	<p>Show children a world map. Locate Brazil, locate Rio. Discuss</p> <p><b>Warm up</b> Which continent is Brazil in? Locate Brazil on a world map. Stick in books.</p> <p><b>Whole class</b> Explain to the children that today we will be learning about a Brazilian Carnival. The carnival Rio de Janeiro is a festival held every year before Lent, it is the biggest carnival in the world, with 2 million people on the streets per day. Share powerpoint of Brazilian carnivals and watch a video. Would you like to be there? Why? What could you see? What could you hear?</p> <p><b>Activity</b> Children learn a carnival dance that they will perform at the fashion show on the last week.</p>	<p>Creative Write Friday</p> <p>Art day no big write</p>
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3

[Link: Design Technology](#)

**Driver words: cutting and joining**

LO: I can use cutting and joining techniques

**Question: What skills will I need to create a card mask?**

**Resources: paper, card, scissors**

**Warm up**

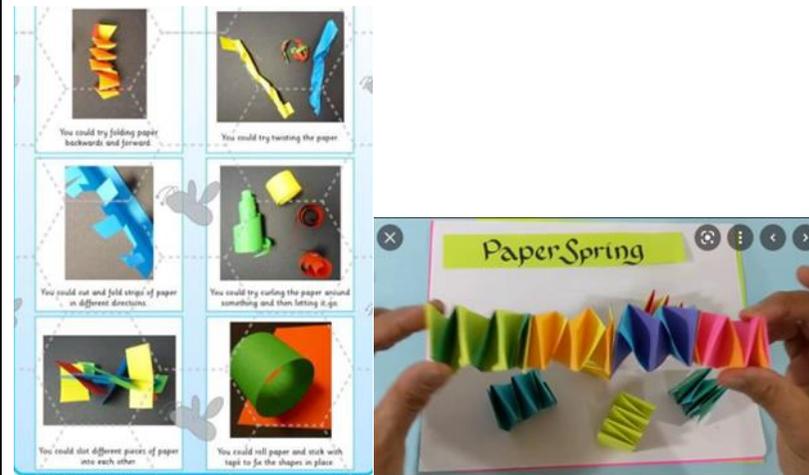
Topic Throwback

**Whole class**

Explain we are going to explore different ways to roll, cut, and fold paper (i.e. paper spring, weave, etc). Explain that we are going to learn and practice these different techniques so that we can use them to create our own carnival masks.

**Independent and group activities**

Children explore different cutting and joining techniques . Children explore different ways to roll, cut, and fold paper (i.e. paper spring, weave, etc). Take pictures of each technique they use. Develop fine motor, i.e. cutting in straight line, wiggly, etc. Find different ways to join, i.e. thread elastic and knot. Using Cellotape, etc.



