

Curriculum area	
RE	<p><b>In RE</b> we will be completing a topic on Local Church/Community with the focus on Sources. The learning outcomes for this topic are:</p> <ul style="list-style-type: none"> <li>• Understand a wide variety of books and the purpose for which they were written (Explore)</li> <li>• The Bible as the story of God's love, told by the People of God (Reveal)</li> <li>• Acquire the skills of assimilation, celebration and application of the above (Respond)</li> </ul> <p>The related scripture is: 1 Thessalonians 2:13 <i>We also constantly give thanks to God ... that when you received the word of God that you heard from us, you accepted it not as a human word but as what it really is, God's word which is also at work in you believers.</i> Romans 15: 4-6</p> <p>This is followed by a topic called Eucharist. The learning outcomes for this topic are:</p> <ul style="list-style-type: none"> <li>• What nourishes and what spoils friendship and unity (Explore)</li> <li>• The Eucharist challenges and enables the Christian family to live and grow in communion every day (Reveal)</li> <li>• Acquire the skills of assimilation, celebration and application of the above (Respond)</li> </ul> <p>The scripture we will focus on is - Matthew 6: 9-15, John 17: 11, 20-23, Romans 12: 3-10, 1 Corinthians 10:17, 1 Corinthians 12:12-13</p>
Literacy	<p><b>In Literacy</b> we will be spending the first half term doing book-based literacy. Our text is <i>Treason</i> by Bernie Doherty which links with our history topic of 'The Tudors'. This unit explores a story set in Tudor England that provides a historical setting that is easily accessible and easily connected to children's own experiences. We will also complete some writing and grammar work connected to this text.</p> <p>After half term we will return to the Read Write Inc Literacy &amp; Language schemes of work, which consist of different units based on texts from various children's authors. Literacy &amp; Language also focuses on grammar skills; as well as reading, writing, speaking and listening.</p> <p>In this unit, the children explore Morpurgo's themes and style of writing and analyse how he creates atmosphere, character and imagery. In the non-fiction part the children look at an explanation text.</p> <p>Reading - to explore the themes in Morpurgo's writing, the different sentence types he uses to create imagery and atmosphere; to consider the viewpoints of the different characters in the story.</p> <p>Writing - to write a new episode for the story.</p> <p>Grammar - to use cohesive devices to link ideas across paragraphs; to use the first person and past tense to tell the story from a character's point of view.</p>
Mathematics	<p><b>In Mathematics</b> we will be studying several areas including:</p> <p><u>Ratio</u>: Use ratio language. Ratio and fractions. Introducing the ratio symbol. Calculating ratio. Using scale factors. Calculating scale factors. Ratio and proportion problems.</p> <p><u>Algebra</u>: 1-step function machines. 2-step function machines. Form expressions. Substitution. Formulae. Form equations. Solve 1-step equations. Solve 2-step equations. Find pairs of values. Solve problems with two unknowns.</p> <p><u>Decimals</u>: Place value within 1. Place value - integers and decimals. Round decimals. Add and subtract decimals. Multiply by 10, 100 and 1,000. Divide by 10, 100 and 1,000. Multiply decimals by integers. Divide decimals by integers. Multiply and divide decimals in context.</p> <p><u>Fractions, Decimals and percentages</u>: Decimal and fraction equivalents. Fractions as division. Understand percentages. Fractions to percentages. Equivalent fractions, decimals and percentages. Order fractions, decimals and</p>

