

Key Stage 2 2021-2022

Topic: Early Islamic Civilisation: Baghdad

Term: Summer 1

Teacher:

Class / Year Group:

<p>National Curriculum Coverage</p> <p>History</p> <ul style="list-style-type: none"> A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300 <p>Geography</p> <p><u>Place Knowledge</u></p> <ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<p>Key Skills</p> <p>History Milestone 2</p> <p>To build an overview of world history</p> <ul style="list-style-type: none"> Compare some of the times studied with those of other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society. <p>To understand chronology</p> <ul style="list-style-type: none"> Place events, artefacts and historical figures on a time line using dates. Also rep Understand the concept of change over time, representing this, along with evidence, on a time line. Use dates and terms to describe events. <p>To communicate historically</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology. <p>Geography Milestone 2</p> <p>To investigate places</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features Use a range of resources to identify the key physical and human features of a location. <p>To investigate patterns</p> <ul style="list-style-type: none"> Describe geographical similarities and differences between countries. rep <p>To communicate geographically</p> <ul style="list-style-type: none"> Human geography, including: settlements and land use. 	<p>History Milestone 3</p> <p>To build an overview of world history</p> <ul style="list-style-type: none"> Compare some of the times studied with those of the other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society. <p>To understand chronology</p> <ul style="list-style-type: none"> Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). Identify periods of rapid change in history and contrast them with times of relatively little change. Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. Use dates and terms accurately in describing events. <p>To communicate historically</p> <ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology, continuity, change, century, decade, legacy. <p>Geography Milestone 3</p> <p>To investigate places</p> <ul style="list-style-type: none"> Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. <p>To investigate patterns</p> <ul style="list-style-type: none"> Describe geographical diversity across the world. <p>To communicate geographically</p> <ul style="list-style-type: none"> human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.
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<u>Key Questions</u>	<u>Driver Words</u>	<u>Links</u>	<u>Key Language and Vocabulary</u>
<p>1: Can you create a traditional geometric pattern using printing techniques?</p> <p>1: What was the role of Baghdad in early Islamic civilisation? (<i>map and timeline, include what happening elsewhere, Mohammad</i>)</p> <p>2: Where is the Round City and what is The House of Wisdom? (<i>map, cities, buildings</i>)</p> <p>3. What discoveries did early Islamic scholars make and how did compare to the UK? (<i>HA resource, discovery, learning, education, school</i>)</p> <p>4. Artefact lesson- enquiry and discover.</p> <p>5. Can you explain how the Silk Road trade route helped the early Islamic civilisation become a major power?</p>	<p>Describe</p> <p>Communicate</p> <p>Chronology</p> <p>Investigate and Interpret</p> <p>Compare</p> <p>Locate</p>	<p>Location</p> <p>Chronology (week 1)</p> <p>Daily life</p> <p>Religion and Culture (week 2)</p> <p>Significant Figures (week 4)</p> <p>Impact on modern day (week 3)</p> <p>Location (week 1 and 6)</p> <p>Physical features - Hills, mountains, valleys, Bodies of water, Natural resources</p> <p>Human Features - Settlements, Leisure facilities, Transport, Farming, Reservoirs and dams, Power stations,</p> <p>Physical processes - Erosion, Water Cycle, Ocean Circulation, Climate Change, Earthquakes, Volcanoes</p> <p>Significant figures</p> <p>Impact on modern day</p> <p>Human processes - Transport, Trade, Settlements, Industry, Travel, Tourism, Pollution (week 6)</p>	<p>(See KO)</p>



<p>1</p>	<p><u>Link:</u></p> <p><u>Driver words:</u></p> <p>LO: I</p> <p>Question: Can you create a traditional geometric pattern using printing techniques?</p> <p>Resources:</p>	<p>Activities</p> <p><i>Making links question to other Topics:</i></p>	<p>Creative Write Friday</p>
<p>1</p>	<p><u>Link:</u></p> <p><u>Driver words:</u></p> <p>LO: I</p> <p>Question: What was the role of Baghdad in early Islamic civilisation? <i>(map and timeline, include what happening elsewhere, Mohammad)</i></p> <p>Resources: atlases, maps, PPT.</p>	<p>Activities</p> <p><i>Making links question to other Topics:</i></p>	<p>Creative Write Friday</p>



<p>2</p>	<p><u>Link:</u></p> <p><u>Driver words:</u></p> <p>LO: I</p> <p>Question: Where is the Round City and what is The House of Wisdom? (map, cities, buildings)Resources: atlases, maps, PPT.</p>	<p>Activities</p> <p><i>Making links question to other Topics:</i></p>	<p>Creative Write Friday</p>
<p>3</p>	<p><u>Link:</u></p> <p><u>Driver words:</u></p> <p>LO: I</p> <p>Question: What discoveries did early Islamic scholars make and how did compare to the UK? (HA resource, discovery, learning, education, school)</p> <p>Resources: atlases, maps, PPT.</p>	<p>Activities</p> <p><i>Making links question to other Topics:</i></p>	<p>Creative Write Friday</p>



<p>4</p>	<p>Link:</p> <p>Driver words:</p> <p>LO: I</p> <p>Question: *Enquiry session* What can you tell me about ancient Islamic civilisation based on these artefacts?</p> <p>Resources: atlases, maps, PPT.</p>	<p>Activities</p> <p><i>Making links question to other Topics:</i></p>	<p>Creative Write Friday</p>
<p>5</p>	<p>Link:</p> <p>Driver words:</p> <p>LO: I</p> <p>Question: Can you explain how the Silk Road trade route helped the early Islamic civilisation become a major power?</p> <p>Resources: atlases, maps, PPT.</p>	<p>Activities</p> <p><i>Making links question to other Topics:</i></p>	<p>Creative Write Friday</p>