Creative Write  
Friday



<p>4</p>	<p><b><u>Link: Location. Location. Religion and Culture</u></b></p> <p><b><u>Driver words: Locate, Investigate and interpret</u></b></p> <p><u>LO: I can locate India</u></p> <p><u>LO: To experience and understand the celebrations of Holi.</u></p> <p><b>Question: What is Holi?</b></p> <p><b>Resources: atlases, maps, PPT, scruffy clothes, powder paint</b></p>	<p>Show children a world map. Locate India which continent is it in? Which ocean is it near?</p> <p><b>Warm up</b> Which continent is India in? Locate India on a world map. Stick in books.</p> <p><b>Whole class</b> Remind children of the Brazilian carnivals that we looked at. What can you remember about those celebrations? Explain that we are now going to learn about a celebration today called, Holi. Locate India and other countries that celebrate Holi (like USA, Australia, Bangladesh, and Mauritius). Share videos <a href="https://www.bbc.co.uk/bitesize/articles/z6vh8xs">https://www.bbc.co.uk/bitesize/articles/z6vh8xs</a> <a href="https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qgy9q">https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qgy9q</a> and discuss what they have found out from the videos.</p> <p><b>Activity</b> Children wear scruffy clothes throw paint at each other. Remind them why they are doing it and how they think people would feel. Join with class 1</p>	<p>Creative Write Friday</p> <p>Retell the story of Holika and Hiranyakashipu</p>
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<p>5.</p>	<p><u><a href="#">Link: Design and Technology</a></u></p> <p><u><a href="#">Driver words: investigate, create and design</a></u></p> <p>LO: I can <b>create</b> a mood board</p> <p>LO: I can <b>design</b> a carnival mask.</p> <p><b>Question: Can you explore the mask designs of the Carnival and then design your own?</b></p> <p><b>Resources: sketch books, card, paper, photographs of masks</b></p>	<p><b>Whole class</b></p> <p>Explain to the children that over the next few weeks we will be designing and making carnival masks that we will wear in our own fashion show, where we will perform our dance to class 1. Share some photos of different masks. Which do you like? Which do you not like? Why? Eg I like the colours or the textures. Model how to create a mood board of different things you like and jot down notes.</p> <p><b>Independent Activity</b></p> <p>Children create their own mood boards in their sketch books. Take a photo to add into their Topic books.</p> <p><b>Whole class</b></p> <p>Model how to use your mood board to create your final design for your mask. What shape do you want it to be? What materials will you use? Share the different materials that they will have to choose from. Show them all the things we have ordered and different ways they can have their mask- i.e. on a stick, with elastic, etc. Ask them to think HOW they will make it. What skills will they use that you did in Week 3?</p> <p><b>Independent Activity</b></p> <p>Children design their own mask. Year 1 draw and label Year 2 create a list of materials and equipment they will need</p>	<p>Creative Write Friday</p> <p>??</p>
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<p>6</p>	<p><b><u>Link: Design and Tecnology</u></b></p> <p><b><u>Driver words: cutting and joining</u></b></p> <p>LO: I can create a carnival mask</p> <p><b>Question: What techniques do you use when making a mask?</b></p> <p><b>Resources: card, paper, glue, scissors, accessories</b></p>	<p><b>Warm up</b> Mini Knowledge organiser quiz</p> <p><b>Whole class</b> Remind children of the cutting and joining techniques that they have learnt this topic. Can you name some? Share some good examples of designs from yesterday. Explain that today you are going to use all of those skills to create a carnival mask. Show them all the things we have ordered and different ways they can have their mask- i.e. on a stick, with elastic, etc. Ask them to think HOW they will make it. What skills will they use that you did in Week 3?</p> <p><b>Activity</b> Children make their carnival masks, following their designs.</p> <p><b>Plenary</b> What went well? What would you like to improve?</p>	<p>Creative Write Friday</p> <p>Instructions</p>
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<p>7</p>	<p><b><u>Link: Location. Design and Technology</u></b></p> <p><b><u>Driver words: evaluate</u></b></p> <p>LO: I can <b>evaluate</b> my carnival mask</p> <p><b>Question: Can you evaluate your mask?</b></p> <p><b>Resources: masks, designs, evaluation sheets</b></p>	<p><b>Warm up</b> Final Knowledge organiser Quiz</p> <p><b>Whole class</b> Lay out the masks on the tables with the designs. Give children time to walk around and look at the different masks. Discuss what they like about other peoples designs. Come together. Evaluate your design. How has it changed since your design? What went well? How would you improve it next time? What are you pleased with?</p> <p><b>Independent and group activities</b> Children evaluate their designs using differentiated scaffolding frames</p>	<p>Creative Write Friday</p> <p>??</p>
<p>8</p>	<p><i>Wow Ending</i> <i>Class 1&amp;2 join together wearing their finished masks. Each class performs their carnival dance to the other wearing the carnival masks.</i> <i>Have a celebration of the topic, maybe a display of the work they have done over the two half terms.</i></p>		