

Curriculum area	
RE	<p>In RE we will be completing a topic on the Mission, where children will build on their knowledge of and understanding of the life of the local Christian community, learning about the mission of inspirational leaders, and how the Dioceses continue the work and mission of Jesus. Our scripture for this unit will be: Luke 4: 14-22, Isaiah 61: 1-2, 10-11, Luke 8: 1-3, John 17: 11-12, 20-23.</p> <p>We will next learn about the topic of Memorial Sacrifice, learning how the Eucharist challenges and enables living and growing in communion and how the Eucharist keeps the memory of Jesus' sacrifice alive and present. Before Easter, we will study Sacrifice, learning about celebrating the growth of new life, appreciating the cost of giving, and exploring Lent as a time of giving in preparation for the commemoration of the sacrifice of Jesus.</p>
Literacy	<p>In Literacy we will be spending the first half term doing book-based literacy. Our text is <i>The Explorer</i> by Katherine Rundell which links with our history topic of 'The Maya' and Geography topic of rainforests. This unit explores a story set in the Brazilian rainforest that provides a close geographical setting to that of the Maya and a useful background to our rainforest topic after half term. We will also complete some writing and grammar work connected to this text.</p> <p>After half term, we will return to the Read Write Inc Literacy & Language scheme of work, which consists of a unit based on Mythology followed by a unit on Instruction writing. Literacy & Language also focuses on grammar skills; as well as reading, writing, speaking and listening.</p>
Mathematics	<p>In Mathematics we will be studying several areas including:</p> <p><u>Fractions, Decimals and percentages:</u> Decimal and fraction equivalents. Fractions as division. Understand percentages. Fractions to percentages. Equivalent fractions, decimals and percentages. Order fractions, decimals and percentages. Percentage of an amount – one step and multi-step. Percentages – missing values.</p> <p><u>Decimals:</u> Place value within 1. Place value – integers and decimals. Round decimals. Add and subtract decimals. Multiply by 10, 100 and 1,000. Divide by 10, 100 and 1,000. Multiply decimals by integers. Divide decimals by integers. Multiply and divide decimals in context.</p> <p><u>Area, perimeter and volume:</u> Shapes - same area. Area and perimeter. Area of a triangle – counting squares. Area of a right-angled triangle. Area of any triangle. Area of a parallelogram. Volume - counting cubes. Volume of a cuboid.</p>
History	<p>Our topic for this half term is The Maya</p> <p><u>Key Questions which we will answer:</u></p> <p>Where and when were the Mayan remains discovered? How did the Mayan civilisation develop over time? How was Mayan society organised? How does that compare with our society today? What did the Mayans believe and how did this affect their life? What was daily life like for the Maya? What writing and number systems did the Mayans use and how do we know about them? What happened to the Maya?</p> <p>This will be followed by a Geography topic: Rainforests.</p>
Science	<p>Our first Science topic this term is Living things and their habitats.</p> <p>Our small steps are:</p> <ul style="list-style-type: none"> • Sort living things into groups. • Generate questions about animals. • See similarities and differences between vertebrates.

	<ul style="list-style-type: none"> • Identify vertebrate groups. • Identify the characteristics of living things. • Suggest how to have a positive effect on the local environment. • Record observations on a map. • Name some endangered species
Computing	<p>In Online Safety, our focus this half term will be on Online Reputation, Copyright and Ownership. In the second half of the term, we will learn more about Managing Online Information.</p> <p>In the first half of the term, we will be completing an Information Technology unit using Word to Write for different audiences and purposes. We will then focus on Computer Science, expanding our knowledge of Computer Programming and using Logo on Purple Mash to input instructions and directions. We will work on debugging our instructions and making our coding more efficient.</p>
PSHCE/RSE	<p>At the start of this term we will follow our RSE syllabus using Ten:Ten resources and focusing on Changes. This is followed by modules studying:</p> <ul style="list-style-type: none"> • Emotional Well-Being • Religious Understanding • Living in the Wider World <p>After half term we will be considering the 5 British Values of: Democracy, The Rule of law, Individual Liberty, Mutual Respect, Tolerance.</p>
Music/French/Chaplaincy	<p>These subjects will continue to be delivered in our carousel lessons on a Friday afternoon. Music will be delivered by Mrs Maher, French by Mrs Drummond and chaplaincy time is with Mrs Johns.</p>
Spelling	<p>Our spellings will now be taught and practised daily in school. We are hoping this approach is more successful in helping the children with their spellings in the long term. Our focuses this term will be:</p> <ul style="list-style-type: none"> • Words ending in -ence • Words using the -ee sound, spelt -ei • Words ending in -ant, -ance and -ancy • Words ending in “shus”, spelt -cious
<p>How you can help at home:</p> <p><u>Reading:</u> Please encourage your child to read daily as this will aid their reading progression and consolidate their enjoyment of reading, they should read at least 4 pages per evening if they are in year 4 and 5 pages per evening for year 5. Children should be reading their books at school and home.</p> <p><u>Homework:</u> Maths will be set weekly on a Wednesday due the following Wednesday. Literacy will be set on a Thursday and due in the following Wednesday. There is a catch-up club for anyone who either needs help with homework or finds it difficult to complete at home. This is with Mrs Fox on a Wednesday lunchtime.</p> <p><u>General information:</u> This term we have PE on Monday and Tuesday afternoons so children will need to wear PE kit on these days. Class 4’s Twitter page details are: @Class4StCharles This is a private school account – please send a request to the account to follow and get regular Class 4 updates.</p>	

If you have any queries regarding this term’s curriculum coverage please do not hesitate to make an appointment to see Mrs Hughes or Mrs Drummond.