	<p>percentages. Percentage of an amount - one step and multi-step. Percentages - missing values.</p> <p><u>Area, perimeter and volume:</u> Shapes - same area. Area and perimeter. Area of a triangle - counting squares. Area of a right-angled triangle. Area of any triangle. Area of a parallelogram. Volume - counting cubes. Volume of a cuboid.</p>
History	<p><b>Our topic for this half term is The Tudors.</b></p> <p>The key questions for this topic (and their links to the history curriculum will be):</p> <ol style="list-style-type: none"> <li>1: Who are the Tudors? (chronology)</li> <li>2. Who was Henry VIII? (Significant figures)</li> <li>3. What was the Reformation? (Religion and culture)</li> <li>4. What was daily life during Tudor times? (Daily life)</li> <li>5. What was Tudor food like? (Daily life - DT)</li> <li>6. Who was Elizabeth 1 and what was her impact on modern Britain? (Impact on modern day)</li> </ol> <p>This will be followed by a Geography topic, local geography (including fieldwork), next half term.</p>
Science	<p><b>Our first Science topic this term is Electricity.</b></p> <p>Our knowledge objectives are:</p> <ul style="list-style-type: none"> <li>• Electricity flows in a circuit.</li> <li>• The brightness of a lamp or the volume of a buzzer depends on the number and voltage of cells used in a circuit.</li> <li>• Switches control the flow of electricity in a circuit.</li> <li>• To know that circuits can be used to make electrical toys.</li> </ul> <p><b>Our second Science topic this term is Light.</b></p> <p>Our knowledge objectives are:</p> <ul style="list-style-type: none"> <li>• To know that light is a source of illumination that allows us to see.</li> <li>• To know that light enters our eyes, allowing us to see.</li> <li>• To test the hypothesis that shadows are al-ways the same shape as the object that made them.</li> <li>• To understand what light is made of and how a prism works.</li> <li>• A periscope uses mirrors to reflect an image of something out of sight.</li> </ul>
ICT	<p><b>In computing</b> our topic before half term is databases. Our lessons will focus on:</p> <ul style="list-style-type: none"> <li>• Searching a database</li> <li>• Creating a class database</li> <li>• Creating a database around a chosen topic</li> </ul> <p>After half term our topic is word processing. Our lessons will focus on:</p> <ul style="list-style-type: none"> <li>• Creating a document from a blank page</li> <li>• Inserting and editing images</li> <li>• Adding the text and finishing touches</li> <li>• Presenting information in tables</li> </ul> <p>Our online safety themes for this term are online reputation and managing online information. Our safer internet focus is copyright and ownership.</p>
PSHE/RSE	<p>At the start of this term we will follow our RSE syllabus using ten ten resources and focus on making babies and menstruation. This is followed by modules studying:</p> <ul style="list-style-type: none"> <li>• Emotional Well-Being helps children learn about pressures that they may experience from themselves, others and the media. The final session in this Unit covers how children may be affected by what they see online.</li> <li>• Religious Understanding deepens pupils understanding and appreciation of the three-part community of the Trinity. Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities</li> <li>• Living in the Wider World teaches children some of the principles of Catholic Social Teaching from Together For The Common Good, which</li> </ul>

	<p>will help them to fulfil their purpose of making a difference in the world around them. Teaching includes the common good, the human person, social relationships and stewardship.</p> <p>After half term we will be considering the 5 British Values of:</p> <p>Democracy The Rule of law Individual Liberty Mutual Respect Tolerance</p>
Music/French/Chaplaincy	These subjects will continue to be delivered in our carousel lessons on a Friday afternoon. Music will be delivered by Mrs Maher, French by Mrs Drummond and chaplaincy time is with Mrs Johns.
Spelling	<p>Our spellings will now be taught and practised daily in school. We are hoping this approach is more successful in helping the children with their spellings in the long term. Our focuses this term will be:</p> <ul style="list-style-type: none"> <li>• Words with the silent letter b</li> <li>• Words ending in -ible</li> <li>• Words ending in -able</li> <li>• Words with the silent letter t</li> <li>• Words ending in -ibly and -ably</li> </ul>

#### **How you can help at home:**

##### Knowledge Organisers:

We will be using knowledge organisers in Science as well as Geography/History. These will be sent home and should be used to learn key knowledge. The children are tested at the start and end of each topic to see how much they have remembered.

##### Homework:

Please encourage your child to read daily as this will aid their reading progression and consolidate their enjoyment of reading, they should read at least 10 pages per evening. Children should be reading their books at school and home.

Maths homework will be set weekly on a Wednesday due the following Wednesday. Literacy homework on a Thursday which will be due in the following Thursday.

Now that we are approaching the SATs tests, the children will be given more past papers which we will usually mark and discuss together at school once they have attempted them for homework.

There is a catch up club for anyone who either needs help with homework or finds it difficult to complete at home. This is with Mrs Fox on a Monday lunchtime.

##### General information:

This term we have PE on Wednesday afternoons so children will need to wear PE kit on Wednesdays.

Class 5's Twitter page details are: @Class5StCharles

This is a private school account - please send a request to the account to follow and get regular Class 5 updates.

**If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see Mrs Maher.**