

KS2 French Curriculum – Progression of Skills

	Year 3	Year 4	Year 5 and 6
Skills Progression by YEAR GROUP:	<ul style="list-style-type: none"> • Listen, read and show understanding of single words • Recognise a familiar question and respond • Write and say a sentence with single familiar words and a connective with support and confident to attempt it without • Recognise some letter strings and pronounce them in familiar words • Use strategies for memorising vocabulary • Find the meaning of word in a bi-lingual dictionary • Join in with the actions of familiar songs, stories and rhymes 	<ul style="list-style-type: none"> • Listen, read and show understanding of short phrases in texts as well as songs and rhymes • Ask and answer several simple and familiar questions • Write and say a simple phrase to describe people, places and things with a language scaffold as well as be confident to do the same without support • Read aloud short familiar sentences using knowledge of phonics • Use a bi-lingual dictionary to find the meaning or translation of a word • Join in with the words of familiar songs, stories and rhymes sometimes from memory 	<ul style="list-style-type: none"> • Listen, read and show understanding of more complex familiar phrases and sentences in texts • Ask and answer more complex familiar questions • Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support • Read aloud more complex familiar sentences using knowledge of phonics • Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs • Follow the text of a familiar rhyme, song or story and identify the meaning of the words

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Progress over 4 stages in the core skills

(listening, speaking, reading and writing in a primary foreign language)

Core skills of learning				
	Listening	Speaking	Reading	Writing
Stage 1	Can understand a few familiar spoken words and phrases.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.	Can recognise and read out a few familiar words and phrases.	Can write or copy a few simple words or symbols as an emergent writer of the target language.
Stage 2	Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	Can ask and answer simple questions and give basic information . Can pronounce familiar words and some new words accurately.	Can understand simple written phrases . Can match sounds too familiar written words.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
Stage 3	Can understand the main points from a series of spoken sentences (including questions) may require some repetition.	Can ask and answer simple questions on several topics and can express opinions . Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can understand the main point(s) from a short-written passage in clear printed script . Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can write two or three short sentences as a personal response , using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
Stage 4	Can understand the main points and some detail from a short-spoken passage with comprising of familiar language.	Can take part in a simple conversation and can express simple opinions . Generally accurate pronunciation (to a sympathetic native speaker).	Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account) . Can use a bilingual dictionary to access unfamiliar language.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary

