







Curriculum areas	Content
RE 	<p>In RE we will be completing a topic on the Mission, where children will build on their knowledge of and understanding of the life of the local Christian community, learning about the mission of inspirational leaders, and how the Dioceses continue the work and mission of Jesus. Our scripture for this unit will be: Luke 4: 14-22, Isaiah 61: 1-2, 10-11, Luke 8: 1-3, John 17: 11-12, 20-23. We will next learn about the topic of Memorial Sacrifice, learning how the Eucharist challenges and enables living and growing in communion and how the Eucharist keeps the memory of Jesus' sacrifice alive and present. Before Easter, we will study Sacrifice, learning about celebrating the growth of new life, appreciating the cost of giving, and exploring Lent as a time of giving in preparation for the celebration of the sacrifice of Jesus.</p>
Literacy 	<p>For the first half term we will be basing our Literacy on <i>Spy Master: First Blood</i>, which is a book linked to our History Topic, the Tudors. We aim to combine our DERIC reading skills (Decode, Explain, Retrieve, Interpret, Choice) to enhance reading comprehension with improving our knowledge and application of grammar structures and producing a wide variety of text types for different purposes and audiences. Our writing will include character and setting descriptions, diary writing, letter writing and poetry. Our Spelling patterns follow a 2 weekly focus and this term will be as follows;</p> <ol style="list-style-type: none"> 1. Adding the prefix mis and revising un, in and dis 2. Words ending in zhuh, spelt -sure 3. Adding the prefix auto- 4. Adding the suffix -ly 5. Adding the prefix inter-
Maths 	<p>In Maths, we will continue to follow the White Rose Scheme of work, completing our work on Measure, Area and Perimeter including measuring and calculating the perimeter and area of rectangles and rectilinear shapes and working with different units of measure. We will then continue to develop our understanding and fluency in Multiplication and Division, particularly focusing on formal written methods. We then move on to Geometry: Properties of shape, where we further investigate shape, angles, and symmetry. Before Easter, our work on Fractions will include equivalent fractions, comparing and ordering fractions, calculating with fractions and fractions of an amount.</p>
History 	<p>Our History topic this term is the Tudors. We will be aiming to answer the following key questions in our learning.</p> <ol style="list-style-type: none"> 1: Who are the Tudors? (chronology) 2. Who was Henry VIII? (Significant figures) 3. What was the Reformation? (Religion and culture) 4. What was daily life during Tudor times? (Daily life) 5. What was Tudor food like? (Daily life – Design and Technology)

	6. Who was Elizabeth 1 and what was her impact on modern Britain? (Impact on modern day)
<p>Science</p> 	<p>In Science we will be learning about Living things during the first half term when they will focus on the following areas;</p> <ol style="list-style-type: none"> 1. Life Cycles of Plants and Animals in our Local Area 2. Reproduction in Plants 3. Life Cycles of Mammals and Amphibians 4. Life Cycles of Insects and Birds 5. The Work of David Attenborough and Jane Goodall. <p>Then we will then move onto the Forces topic during the second half term when we will focus on;</p> <ol style="list-style-type: none"> 1. Forces Including Gravity 2. Air Resistance, Water Resistance and Friction 3/4. Guided Investigation: Paper Drop 5. Pulleys, Gears and Levers <p>Throughout all of these topics the children will be developing their scientific enquiry skills and investigations.</p>
<p>PE</p> 	<p>This term the children will have Badminton lessons on a Tuesday and swimming lessons on a Wednesday afternoon.</p>
<p>How you can help at home:</p> <p>Please encourage your child to read regularly as this will aid their reading progression and consolidate their enjoyment of reading. Children should be reading their books at school and home daily and recording in their homework diary whenever an adult hears them read. Children will have Literacy and Maths homework set each week to be handed in each Wednesday. Children are also encouraged to regularly read and review their history and science Knowledge Organisers.</p>	

If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see us.

Mrs Hughes and Mrs Drummond