

Curriculum area	
RE	<p>In RE we will be completing a topic on Local Church/Community with the focus on Sources. The learning outcomes for this topic are:</p> <ul style="list-style-type: none"> • Understand a wide variety of books and the purpose for which they were written (Explore) • The Bible as the story of God's love, told by the People of God (Reveal) • Acquire the skills of assimilation, celebration and application of the above (Respond) <p>The related scripture is: 1 Thessalonians 2:13 <i>We also constantly give thanks to God ... that when you received the word of God that you heard from us, you accepted it not as a human word but as what it really is, God's word which is also at work in you believers.</i> Romans 15: 4-6</p> <p>This is followed by a topic called Eucharist. The learning outcomes for this topic are:</p> <ul style="list-style-type: none"> • What nourishes and what spoils friendship and unity (Explore) • The Eucharist challenges and enables the Christian family to live and grow in communion every day (Reveal) • Acquire the skills of assimilation, celebration and application of the above (Respond) <p>The scripture we will focus on is - Matthew 6: 9-15, John 17: 11, 20-23, Romans 12: 3-10, 1 Corinthians 10:17, 1 Corinthians 12:12-13</p>
Literacy	<p>In Literacy we will be spending the first half term doing book-based literacy. Our text is <i>Journey to the River Sea</i> by Eva Ibbotson which links with our history topic of 'The Maya' and Geography topic of rainforests. This unit explores a story set in the Brazilian rainforest that provides a close geographical setting to that of the Maya and a useful background to our rainforest topic after half term. We will also complete some writing and grammar work connected to this text.</p> <p>After half term we will return to the Read Write Inc Literacy & Language schemes of work, which consist of different units based on texts from various children's authors. Literacy & Language also focuses on grammar skills; as well as reading, writing, speaking and listening.</p> <p>This unit explores a short story set in 1938 that provides a historical setting that is easily accessible and easily connected to children's own experiences. For non-fiction, the children are introduced to the key features of impersonal / formal writing. They will examine the audience and purpose of non-fiction texts. Grammar - informal and formal speech and writing; subjunctive; passive voice. Writing - to write a story in a genre of their choice, using powerful imagery to build a picture of a setting. Reading - to read different genres of writing; focus on the genre of historical writing. Drama - empathise with the character through drama and learn more about the historical context.</p>
Mathematics	<p>In Mathematics we will be studying several areas including:</p> <p><u>Ratio:</u> Use ratio language. Ratio and fractions. Introducing the ratio symbol. Calculating ratio. Using scale factors. Calculating scale factors. Ratio and proportion problems.</p> <p><u>Algebra:</u> 1-step function machines. 2-step function machines. Form expressions. Substitution. Formulae. Form equations. Solve 1-step equations. Solve 2-step equations. Find pairs of values. Solve problems with two unknowns.</p> <p><u>Decimals:</u> Place value within 1. Place value - integers and decimals. Round decimals. Add and subtract decimals. Multiply by 10, 100 and 1,000. Divide by 10, 100 and 1,000. Multiply decimals by integers. Divide decimals by integers. Multiply and divide decimals in context.</p>

