



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Autumn 1					
Weeks 1	Week 2	Week 3	Week 4	Week 5	Week 6
Ourselves Musical focus: Exploring sounds Subject Link: English			Number Musical Focus: Beat Subject Link: Maths		
Learning Objectives					
<u>Start with singing</u> I can create and respond to vocal sounds	<u>Glad to be me</u> I can creating and respond to vocal sounds I can explore how to change sounds	<u>A surprise meeting</u> I can create and place vocal and body percussion sounds I can explore descriptive sounds	<u>Steady beat</u> I can recognise and develop a sense of steady beat using voices and body percussion	<u>Mister Macarella</u> I can identify and perform changes in tempo I can learn to play percussion with control I can keep a steady beat and use dynamics to vary the musical effect	<u>More Macarella</u> I can identify and keep a steady beat using movement, body percussion and instruments I can recognise and respond to changes in tempo in music
Key Vocabulary •Pitch •Dynamics	Key Vocabulary •Pitch •Tempo •Dynamics	Key Vocabulary •Pitch •Dynamics •Tempo	Key Vocabulary •Beat •Tempo	Key Vocabulary •Beat •Tempo/tempi •Dynamics	Key Vocabulary •Beat •Tempo



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Key NC areas covered

- Pupils learn to use their voices
- Pupils learn to sing
- Pupils explore pitch, dynamics, and structure
- Pupils create music on their own and with others

Key NC areas covered

- Pupils listen to, review, and evaluate music, including the works of the great composers
- Pupils explore tempo, structure, and appropriate forms of notation
- Pupils learn to sing and play a musical instrument
- Pupils create music on their own and with others



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Autumn 2					
Weeks 1	Week 2	Week 3	Week 4	Week 5	Week 6
Animals Musical focus: Pitch Subject Link: PE			Weather Musical Focus: Exploring sounds Subject Link: Geography		
Learning Objectives					
<u>Animal sounds</u> I can understand pitch, and make high and low vocal sounds I can relate pitch to high and low body posture	<u>The egret and the crab</u> I can understand pitch by singing a song with contrasting high and low melodies I can identify and playing high and low pitches in music	<u>Where do you live</u> I can explore and develop an understanding of pitch using the voice and body movements I can recognise and perform pitch changes and contrasts	<u>Mister wind</u> I can explore and control dynamics (volume), duration and timbre with voices, body percussion and instruments	<u>Stormy music</u> I can improvise descriptive music I can control duration and dynamics using voices, body percussion and instruments	<u>Beethoven's storm</u> I can identify a sequence of sounds (structure) in a piece of music I can respond to music through movement
Key Vocabulary •High •Low •Pitch	Key Vocabulary •High •Low •Pitch	Key Vocabulary •High •Low •Pitch	Key Vocabulary •Duration - long/short •Dynamics - loud/quiet, louder/quieter •Timbre	Key Vocabulary •Rhythm •Dynamics - loud/quiet •Timbre	Key Vocabulary •Dynamics •Tempo



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Key NC areas covered

- Pupils listen to, review, and evaluate music across a range of traditions
- Pupils explore pitch
- Pupils learn to use their voices
- Pupils create music with others

Key NC areas covered

- Pupils listen to, review, and evaluate music, including the works of the great composers
- Pupils learn to sing and play a musical instrument
- Pupils create music on their own and with others
- Pupils explore structure, timbre, and dynamics



**St Charles Catholic Primary School
Year 1 Medium Term Plan**

Music Medium Term Plan

Spring 1					
Weeks 1	Week 2	Week 3	Week 4	Week 5	Week 6
Machines Musical focus: Beat Subject Link: PSHE			Seasons Musical Focus: Pitch Subject Link: Science		
Learning Objectives					
<u>Professor Brain</u> I can play and maintain a steady beat I can sequence sounds	<u>Robot beat</u> I can play to a steady beat I can play at different speeds (tempi)	<u>A journey</u> I can play to a steady beat I can control changes in speed (tempi)	<u>Seasonal songs</u> I can identify changes in pitch and respond to them with movement I can contrast changes in pitch with changes in dynamics (volume)	<u>Seeds and flowers</u> I can relate pitch changes to graphic symbols and perform pitch changes vocally I can listen and respond to pitch changes with movement	<u>The cuckoo</u> I can listen and respond to a falling pitch signal I can distinguish between pitched and un-pitched percussion sounds I can listen in detail to a piece of orchestral music
Key Vocabulary •Beat •Rhythm	Key Vocabulary •Beat •Tempo - fast/slow	Key Vocabulary •Beat •Tempo - faster/slower	Key Vocabulary •Dynamics - loud/quiet, louder/quieter •Pitch - high/low, higher/lower	Key Vocabulary •Pitch - high/low, higher/lower, step, leap, slide	Key Vocabulary •Beat •Pitch - high/low, higher/lower, falling/rising



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Key NC areas covered

- Pupils explore tempo, duration, and structure
- Pupils learn to play a musical instrument
- Pupils listen to, review, and evaluate music, including the works of the great composers

Key NC areas covered

- Pupils explore pitch and tempo
- Pupils learn to sing
- Pupils listen to, review, and evaluate music from a range of genres
- Pupils create music with others



