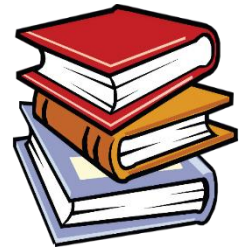




## Implementations of History Lessons at St Charles:

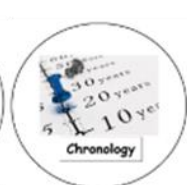


### What would we expect to see in a History lesson in our school?

- Children working on objectives in line with the National Curriculum and the school curriculum intent for History (as published on the school web site).
- Key Stage 2 Topics are planned on a 4-year running cycle.
- EYFS/ Key Stage 1 Topics are planned on a 2-year running cycle
- Activities are closely matched to the objective. All children are working on the same objective and are supported and / or challenged appropriately.
- The current lesson is placed within sequence of learning within the unit.
- Links are made to any prior learning within History (as appropriate).
- Focus is put on clarifying key vocabulary ( specific/ precise / accurate) and revisited often during the lesson.
- The lesson Knowledge Goals are given as 'takeaways' at the end of the lesson.
- The curriculum is planned using the expertise of the Subject Co-ordinator, who produces Medium Term plans; these set the lessons in the context of previous and subsequent learning and include key learning outcomes for each lessons.

Individual learning objectives are identified for each lesson, together with historical skills adapted for each year group within our mixed age classes.

- Teachers use the Medium Term plans to plan the individual lessons- using the knowledge goals and year group skills to adapt the outcomes and activities.
- Knowledge Organisers include the key vocabulary and 'sticky knowledge ' for the unit of work
- Where appropriate, learning objectives are linked to a Driver Word- these are used for both geography and history lessons: Describe, Compare, Communicate, Investigate and Interpret, Locate and Chronology.



- Each lesson begins with a Throwback 4 in books which is a small series of questions that review learning from other Topics they have done in

previous years. This is to ensure previous knowledge is retained and reviewed often.

- Children are encouraged to work as 'historians': asking questions, comparing and contrasting, using timelines, and understanding that there may be different accounts of historical events.
- Children will link learning to the impact of our modern day, such as changes in monarchy, religion and culture, beliefs, inventions, etc.
- Mini Knowledge Organiser tasks and quizzes are completed to constantly review key vocabulary and facts for each unit of work.
- High quality written work linked to the subject, including cross-curricular writing
- You will see a class timeline where we pin-point eras/ events/ people studied on our timelines and add to it as the year goes by, referring to it regularly.
- On display a 'What is History?' poster