




**Key Stage 1**

	Year Group	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
2020 - 2021	EYFS	-	<p><b>Important people</b></p> <p><b>Understanding the World -</b> Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Where does our food come from?</b></p> <p><b>Understanding the World -</b> Recognise some environments that are different to the one in which they live. Explore the natural world around them. <b>PSED</b> Know and talk about the different factors that support their overall health and wellbeing</p>	<p><b>Knights and castles</b></p> <p><b>Understanding the world</b> Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past <b>Communication and language</b> Use new vocabulary in different contexts.</p>	<p><b>Knights and castles</b></p> <p><b>Understanding the world</b> Draw information from a simple map. Name and describe people who are familiar to them.  Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Shops</b></p> <p><b>Understanding the World</b> Comment on images of familiar situations in the past. Understand that some places are special to members of their community. Compare and contrast characters from stories, including figures from the past.</p>
	Year 1 / 2		<p><b>History</b> Significant figures / events Walter Tull  (link to Remembrance Day)</p>	<p><b>Geography</b> 'Food Glorious food' Geographical skills- where food comes from Locational Knowledge</p>	<p><b>History</b> 'Knights and Castles' Local Study-Ashby</p>	<p><b>Geography</b> 'Knights and Castles' Local study – Ashby Knights and Castles Human Geography</p>	<p><b>History</b> <b>Class 1:</b> 'Shops' Changes in living memory - local Measham high street Geography skills Fieldwork</p> <p><b>Class 2:</b> Olympics Locational Knowledge</p>
2021 - 2022	EYFS	<p><b>People who help us</b> <b>Understanding the world –</b> Recognise some environments that are different to the one in which they live.</p>	<p><b>Where do we live?</b></p> <p><b>Understanding the world –</b> Draw information from a simple map Recognise some environments that are</p>	<p><b>Festivals and Celebrations</b> <b>Understanding the world –</b> Draw information from a simple map</p>		<p><b>The Queen</b> <b>Understanding the world –</b> Name and describe people who are familiar to them. Comment on images of familiar situations in the past.</p>	<p><b>Animal kingdom</b> <b>Understanding the world –</b> Draw information from a simple map Recognise some environments that are</p>



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	 <p>Understand that some places are special to members of their community. Learn about the jobs people do to keep us safe. <b>Communication and language</b> Articulate their ideas and thoughts in well-formed sentences.</p>	<p>different to the one in which they live. Learn key features of our local area. Understand that the country we live in is England located in the United Kingdom.</p>	<p>Recognise that people have different beliefs and celebrate special times in different ways. Recognise some similarities and differences between life in this country and life in other countries. Explore similarities between cultures including food, clothing and traditions.</p>		<p>Compare and contrast characters from stories, including figures from the past Learn why we are celebrating the queens jubilee this year.</p>	<p>different to the one in which they live. Understand adaptations that enable animals to survive in different habitats. Learn that there are seven continents.</p>
<p><b>Years</b>  <b>1 / 2</b></p>	<p><b>History</b> Significant Events- Great Fire of London</p>	<p><b>Geography</b> UK focus (London) British Values and map work/landmarks</p>	<p><b>Geography</b> 'Chinese New Year' Locational knowledge and culture</p>		<p><b>History</b> Queens of England Significant figures.  (70<sup>th</sup> Jubilee link)</p>	<p><b>Geography</b> 'Animals around the world' Locational Knowledge  World focus- geog skills</p>
<p><b>2022 – 2023</b>  <b>EYFS</b></p>	<p><b>VIPS</b>  <b>Understanding the world –</b> Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.</p>	<p><b>Frozen Kingdom</b>  <b>Understanding the world –</b> Draw information from a simple map. Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. • Understand the effect of changing seasons on the natural world around them.</p>		<p><b>Our local area</b>  <b>Understanding the world –</b> Draw information from a simple map Recognise some environments that are different to the one in which they live. Learn key features of our local area. Understand that the country we live in is England located in the United Kingdom. Talk about members of their immediate family and community. Understand that some places are special to</p>	<p><b>The Seaside</b>  Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p><b>The seaside</b>  Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Draw information from a simple map.</p>



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					members of their community.		
Years 1 / 2	<b>History</b> 'VIPS'  Significant figures	<b>Geography</b> 'Frozen Kingdom' Locational Knowledge / Physical Geography			<b>Geography</b> <b>Street Detectives</b> Local Area Study	<b>History</b> Seasides Changes within living memory	<b>Geography</b> Seasides/ weather Locational Knowledge / Physical Geography
					<b>History</b> Measham – Local Area Study		



<b>Key Stage 2</b>						
<b>Year Group</b>	<b>Advent 1</b>	<b>Advent 2</b>	<b>Lent 1</b>	<b>Lent 2</b>	<b>Pentecost 1</b>	<b>Pentecost 2</b>
<b>2019 – 2020</b>  <b>(Changes for 2023-2024)</b>	<b>History</b> Ancient Ancient Greece	<b>History</b> Medieval The Mayans  <b>Geography</b> Frozen Kingdom Human / physical	<b>Geography</b> Frozen Kingdom Human / physical  <b>History</b> Medieval The Mayans	<b>Geography</b> Locational knowledge London  <b>Geography</b> Human / Physical Rainforests	<b>History</b> Modern The Royals	<b>History</b> History overview of Olympics/ current news
						<b>Geography</b> Locational knowledge of competing countries
<b>2020 – 2021</b>	<b>History</b> Ancient Stone Age – Iron Age	<b>Geography</b> Christmas around the world	<b>History</b> Medieval The Romans	<b>Geography</b> Locational knowledge Physical Geography Mountains / Earthquakes / volcanoes	<b>Geography and History</b> Location: UK geography and map skills Great British Heroes: significant people chronologically	<b>History and Geog</b> Olympics Chronology/ link to Ancient Greece Modern day- hosts Locational UK then world Geography
<b>2021 – 2022</b>	<b>History</b> Ancient Ancient Egypt	<b>Geography</b> Rivers of the World	<b>History/ Geography</b> Modern Wars throughout the ages	<b>Geography</b> Modern Wars through the ages	<b>History/ Geography</b> Medieval- Baghdad Early Islamic Civilisation  Place knowledge Contrasting locality – Baghdad	
<b>2022- 2023</b>	<b>Geography</b> Physical / human geography Mountains / Rivers coasts –(ordnance survey maps)	<b>History</b> Medieval Anglo Saxons and Vikings	<b>History</b> Medieval Tudors	<b>Geography</b> Richard III Local history focus: Leicester. Geographical skills and fieldwork.	<b>History</b> Modern Victorians	<b>History and Geog</b> Overview/ Modern Significant People (Explorers)



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		+ D&T making a longboat		Map work and coordinates.		
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