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Spring 2					
Weeks 1	Week 2	Week 3	Week 4	Week 5	Week 6
Our School Musical focus: Exploring sounds Subject Link: Geography			Pattern Musical Focus: Subject Link:		
Learning Objectives					
<u>Classroom taps</u> I can explore different sound sources and materials	<u>School sounds</u> I can analyse the dynamics and duration of sounds around the school I can explore these elements/dimensions on instruments I can create two contrasting textures	<u>Compasses</u> I can sing a song I can interpret sounds and explore instruments I can creat a soundscape as part of a song performance	<u>Creature beat</u> I can mark a steady beat with voices and body percussion I can count a steady beat in patterns of 2, 3 and 4 beats (metre) I can perform a steady beat in patterns of 2, 3 and 4 beats (metre)	<u>Strong beats</u> I can explore different ways to emphasise the first beat in a repeating pattern or metre I can identify metre by recognising its pattern	<u>Number snake</u> I can divide the number 12 into 2s, 3s and 4s I can explore different ways to emphasise beats to form a group (metre) I can explore instrument sounds and different ways to vary their sound
Key Vocabulary •Timbre, eg rustle, scrunch, tear, tap, rub •Dynamics - loud/quiet	Key Vocabulary •Dynamics - loud/quiet •Duration - long/short •Texture	Key Vocabulary •Soundscape	Key Vocabulary •Beat •Metre	Key Vocabulary •Beat •Metre •Pitch - higher/lower •Dynamics - louder/quieter •Duration - longer/shorter	Key Vocabulary •Beat •Metre



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Key NC areas covered

- Pupils learn to play a musical instrument
- Pupils explore dynamics, timbre, and structure
- Pupils learn to sing
- Pupils create music with others

Key NC areas covered

- Pupils understand and explore how music is created
- Pupils explore tempo and appropriate forms of notation
- Pupils learn to sing and play a musical instrument
- Pupils create music with others



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Summer 1					
Weeks 1	Week 2	Week 3	Week 4	Week 5	Week 6
Storytime Musical focus: Exploring sounds Subject Link: English			Our Bodies Musical Focus: Beat Subject Link: Science		
Learning Objectives					
<u>Three little pigs</u> I can discuss basic musical terms - fast, slow, loud, quiet I can understand how music can tell a story I can perform with concentration	<u>The magic porridge pot</u> I can play fast, slow, loud and quiet I can create music that matches an event in a story	<u>Porridge music</u> I can rehearse and perform with others I can learn new songs and chants	<u>Steady beats</u> I can perform a steady beat at two different speeds (tempi) I can respond to change of mood in a piece of music with a slow and fast steady beat	<u>The toe tap</u> I can identify a repeated rhythm pattern I can combine a rhythm pattern and a steady beat	<u>What's your beat?</u> We can perform together with concentration I can perform rhythm patterns on body percussion to a steady beat I can invent and perform new rhythms to a steady beat
Key Vocabulary •Tempo - fast, slow, •Dynamics - loud, quiet	Key Vocabulary •Timbre •Tempo - fast, slow, •Dynamics - loud, quiet	Key Vocabulary •Tempo - fast, slow •Dynamics - loud, quiet	Key Vocabulary •Beat •Tempo - slow/fast, slower/faster •Timbre - spooky, scary, bright, cheery	Key Vocabulary •Beat •Rhythm	Key Vocabulary •Beat •Rhythm



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Key NC areas covered

- Pupils explore structure, timbre, tempo, dynamics, and appropriate forms of notation
- Pupils listen to, review, and evaluate music, including the works of the great composers
- Pupils learn to sing and play a musical instrument
- Pupils create music on their own and with others

Key NC areas covered

- Pupils explore timbre, structure, and tempo
- Pupils learn to play a musical instrument
- Pupils understand and explore how music is created
- Pupils listen to music from different traditions
- Pupils play untuned instruments musically



**St Charles Catholic Primary School
Year 1 Medium Term Plan**

Music Medium Term Plan

Summer 2					
Weeks 1	Week 2	Week 3	Week 4	Week 5	Week 6
Travel Musical focus: Performing Subject Link: PE			Water Musical Focus: Pitch Subject Link: Art and design		
Learning Objectives					
<u>Shoes a go-go</u> We can combine voices, movement and instruments to perform a chant and a song	<u>Tuk tuk</u> I can keep a steady beat on instruments I can create word rhythms I can perform word rhythms with movement	<u>Travelling songs</u> I can keep a steady beat I can play and combine simple word rhythms I can respond to music in movement	<u>Waves</u> I can create a picture in sound	<u>The aquarium</u> I can understand musical structure by listening and responding	<u>Water songs</u> I can perform a simple repeated pattern
Key Vocabulary •Steady beat •Dynamics	Key Vocabulary •Pitch •Dynamics	Key Vocabulary •Pitch •Dynamics •Tempo •Rhythm	Key Vocabulary •Dynamics - loud/quiet louder/quieter •Timbre - splash, ripple, crash •Tempo - fast/slow, faster/slower •Glissando (slide)	Key Vocabulary •Pitch - high/low, higher/lower, steps, jumps	Key Vocabulary •Rhythm •Timbre - slide, bubbling, wooden •Pitch - ascending: low to high; descending: high to low



St Charles Catholic Primary School
Year 1 Medium Term Plan

Music Medium Term Plan

Key NC areas covered

- Pupils learn to sing and play a musical instrument
- Pupils explore structure, tempo, and dynamics
- Pupils create music with others
- Pupils use their voices expressively by performing a chant

Key NC areas covered

- Pupils play tuned and untuned instruments musically
- Pupils learn to sing
- Pupils explore pitch, structure, and dynamics
- Pupils listen to, review, and evaluate music, including the works of the great composers