	<p><u>Fractions, Decimals and percentages</u>: Decimal and fraction equivalents. Fractions as division. Understand percentages. Fractions to percentages. Equivalent fractions, decimals and percentages. Order fractions, decimals and percentages. Percentage of an amount - one step and multi-step. Percentages - missing values.</p> <p><u>Area, perimeter and volume</u>: Shapes - same area. Area and perimeter. Area of a triangle - counting squares. Area of a right-angled triangle. Area of any triangle. Area of a parallelogram. Volume - counting cubes. Volume of a cuboid.</p>
History	<p>Our topic for this half term is The Maya <u>Key Questions which we will answer:</u> Where and when were the Mayan remains discovered? How did the Mayan civilisation develop over time? How was Mayan society organised? How does that compare with our society today? What did the Mayans believe and how did this affect their life? What was daily life like for the Maya? What writing and number systems did the Mayans use and how do we know about them? What happened to the Maya? This will be followed by a Geography topic: Rainforests.</p>
Science	<p>Our first Science topic this term is Light. Our small steps are: Step 1 How we see Step 2 Light and straight lines Step 3 Shadow formation Step 4 Plan - shadow experiment Step 5 Investigate - shadow experiment Step 6 Evaluate - shadow experiment Step 7 Refraction Step 8 Explore light</p> <p>Our second Science topic this term is Electricity. Our knowledge objectives are:</p> <ul style="list-style-type: none"> • Electricity flows in a circuit. • The brightness of a lamp or the volume of a buzzer depends on the number and voltage of cells used in a circuit. • Switches control the flow of electricity in a circuit. • To know that circuits can be used to make electrical toys.
ICT	<p>In computing our topic before half term is databases. Our lessons will focus on:</p> <ul style="list-style-type: none"> • Searching a database • Creating a class database • Creating a database around a chosen topic <p>After half term our topic is word processing. Our lessons will focus on:</p> <ul style="list-style-type: none"> • Creating a document from a blank page • Inserting and editing images • Adding the text and finishing touches • Presenting information in tables <p>Our online safety themes for this term are online reputation and managing online information. Our safer internet focus is copyright and ownership.</p>
PSHCE/RSE	<p>At the start of this term we will follow our RSE syllabus using ten ten resources and focus on making babies and menstruation. This is followed by modules studying:</p> <ul style="list-style-type: none"> • Emotional Well-Being helps children learn about pressures that they may experience from themselves, others and the media. The final session in this Unit covers how children may be affected by what they see online. • Religious Understanding deepens pupils understanding and appreciation

	<p>of the three-part community of the Trinity. Children will learn that the Trinity demonstrates the perfect loving community, and we are called to emulate this self-giving and self-sacrificing love in our communities.</p> <ul style="list-style-type: none"> • Living in the Wider World teaches children some of the principles of Catholic Social Teaching from Together For The Common Good, which will help them to fulfil their purpose of making a difference in the world around them. Teaching includes the common good, the human person, social relationships and stewardship. <p>After half term we will be considering the 5 British Values of:</p> <p>Democracy The Rule of law Individual Liberty Mutual Respect Tolerance</p>
Music/French/ Chaplaincy	These subjects will continue to be delivered in our carousel lessons on a Friday afternoon. Music will be delivered by Mrs Maher, French by Mrs Drummond and chaplaincy time is with Mrs Johns.
Spelling	<p>Our spellings will now be taught and practised daily in school. We are hoping this approach is more successful in helping the children with their spellings in the long term. Our focuses this term will be:</p> <ul style="list-style-type: none"> • Words ending in -ent • Words ending in -ence • Words with the <i>ee</i> sound spelt <i>ei</i> • Words ending in -ant, -ance and -ancy • Words ending in <i>shus</i> spelt -cious • Words ending in <i>shus</i> spelt -tious • Words ending in <i>shul</i> spelt -cial or -tial

How you can help at home:Knowledge Organisers:

We will be using knowledge organisers in History and Geography. These will be sent home and should be used to learn key knowledge. The children are tested at the end of each topic to see how much they have remembered.

Homework:

Please encourage your child to read daily as this will aid their reading progression and consolidate their enjoyment of reading, they should read at least 10 pages per evening. Children should be reading their books at school and home.

Maths homework will be set weekly on a Wednesday due the following Wednesday. Literacy homework on a Thursday which will be due in the following Thursday.

Now that we are approaching the SATs tests, the children will be given more past papers which we will usually mark and discuss together at school once they have attempted them for homework.

There is a catch-up club for anyone who either needs help with homework or finds it difficult to complete at home. This is with Mrs Fox on a Wednesday lunchtime.

General information:

This term we have PE on Wednesday afternoons so children will need to wear PE kit on Wednesdays.

Class 5's Twitter page details are: @Class5StCharles



This is a private school account - please send a request to the account to follow and get regular Class 5 updates.

If you have any queries regarding this term's curriculum coverage please do not hesitate to make an appointment to see Mrs Maher.