



Key Stage 1

Topic: Queens of England

Term: Summer 1

Teacher:

Class / Year Group:

National Curriculum Coverage	Key Skills	<u>Driver Words</u>	<u>Links</u>
<p><u>History</u></p> <ul style="list-style-type: none"> Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell] <p><u>Geography</u></p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas 	<p><u>History Milestone 1</u></p> <p><u>Investigating and interpreting the past</u></p> <ul style="list-style-type: none"> Observe or handle evidence to ask questions and find answers to questions about the past. Ask questions such as: What was it like for people? What happened? How long ago? Use artefacts, pictures, stories, online sources and databases to find out about the past. <p><u>To build an overview of world history</u></p> <ul style="list-style-type: none"> Describe significant people from the past. <p><u>To understand chronology</u></p> <ul style="list-style-type: none"> Place events and artefacts in order on a time line. Label time lines with words or phrases such as: past, present, older and newer. Use dates where appropriate. <p><u>Communicating historically</u></p> <ul style="list-style-type: none"> Show an understanding of the concept of nation and a nation’s history. Show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace. <p><u>Geography Milestone 1</u></p> <p><u>To investigate places</u></p> <ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. 	<p>Locate</p> <p>Chronology</p> <p>Discuss</p> <p>Compare</p> <p>Communicate</p> <p>Investigate & Interpret</p>	<p>Location</p> <p>Chronology</p> <p>Daily life</p> <p>Religion and Culture</p> <p>Significant Figures</p> <p>Impact on modern day</p>



Key Questions

1. What is a monarch is and where do they live?
2. Who was the Queen Elizabeth I and what era did she live in?
3. Who was Queen Victoria?
4. What happened in Victorian Britain during the reign of Queen Victoria?
5. Can you tell me about the life, family and achievements of our Queen, Queen Elizabeth II?

Key language and vocabulary

(see KO)

****WOW END: Jubilee celebration****



<p>1</p>	<p>Link:</p> <p>Significant Figures</p> <p>Physical features</p> <p>Driver words: Locate, investigate and interpret, communicate</p> <p>LO: To understand what a monarch is and where monarchs live</p> <p>Question: What is a monarch is and where do they live?</p> <p>Resources: discussion cards and questions.</p>	<p>Show the word monarch to your children and invite them to share their ideas about what the word means.</p> <ul style="list-style-type: none"> • Explain to children what the word means. Ask if they know names of any kings and queens we have had in the past or have now. • Show children pictures of the three most famous queens (Queen Elizabeth I, Queen Victoria and Queen Elizabeth II) and explain the dates and when they ruled. • Reveal the simplified British history timeline and show where the three queens fit. • Ask children if they know where kings and queens live. Reveal to your class that they live in palaces. • Explain that a palace is a house or building where a monarch lives. • Show children pictures of palaces in England and ask them to discuss what they can see in the pictures <p>Answer questions in discussion groups use sugar paper</p>	<p>LO: I can compare Buckingham palace to my house.</p> <p>(inform)</p>
<p>2</p>	<p>Link: Significant figures, impact on modern day</p> <p>Driver words: Discuss, Investigate & Interpret,</p> <p>LO: To explore Tudor life and Queen Elizabeth</p> <p>Resources: Slides Worksheet 2A/2B/2C Word Cards Tudor Picture Cards Mask Templates (for FSD? activity only) Character Profile Cards (for FSD? activity only) Craft materials (for FSD? activity only)</p> <p>Question: Who was the Queen Elizabeth I</p>	<p>Show the image of Elizabeth I and ask children if they can remember who she was.</p> <ul style="list-style-type: none"> • Explain to children that Elizabeth was part of the Tudor family and this time in history was called the Tudor period. • Explain to children how Elizabeth became queen and refer to the Tudor family tree. • Discuss with your class what life was like during the Tudor period (laws, poor people, farming, education, clothing and food). Reveal to children that there was a big difference between the rich and poor Tudors. • Explain that when Elizabeth I became queen she tried to make changes in England. She allowed more entertainment and opportunities for people to explore and express their talents. 	<p>LO: I can write a diary entry in the role of a Tudor.</p> <p>(2c for year 1 class 1)</p>

	and what era did she live in?	Year 1 2b – in books Year 2 – 2c – in books	
3	<p><u>Link: Chronology: Significant Figures, chronology</u></p> <p><u>Driver words: chronology,</u></p> <p>LO: To explore who Queen Victoria was.</p> <p><u>Resources:</u> Slides Queen Victoria pictures, fins a timeline of her life</p> <p><u>Question: Who was Queen Victoria?</u></p>	<ul style="list-style-type: none"> Recap with your class which queen they learnt about last lesson and show the simplified family tree again. Explain to your class that when Queen Elizabeth I died the Stuarts and the Georgians (Hanover family) ruled England for many years. Explain that there were many kings and one queen during this time. Ask children if they know which significant queen ruled England and the UK after the last Hanover king. Explain to your class it was Queen Victoria and discuss a brief biography about her with your class. Where did Queen Victoria live? Explain to children she was the first monarch to move into the famous Buckingham Palace. Show the images of Buckingham Palace again. Go through the remaining slides showing the rooms in Buckingham Palace and how Queen Victoria used the rooms and the palace <p>Activity</p> <p>Create a timeline of queen Victoria's life</p>	Lo: I can make a factsheet of queen Victorias life.
4	<p><u>Link: Significant Figures</u></p> <p>Impact on modern day</p>	<ul style="list-style-type: none"> Recap with your class which queen they learnt about last lesson and show the simplified family tree again. Explain to your class that when Queen Elizabeth I died the Stuarts and the Georgians (Hanover family) ruled England for many years. Explain that there 	

	<p>Driver words: Discuss</p> <p>Compare, Investigate & Interpret</p> <p>LO: To explore the Victorian period.</p> <p>Resources:</p> <p>Question: What happened in Victorian Britain during the reign of Queen Victoria?</p>	<p>were many kings and one queen during this time.</p> <ul style="list-style-type: none"> • Ask children if they know which significant queen ruled England and the UK after the last Hanover king. • Explain to your class it was Queen Victoria and discuss a brief biography about her with your class. • Where did Queen Victoria live? Explain to children she was the first monarch to move into the famous Buckingham Palace. • Show the images of Buckingham Palace again. • Go through the remaining slides showing the rooms in Buckingham Palace and how Queen Victoria used the rooms and the palace <p>Activity</p> <p>Explain to children they will be making freeze frames to present to the class. Show what a freeze frame is. Pretend to be brushing your hair or cleaning your teeth and ask a child to call out "3, 2, 1 freeze". When the child calls freeze you need to freeze in that position.</p> <ul style="list-style-type: none"> • Explain to children they will be doing this to show what life was like in the Victorian period. • Ask children to get into small groups and give each group a Freeze Frame Card. • Ask children to look at the picture on their card and practise role-playing the activity and then freezing. • Invite some pairs to present their freeze frames to the class 	
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<p>5</p>	<p><u>Link:</u> Significant Figures</p> <p>Impact on modern day</p> <p><u>Driver words:</u> Discuss</p> <p>Compare, Investigate & Interpret</p> <p>LO: To explore the life of Queen Elizabeth II.</p> <p><u>Resources:</u></p> <p>Question: Can you tell me about the life, family and achievements of our Queen, Queen Elizabeth II?</p>	<ul style="list-style-type: none"> • Ask children if they can remember the famous queens they have already learnt about. • Explain that after Victoria died, kings took over the throne until a new queen was crowned. • Ask them if they know who the new queen was and reveal that it is Queen Elizabeth II. She is still alive today. • What do you know about Queen Elizabeth II? Invite children to share their ideas. • Discuss with your class a brief biography of Queen Elizabeth II and talk about the royal family. • Explain how she uses Buckingham Palace and that she spends her weekends at Windsor Castle. • Discuss with your class that the countries of the British Empire are now known as the Commonwealth. Elizabeth II visits these countries regularly. • Discuss what a jubilee is again to remind your class. Explain that Elizabeth II has celebrated her silver, golden and diamond jubilees. • Go through the slides explaining how the three jubilees were celebrated in England and around the world. <p>Activity</p> <p>Make a timeline of all the queens we have learned about.</p> <p>Create decorations to celebrate the Queens platinum Jubilee to decorate the school.</p>	<p>Jubilee celebration – no Friday write</p>
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St Charles Catholic Primary School

